

Updated 07/18/2023



WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

COMPOSITION II

ENGLISH 1302

DR. PEACHES HENRY

NOTE: This is a 16-week course.

COMPOSITION II

ENGLISH 1302

Course Description:

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisites and/or Corequisites:

ENGL 1301 or its equivalent with a grade of C or better, or consent of Division Chair.

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Dr. Peaches Henry

MCC E-mail: phenry@mclennan.edu **Please do not email me through Brightspace email; emails sent through that system will not reach me. Use the email noted here.**

Office Phone Number: 254-299-8948

Please use email to contact me with questions and concerns. Also, if necessary, I will be happy to schedule a Zoom meeting with you to discuss questions and concerns.

Required Text & Materials:

There is no required text for this course.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

All English 1302 instructors will assign a research project with shared parameters that will be graded by a common rubric. The project will include both a written product and a presentation. To meet core objectives, students will accurately evaluate, compare, and integrate at least 5 primary and/or secondary sources; cite sources correctly and appropriately using MLA documentation style; and work together to improve the product through shared data collection, peer review, and self and team member analysis.

Course Objectives and/or Competencies:

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

COMPOSITION II

ENGLISH 1302

persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork (TW)** -- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility (PR)** -- to include the ability to connect choices, actions and consequences to ethical decision-making

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

For online courses, attendance will be taken based on submission of assignments. That is, you will be considered **present** when you submit assignments for the week and **absent** when you do not submit assignments for the week.

Late Work and Special Circumstances Policies:

Late assignments will not be accepted and therefore will not earn points. If you fail to turn in assignments by the due date and time, you will not earn the points for them.

Special Circumstances: Assignments may be submitted after due dates/times in the case of illness, emergencies, or other special circumstances. Proof of emergencies is required to submit assignments after due dates/times (doctor's note, coach's email, funeral program, etc).

Course Outline or Schedule:

Note regarding assignments: All assignments are uploaded in Brightspace and should be accessed through Brightspace. All writing assignments should be uploaded as Word attachments via Brightspace unless otherwise noted. If Brightspace is down, you should email your work by the due date & time to phenry@mclennan.edu. **If you can email me that Brightspace is down, you can email me your assignment.**

Note regarding changes to syllabus: This schedule, assignments, and points available are subject to change. Students will be notified by any of the following methods: Zoom announcement, Brightspace announcement, and email on the MCC system. You must activate and use your MCC email account in order to receive emails about possible changes. I will send emails to **only** your MCC email (not to other email accounts you might have); therefore, check your MCC email **daily**. Also, check the Brightspace Announcements daily.

Brightspace Announcements: I use Brightspace Announcements as an integral instructional tool. Therefore, it is crucial that you read all announcements and that you check announcements daily.

Bonus Points: Bonus points are sprinkled throughout this course. If you do what you are supposed to do for the course, you will come across them. **For instance, if you read this statement, email me at phenry@mclennan.edu with the code BPA.**

Introductory Unit

- Jan. 8: **Before you do anything else, familiarize yourself with this course.**
- **Log in to Brightspace.**
 - **Read all the Announcements. I will convey important updates via Announcements. Failure to read Announcements each day could result in your missing important course information. You will be held responsible for knowing information provided in Announcements.**
 - **Go to the Content link and review all links provided there.**
 - **Read all the information provided under the Resources for Students link and the Course Orientation link.**
 - **You should come back to this information frequently, because this is where you will find help with Brightspace, MCC email logins, technology, the food pantry, the MCC Foundation, registration, financial aid, etc.**

COMPOSITION II

ENGLISH 1302

Jan. 10: Introduction to Argumentative Writing

Unit #1: Building Blocks of Argument

Jan. 15: Martin Luther King, Jr. Day Holiday

Jan. 17: Claims, Reasons, Evidence

Jan. 22: Argumentative Thesis: Claims plus Reasons
Assignment in Brightspace: Writing Argumentative Thesis Statements

