$\begin{array}{c} \text{McLennan} \\ \text{COLLEGE} \end{array}$

WACO, TEXAS

COURSE SYLLABUS AND INSTRUCTOR PLAN

COMPOSITION I ENGLISH - 1301 – 94

DR. PEACHES HENRY

AN EQUAL OPPORTUNITY INSTITUTION

SUMMER I, 2020

Freshman Composition I

ENGLISH 1301

Course Description:

English 1301 focuses on developing the core skills of reading, critical thinking, writing, and researching. It emphasizes writing processes and outcomes and includes attention to standard language conventions. Semester Hours 3 (3 lecture)

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the writing section of the THEA or approved alternative test or credit for ENGL 0301

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Dr. Peaches Henry MCC E-mail: phenry@mclennan.edu Office Hours: via email or Zoom meetings Other Instruction Information:

Required Text & Materials:

No required text

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

* <u>Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace</u> <u>https://www.mclennan.edu/center-for-teaching-and-</u>

learning/Faculty%20and%20Staff%20Commons/requirements.html Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

The methods of teaching and learning for this course include online lectures, Yuja videos, written essays, and written assignments.

Course Objectives and/or Competencies:

Upon successful completion of this course, students will:

- 1. Demonstrate knowledge of individual and collaborative writing processes.
- 2. Develop ideas with appropriate support and attribution.
- 3. Write in a style appropriate to audience and purpose.
- 4. Read, reflect, and respond critically to a variety of texts.
- 5. Use Edited American English in academic essays.

Course Outline or Schedule:

Note regarding assignments: All homework assignments are uploaded in Brightspace and should be accessed through Brightspace. All homework assignments should be uploaded as Word attachments via Brightspace. If Brightspace is down, you should email your work by the due date to <u>phenry@mclennan.edu</u>.

Note regarding changes to syllabus: This schedule is subject to change. Students will be notified by any of the following methods: Brightspace announcement and emails on the MCC system. You must activate and use your MCC email account in order to receive emails about possible changes. Even though your primary email might be one different from your MCC account, you must regularly check your MCC email as that is the one I will use to contact you.

Note regarding due dates: You will have specific due dates for all assignments in our class. However, you will not need to be online for a specific hour. For example, if you have an assignment due on a particular day, you will have until 11:00PM to submit the assignment. All due dates and times for the entire term are posted under the Assignments link under Assessments in Brightspace, so you can set up your calendar as soon as possible when the course begins.

Note regarding late assignments: Summer terms move quickly. Therefore, I do not accept late assignments. All assignments are due on the assigned due dates and times. Please go to the Assignments link under Assessments in Brightspace to see all due dates for assignments.

Note regarding essay models: For each essay you are assigned, I provide models. Reviewing the model for each essay will be very helpful to you. Please go to the Content link and view the essay models.

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Course Schedule

Profile Essay

June 1-June 10: Review Instructions for Profile Essay or review the Yuja video of the Profile Essay Instructions

Assignment in Brightspace: Identify your subject and list your reasons for admiring/disliking him/her. (Worth 25 points)

Assignment in Brightspace: Thesis (Worth 25 points) & Introduction (Worth 25 points)

Assignment in Brightspace: Body Paragraph using Narrative Methods

Profile Essay due on Wednesday, June 10 by 11PM via the Brightspace link as a Word attachment (Worth 250 pts.)

<u>Review Essay</u> June 11-18:

Review Instructions for Review Essay or review the Yuja video of the Review Essay Instructions Identify the film you want to review for your essay.

Assignment in Brightspace: Thesis (Worth 25 points) and Recap (Worth 25 points)

Assignment in Brightspace: Write a paragraph explaining your own set of criteria for the movie you intend to review. (Worth 25 points)

Assignment in Brightspace: Write one paragraph of your review based on one of your criteria. (Worth 25 points)

Review Essay due on Sunday, June 21 by 11PM via the Brightspace link as a Word attachment (Worth 250 pts.)

Problem-Solution Essay

June 22-July 1:

Review Instructions for Problem-Solution Feasibility Study or review the Yuja video of the Problem-Solution Feasibility Study Instructions

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Assignment in Brightspace: Select a problem and accompanying article from the list provided. Read and take notes on the article you selected for your project. Submit your notes as a Word document via Brightspace. (Worth 25 points)

Problem-Solution Project Summary due as a Word document via Brightspace by Tuesday, June 23 by 11PM (Worth 50 points)

Assignment in Brightspace: Identify the community feasibility issues that apply to your article. Submit your issues as a Word document via Brightspace. (Worth 25 points)

Assignment in Brightspace: Write the introduction for your community feasibility analysis. (Worth 25 points)

Problem-Solution Feasibility Analysis as a Word document via Brightspace link by Wednesday, July 1 by 11PM (Worth 100 points)

Recommendations Essay (This is your final exam) due as a Word document via Brightspace link by Monday, July 6 by 9AM. (Worth 50 points)

Course Grading Information:	
Requirements and Points	
Daily Assignments	300
Profile Essay	250
Review Essay	250
Problem-Solution Summary	50
Problem-Solution Feasibility Analysis	100
Final Exam: Problem-Solution Recommendation	50
Total	1000

Course Grading Scale

A = 900-1000 pts. B = 800-899 C = 700-799 D = 600-699 F = 599 and below

* <u>Click Here for the MCC Academic Integrity Statement</u>

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy

https://www.mclennan.edu/highlander-guide/policies.html Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

* Click Here for more information about Title IX

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

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McLennan's Title IX webpage (<u>http://www.mclennan.edu/titleix/</u>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.