



WACO, TEXAS

Course Syllabus and Instructor Plan

United States History I
HIST-1301-D080

Dr. Richard D. Driver

NOTE: This is an Online course.

NOTE: This is a 16-week course.

Course Description: United States History I (HIST-1301)

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402.
Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

The syllabus serves as a guide for the expectations and completion of the course. Read the syllabus completely. Ask questions if the syllabus requires more explanation. Any changes will be communicated to students electronically. Dr. Driver is committed to student success and believes appropriate participation and attendance achieve that goal.

Students enrolled in this asynchronous online course must follow the attached schedule and participate and contribute daily. An online course requires more time commitment than a face-to-face course and reliable access to a computer. **Technical issues from computer problems to poor Internet connectivity are not accepted as an excuse for missed or late assignments.** Communication with your instructor and classmates is vital for this course and you must access and check your MCC email and the D2L Brightspace interface daily. Be sure to keep up with all readings and assignments in the course. If you encounter any difficulties, it is your responsibility to contact your instructor.

An asynchronous online course has no dedicated meeting times or locations.

All interactions take place via Brightspace or email. Though asynchronous, the course is scheduled with a structured progression of topics, content, assigned materials, and due dates for completion.

Instructor Information

Instructor name: Richard D. Driver, Ph.D. (Dr./he/him), Associate Professor of History

MCC E-mail: rdriver@mclennan.edu

Office Phone Number: (254) 299-8708

Office Location: Michaelis Academic Center (MAC), room 317

Office/Teacher Conference Hours: at MCC/Zoom on MTWTh, 11:00AM-12:00PM (link in Brightspace); or by appointment (email for appointment).

Other Instruction Information: Email is the best method to contact me. Information on email is included in this syllabus. I generally reply within 24 hours of receipt, except on weekends.

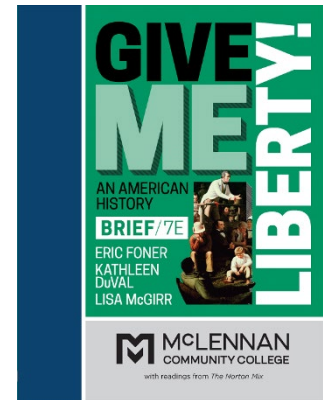
Required Text & Materials

Title: *Give Me Liberty! An American History*

Authors: Eric Foner, Kathleen DuVal, and Lisa McGirr
Edition: Brief (MCC Custom) 7th Edition (2023)
Publisher: W.W. Norton and Company, Incorporated
ISBN: 978-1-324-05709-3

The MCC customized edition of *Give Me Liberty! An American History* includes both volumes (HIST-1301: vol. 1, HIST-1302: vol. 2).

In the Spring 2024 semester, continued use of the Brief (MCC Custom) 6th Edition (2020) is accepted.



MCC Bookstore Website: <https://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning

A variety of methods will be used in teaching United States History II online, including the use of recorded presentations and videos, quizzes, and written assignments. Student assessment includes completion of reading quizzes and reading and written analysis of primary and secondary sources. These measures will assess the following course objectives and competencies. A departmental rubric may be used to assess different aspects of the course objectives (see below).

Course Objectives and/or Competencies

- **Critical Thinking:** Through lectures and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.
- **Communication:** Measures such as objective tests, written assignments, discussions, portfolios, and presentations may be used to measure the student's ability to communicate.
- **Social Responsibility:** Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects, and essays.
- **Personal Responsibility:** Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects, and essays.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule

The Spring 2024 Semester occurs between January 8 and May 3, 2024.

- A full and detailed schedule, and assigned dates are included in Brightspace. Students are responsible for and expected to know the schedule provided in Brightspace.

Weeks	Brightspace Modules	Assigned Readings	Assignments
1-2	Course Introduction and Policies (1) Colonization (2)	Course Syllabus and Instructor Plan <i>Give Me Liberty!</i> Ch. 1-2	Check-In #1 Syllabus Quiz Colonization Quiz
3-4	English America (3)	<i>Give Me Liberty!</i> Ch. 3-4	Check-In #2 Settling in Pennsylvania English America Quiz
5-6	American Revolution (4)	<i>Give Me Liberty!</i> Ch. 5-6	Check-In #3 Declaration of Independence Quiz Revolution Quiz
7-8	Constitution (5) The Federalist Era (6)	<i>Give Me Liberty!</i> Ch. 7-8	Check-In #4 Constitution Quiz Equality Primary Source Analysis
9-10	The War of 1812 (7) The Market Revolution (8) Jacksonian America (9)	<i>Give Me Liberty!</i> Ch. 8-10	Check-In #5 Early 19 th Century Quiz
11-12	Manifest Destiny (10) The Abolitionist Movement (11)	<i>Give Me Liberty!</i> Ch. 11-12	Check-In #6 Modules 9-10 Quiz Fourth of July Response
13-14	Sectionalism and Secession (12)	<i>Give Me Liberty!</i> Ch. 13	Check-In #7 Abolitionist Quiz Sectionalism Quiz
15-16	Civil War and Emancipation (13) Final Exam	<i>Give Me Liberty!</i> Ch. 14-15	Check-In #8 Civil War Quiz

