



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

MUSIC THEORY II

MUSI 1312-001

PETER OLSON

NOTE: This is a 16-week, Face-to-Face course.

MUSIC THEORY II

MUSI 1312 001

Course Description:

The study of analysis and writing of tonal melody and diatonic harmony, including all diatonic chords and seventh chords in root position and inversions, non-chord tones, and functional harmony. Introduction to more complex topics, such as modulation, may occur. Optional correlated study at the keyboard.

Prerequisites and/or Corequisites:

Prerequisite: MUSI 1311 (with a “C” or better)

Corequisite: MUSI 1117, MUSI 1182

Course Notes and Instructor Recommendations:

Please have a notebook or folder in which to keep the workbook, handouts, notes, homework assignments, tests, and manuscript paper. Always bring to class your assigned workbook pages, staff paper, erasers and pencils. It is highly beneficial to keep all returned assignments.

Instructor Information:

Instructor Name: Peter Olson

MCC Email: polson@mclennan.edu

Office Phone Number: 909-229-4118

Office Location: BPAC 116

Office/Teacher Conference Hours: Drop-in Tuesdays 8:30-9:30 a.m.

Other Instruction Information: Additional meeting time may be scheduled at

<https://olsonofficehours.setmore.com>

Required Text & Materials:

Title: Theory I Distilled Workbook

Author: Gail G. Wade

Edition: 2010

Publisher: MCC

ISBN: n/a

Theory I Distilled Textbook will be provided on Brightspace.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

Lecture, written assignments, group work, quizzes, exams.

Course Objectives and/or Competencies:

As part of a four-course sequence, this course provides students with an understanding of the basic structure of music, including harmonic and formal analysis. Analyzing harmonic structure is an essential skill to be a competent and successful musician. At the completion of this course, students should be able to:

- Recognize (both visually and aurally) and construct (on paper and at the keyboard) all of the diatonic triads and their function and placement in a harmonic progression.
- Recognize (both visually and aurally) and construct (on paper and at the keyboard) diatonic seventh chords, secondary dominants, and elementary modulations.
- Recognize and properly notate and/or perform more advanced rhythmic patterns.
- Construct a well formed melodic line.
- Identify and to construct shorter musical forms, such as phrases, periods, and binary and ternary song forms.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

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Course Outline or Schedule:

Week 1 - January 8 and 10	Harmonic progression and functional analysis
Week 2 - January 17 (no school Jan. 15)	Diminished triads: Leading tone and supertonic
Week 3 - January 22 and 24	Non-harmonic tones
Week 4 - January 29 and 31	Seventh chords
Week 5 - February 5 and 7	Dominant sevenths and supertonic sevenths
Week 6 - February 12 and 14	Submediant and mediant
Week 7 - February 19 and 21	Harmonic progression
Week 8 - February 26 and 28	Review and midterm
(Spring Break - March 4–8)	
Week 9 - March 11 and 13	Melodic Line
Week 10 - March 18 and 20	Sequence
Week 11 - March 25 and 27	Harmonic analysis and structure
Week 12 - April 1 and 3	Minor v, Major VII, Phrygian cadence
Week 13 - April 8 and 10	Secondary dominants
Week 14 - April 15 and 17	Secondary dominants and modulation
Week 15 - April 22 and 24	Review
Final Exam - Wednesday, May 1, 9:35 a.m.	

The course schedule is subject to change and will always be updated on Brightspace. Assignments will be given in most classes, due the following class. Short weekly quizzes will be given most weeks on Monday over the previous week's material. There will be two exams: a midterm (week 8) and a final (week 16). An analysis project will be assigned in week 11 and will be due in week 14, with the specific date announced later.

Course Grading Information:

All assignments will be graded on a point system, with 1000 points possible for the semester. Each homework assignment will be given 15 points for completion (partial credit for partially complete assignments). Quizzes will be 40 points each. There will be one more homework assignment and one more quiz than goes into the final grade, so the lowest of each will be dropped. The two exams will be 100 points each, and the analysis project will be 80 points. Each 100 points equates to 10% of the final grade (one letter grade).

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Daily homework	15 points	x 24 (1 dropped)	360	36%
Weekly quizzes	40 points	x 9 (1 dropped)	360	36%
Exams (Midterm and Final)	100 points	x 2	200	20%
Analysis project	80 points		<u>80</u>	<u>8%</u>
			1000	100%

Late Work and Make Up Work Policies:

Attendance, participation, and completing the assigned work on time are all important to learning the material for this course. All new material builds on old material, so once a student falls behind, it is difficult to catch up. Students are responsible for all material covered in class, even if absent.

Late homework assignments may be turned in for 50% credit. Quizzes may be made up for excused absences, but may not always be made up for unexcused absences. One quiz will be dropped, giving one “free pass” for a missed quiz.

Student Behavioral Expectations or Conduct Policy:

Students are expected to be respectful to the teacher and to each other. All are here to learn and should seek to make the most of the opportunity. Cell phones disrupt learning and should not be used in class except in an emergency.

Students are expected to participate in class and apply the material through homework assignments and practice outside of class. Mastering the material will require consistent effort and repetition.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

10/09/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf

MCC Academic Integrity Statement:

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.