

McLennan
C O M M U N I T Y
COLLEGE
WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

THEATRE APPRECIATION
DRAM 1310 M1
KELLY PARKER

NOTE: This is a Minimester course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

THEATRE APPRECIATION

DRAM 1310 M1

Course Description:

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Participation in productions may be required.

Prerequisites and/or Corequisites: None

Course Notes and Instructor Recommendations:

For this course it is expected that the student have basic computer skills such as simple word processing, saving, and copying files. This course also requires students to have fundamental internet skills including search skills, the ability to save and upload files, install plug-ins if necessary, and use email. The course uses the Brightspace D2L Learning platform and students are expected, through the first week orientation, to develop the skills needed to use the features related to this course.

Instructor Information:

Instructor Name: Kelly Parker

MCC E-mail: kparker@mclennan.edu

Office Phone Number: 254.299.8177

Office Location: FA 105E

Office/Teacher Conference Hours: 11 AM - 2 PM, M-F, or by appointment

Recommended Text & Materials:

Title: *Theatre: Collaborative Acts*

Author: Ronald Wainscott and Kathy Fletcher

Edition: 4th

Publisher: Pearson

ISBN: 978-0-205-11802-1

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning: Textbook reading assignments and PowerPoint presentations, outlines, and overviews will be provided online to accompany each textbook chapter for the learner. Forums and threads will cover various topics that stimulate creative thought and focus on inductive and deductive problem-solving. Students may be asked to review recorded live theatrical performances and write detailed critiques evaluating the specific theatrical conventions and devices utilized in that unique performance. One outside research project may be assigned over one playwright or period of theatre history that will expose the learner to concepts outside of the textbook. Links to online play scripts may be provided for reading and further forum discussions. Online discussions will be used as a vehicle for students to share ideas and insights into the nature of their exploration of theatre. Unit presentations will enhance the student's knowledge of the theatrical production process. Assigned readings will

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supplement the student's understanding of the practices of theatre. The student is expected to keep up with online assignments, tests, and discussion forums. Plagiarism or cheating of any kind will have severe consequences and may result in a failing grade

Course Objectives and/or Competencies:

This course is an online investigation into the various activities and methods of theatrical practice. It includes discussions, readings, and lectures designed to discover, analyze and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism and theory. No previous experience or knowledge of theatre is required.

Course objectives include the following:

- To create a more knowledgeable theatre patron.
- To gain a better understanding of the theatrical process and identify the historical evolution of theatre as a cultural art form.
- To expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination and thought.
- To engage in critical analysis and formulate aesthetic judgments.
- To develop an appreciation for the arts as fundamental to the health and survival of any society.

Course Outline or Schedule:

Day 1	Introduction & Chapter 1
Day 2	Chapters 2 & 3
Day 3	Chapter 4 & 5
Day 4	Chapter 6 & 7
Day 5	Chapter 8
Day 6	Chapters 9 & 10
Day 7	Chapters 11 & 12
Day 8	Chapters 13

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Course Grading Information:

Grading Criteria Total = 500 points

500-450 points = A

449-400 points = B

399-350 points = C

349-300 points = D

299-000 points = F

Participation/Attendance = 100 pts or 20%

Written Critiques = 50 pts or 10%

Quizzes = 300 pts or 60% (13 quizzes - one for each chapter - will be given)

Final Exam = 50 pts or 10%

Extra Credit opportunities will possible if necessary.

Written Assignments must be neatly typed, free of grammatical mistakes, spelling, etc. College-level writing is expected

Late Work, Attendance, and Make-Up Work Policies:

Student is expected to keep with online assignments, tests, and discussion forums. Plagiarism or cheating of any kind will have serious consequences and may result in a failing grade. Course work will not be accepted past the due date. If you know you will have a conflict meeting a deadline please discuss this with the instructor ahead of time.

Student Behavioral Expectations or Conduct Policy:

You will need to be active in participating in the weekly and group discussions and projects to be successful in this course.

Communication is vital to a student's success in this class. Though this class is taught online, the instructor may require students to speak with him by telephone or in person.

Students should either post general class questions to the ASK THE PROFESSOR forum on the DISCUSSION BOARD or email the instructor directly to communicate with the instructor.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.