Course Grading Information

The course is fully online and asynchronous, organized into Brightspace modules, assigned readings per module, and conducted through reading and assignment activities. Dr. Driver facilitates course participation and designed content and structure to support the development of student ideas and interpretation of history. Students are expected to participate fully and regularly in the course. Please see other course policies for specific criteria related to the goal of student success in the course.

Dr. Driver participates and provides feedback and grades on all submitted assignments, as well as posts announcements and reminders for course content and any necessary changes or amendments to the course. All contributions by Dr. Driver will be written or recorded, and he may add additional video or audio messages where relevant or complementary to the modules and content in the course.

Evaluation

United States History I is an introductory survey course into American history explored and researched for our collective understanding. The goal for students taking this course is knowledge of United States history through the Civil War and familiarity with the skills and methods of working as a historian. Students will leave the course with mastery over content and skills they can take to any major and education and career path. Completion of the following grading areas determines your course grade.

Criteria

Written Assignments

The course is designed to introduce students to topics in United States history and instruct them on analytical and critical thinking skills related to content, historical artifacts, documents (primary sources), and secondary sources. Materials and due dates are organized and indicated in Brightspace.

Students are expected to utilize analysis and critical thinking skills to explore historical knowledge and developments in their written assignments. Do not simply repeat historical facts. Written assignments are evaluated based on the quality of the response and the use of assigned materials. Both written assignments include specific instructions and expectations for completion, are not available past the due date, and are required to be submitted in Brightspace. No emailed materials are accepted.

Quizzes

Objective quizzes are assigned within Brightspace and specific class meetings to assess historical content and knowledge gained from presentations, content, and assigned readings.

- Set aside adequate time for you to review or complete assigned content and readings.
- Quizzes range in questions asked (typically between 20-40) and time allotted (30-60 minutes).
- Please review the schedule for information on start and due dates.

Exams

No comprehensive “exams” are assigned or completed in this course. There is no “final exam” for this course, only the last quiz completed in Brightspace. For scheduling purposes and alignment with the MCC academic calendar, the Civil War Quiz is labeled the “final exam.”

Checklists and Due Dates

Topical content modules within Brightspace include assigned materials (outside the textbook): overview pages, presentation videos, readings and videos, and assignments/quizzes. To assist you, checklists are included within each module to track your progress and meet due dates for each module, assignment, and quiz in the course. As a policy, see below, no late work is accepted in the course and likewise, no extensions for missed assignments are considered or granted.

Check-Ins

Eight “check-in” assignments provide an additional attendance marker in the course but do not contribute to the overall course grade. Students will submit “check-ins” through Assignments and availability and due dates are provided in the schedule.

Breakdown: students’ course grades are determined by the following grading areas.

Assessment	Points / % of Course Grade
<i>Quizzes (completed in Brightspace)</i>	<i>300 points / 60%</i>
• Syllabus Quiz	10 points
• Colonization Quiz	20 points
• English America Quiz	40 points
• Declaration of Independence Quiz	20 points
• Revolution Quiz	30 points
• Constitution Quiz	25 points
• Early 19 th Century Quiz	40 points
• Jacksonian Era Quiz	25 points
• Abolitionist Quiz	25 points
• Sectionalism Quiz	25 points
• Civil War Quiz – labeled the “Final Exam” in schedule	40 points
<i>Written Assignments (submitted in Brightspace)</i>	<i>250 points / 40%</i>
• Settling in Pennsylvania	50 points
• Equality Primary Source Analysis	100 points
• Fourth of July Response	100 points
Total	550 points / 100%

Letter Grades

Final grade scores based on the 100% scale provided by this breakdown are converted to a letter grade based on the following scale. All final grades are reported in WebAdvisor, the final score provided in the Brightspace system is for informational purposes only and is not reflected on your transcript.

A	90-100%	B	80-89%	C	70-79%	D	60-69%	F	59% and lower
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Rubric Use

Rubrics are used for all assignments and are available to view in Brightspace. Ratings within rubrics contain feedback and commentary for assignment criteria and points awarded for reported grades. Students are expected to be familiar with assignment rubrics and course and assessment outcomes indicated by the rubrics. Any questions about rubrics should be asked *prior to assignment submission*.