Jan. 24: Argumentative Thesis: Claims plus Reasons cont.
Writing Argumentative Thesis Statements Exercise (F2F only)

Jan. 29: Evidence
Assignment in Brightspace: Identifying Types of Evidence

Jan. 30: Read the instructions for the Personal for the Personal Argumentative Essay

Jan. 31: **Assignment in Brightspace:** Thesis for Personal Argumentative Essay

Feb. 4: **Assignment in Brightspace: Personal Argumentative Essay**

Unit #2: Rhetorical Strategies

Feb. 5: Read the flier and watch the video on rhetorical strategies

Feb. 7: Pathos
Assignment in Brightspace: Identifying Pathos

Feb. 12: Ethos
Assignment in Brightspace: Establishing credibility & using **signal phrases**

Feb. 14: Logos
Logical Fallacies
Assignment in Brightspace: Identifying Logical Fallacies

COMPOSITION II

ENGLISH 1302

- Feb. 19: Review of Rhetorical Strategies & Previous Elements of Argument
- Feb. 21: Read the Instructions for Essay using Rhetorical Strategies
- Feb. 26: **Assignment in Brightspace:** Thesis for Rhetorical Strategies Essay
- Feb. 28: Writing Day
- Mar. 3: **Assignment in Brightspace:** Essay using Rhetorical Strategies
- March 4-10: **Spring Break**

Unit #3 Acknowledging & Accommodating Other Viewpoints

- Mar. 11: Read the flier and watch the video on acknowledging and accommodating other viewpoints
Counterarguments & Planting Naysayers
Rebuttals
Assignment in Brightspace: Identifying Rebuttals
- Mar. 13: Counterarguments & Planting Naysayers
Rebuttals, cont.
Assignment in Brightspace: Writing Counterarguments/Naysayers
- Mar. 18: Summary
Concessions
Assignment in Brightspace: Understanding Concessions

Unit #4: Acknowledging the Complexity of Issues

- Mar. 20: Qualifications
Complications
Assignment in Brightspace: Writing qualifications and complications
- Mar. 25: Audience
Assignment in Brightspace: Audience and Strategy

COMPOSITION II

ENGLISH 1302

Mar. 27: Review of Elements of Argument using Argument Study Notes handout

April 1: **Exam:** Elements of Argument

April 2: Read the Obama speech in preparation for class discussion.

April 3: Writing Day

April 7: **Analysis Essay due as a Word document via Brightspace**

Unit #5 Persuasive Research Essay

April 8: Read the instructions for the Persuasive Research Essay.

Review English 1302 Research Guide

Assignment in Brightspace: Complete Research Guide Worksheet, Part 1

April 10: **Assignment in Brightspace:** Complete Research Guide Worksheet, Part 2

April 11-14: **Conduct research on the topic you chose (of the two required topics) for your Persuasive Research Essay**

April 15: **Assignment in Brightspace:** Submit argumentative thesis statement

April 17: **Assignment in Brightspace:** Submit paragraphs using rhetorical strategies

April 22: **Assignment in Brightspace:** Submit counterarguments to your claim and your rebuttals

April 24: **Last Class Day (F2F class only)**

Assignment in Brightspace: Submit your concessions, qualifications, & complications

April 29: **Final Exam: Persuasive Research Essay due as a Word document via Brightspace by 9AM on Monday, April 29**

COMPOSITION II

ENGLISH 1302

Course Grading Information:

Requirements and Pts.

Homework/Classwork	200
Personal Argumentative Essay	200
Essay using Rhetorical Strategies	100
Elements of Argument Exam	100
Analysis Essay	200
<u>Final Exam: Persuasive Research Essay</u>	<u>200</u>
	1000

Course Grading Scale

A = 900-1000 pts.

B = 800-899 pts.

C = 700-799 pts.

D = 600-699 pts.

F = 599 pts. and below

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain in-person and online decorum that includes respect for other students and the instructor, prompt and regular submissions, and an attitude that seeks to take full advantage of the education opportunity.

10/09/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf

MCC Academic Integrity Statement:

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.