Late Policy

Ample time and notifications are provided by the schedule for due dates and coursework. I recommend you plan to complete your coursework based on these expectations, managing your time well, and preparing for the unexpected. **Late work is not accepted in this course and postponed or changed due dates will be announced and confirmed by the instructor.** All assignments are due on the date assigned: no extensions will be granted unless they meet the Attendance and Make-Up Work Policy.

Attendance and Make-Up Work Policies

In the case of an emergency, students will be required to provide documentation of the emergency within seven days of the stated assignment due date and the work is due within the same time frame.

Attendance is recorded in this online course via two methods, first the completion of module contents and assignments or quizzes by stated due dates in this syllabus and duplicated within Brightspace. Your instructor reviews course progress and completion dates/times to facilitate and assist student success and attendance in the course. Therefore, not completing course content or missing an assignment counts as an absence but also contributes to the risk of not succeeding in the course and should be avoided. Two, by completing the check-in assignments by the due dates and times. The purpose of the second method is to share status and progress toward successful completion of the online course. Replies and responses to student check-ins are likely, but not guaranteed at the instructor's discretion. A register is included in Brightspace to account for both methods of attendance.

Student Behavioral Expectations and Conduct Policies

The instructor is committed to student success and believes appropriate classroom conduct helps achieve this goal. Students are expected to behave professionally and display respect for themselves, fellow students, the instructor, and the course, in all interactions. **THIS IS A COLLEGE COURSE.** It is the student's responsibility to track their own progress in the course, starting from successful submission of assignments, to returned feedback and grades. Course interactions may be moderated by the instructor without warning. Please direct concerns regarding course behavior to the instructor.

No extra credit opportunities are offered for this course.

Bonus opportunities may be offered in the course. Do not ask for "extra credit" opportunities.

Students are expected to read the syllabus completely.

The instructor is not responsible for the student reading the syllabus. It is in the student's best interest to have completely read and reviewed the syllabus on day one and to ask questions if any criteria, evaluation method, or course policy is not clear or requires more explanation for their understanding.

All correspondence occurs via Brightspace or MCC email.

Students are required to use their MCC student email to contact the instructor. Email replies are typically provided within 24 hours throughout the week. Students are asked to be professional in correspondence. The instructor may use other communication methods where relevant or appropriate.

This course affirms people of all gender expressions and gender identities.

If you prefer to be called a different name or gender pronoun than what is on (or indicated by) the class roster, please let me know. I will gladly honor your request. Please advise me of your pronouns early in the semester so I may make appropriate changes to my records. My pronouns are Dr./he/him.

Computer use is required for this course.

This course is taught through Brightspace. The syllabus, information on assigned readings, and information on activities, assignments, and assessments are posted in Brightspace, as well as announcements and grades for assignments. I post any presented materials in Brightspace, but not notes – those are compiled through a review of materials by YOU!

Academic Integrity

Do not be academically dishonest. In any case where any action deemed to be academically dishonest is discovered or determined, the student will be contacted, the penalty for the assignment may be a 0 grade, but revision or resubmission could be offered. The violation will be reported and there will be the potential for harsher penalties depending on the severity of the dishonesty, including failure of the course.

Academic dishonesty includes, but is not limited to:

- Cheating: copying answers; using unauthorized materials; stealing tests/assignments; substituting for another student; including unauthorized or “hidden” materials in submitted work to meet assignment expectations (may also fall under plagiarism).
- Plagiarism: using someone else’s work, ideas, writings, etc. without providing citations. Anything in your work should be in your own words except quoted and cited examples from sources.
- Self-plagiarism is also NOT allowed: all coursework should be new and original for this course.
- Collusion: unauthorized collaboration with other persons on an assignment or assessment.
- Artificial Intelligence (AI, including Chat GPT): use of any AI software or interface to compose or complete any work in this course is not allowed.
- Sharing one’s work: any sharing of work with another classmate in any capacity will be considered academic dishonesty if it impacts either or both students’ grades on assignments.

Any violation of academic dishonesty will result in a 0 for the submitted assignment and feedback regarding the identification of a violation of academic integrity will be provided to the student. An offer of resubmission or revised attempt may be offered in the case of suspected or identified academic dishonesty. Use of AI in any assignment will result in an automatic 0 without revision opportunity.

Turn It In

Brightspace sends submitted written work through a similarity-checking system called Turn It In to confirm academic integrity and students can review those reports in Brightspace. Ask the instructor for information about exploring that opportunity. Turn It In is a great resource to check your writing and citation of included examples and references from assigned materials in the course. Students should review the report following the submission of each assignment.

AI% Detection

The Turn It In system includes software to detect AI utilization in submitted assignments and materials.

Click Here for the MCC Attendance/Absences Policy

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

10/09/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf

MCC Academic Integrity Statement:

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.