



WACO, TEXAS

INSTRUCTOR PLAN

**Clinical Intermediate/MEEP 2020
RNSG 2161.01**

Angela Mathis, MSN, RN

Becky Slonaker, MEd, MSN, APRN, FNP-C

NOTE: This is a Summer 1 course.

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Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2173, 2573 and 2363 concurrently in order for the student to progress to the Level IV courses.

Prerequisites and/or Corequisites:

Level III clinical hours. Semester Hours: 1

Course Notes and Instructor Recommendations:

Students will be required to be ready for report on the unit at 0645 on all clinical days.

Instructor Information:

Instructor Name: Angela Mathis, MSN, RN

MCC E-mail: amathis@mclennan.edu

Office Phone Number: 254-299-8405

Office Location: HPN 229

Contact instructor for office hours

Instructor Name: Rebecca Slonaker, MEd, MSN, APRN, FNP-C

MCC E-mail: rslonaker@mclennan.edu

Office Phone Number: 254-299-8427

Office Location: HPN 220

Contact instructor for office hours

Required Text & Materials:

ADN Student Handbook:

http://www.mclennan.edu/health-professions/associate-degree-nursing/pdfs/ADN_Student_Handbook.pdf

HESI Evolve

<https://evolve.elsevier.com/cs/store?role=student>

MCC Highlander Guide

<http://www.mclennan.edu/highlander-guide/>

Texas Board of Nursing – Nursing Practice Act

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<http://www.bon.state.tx.us/nursinglaw/npa.html>

Saunders Comprehensive Review for the NCLEX-PN (w/Access Code)

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Course Schedule posted in Brightspace, unless otherwise noted by the instructor.

*** [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html) (<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)**

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

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Methods of Teaching and Learning:

The acute care clinical setting will be utilized. Discussion and NCLEX-style questions will also be utilized.

This course builds on competencies learned in Clinical II and III. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in Levels I, II, and III. Clinical rotations through the acute care setting gives students an opportunity to provide patient-centered care to clients of varying ages with complex health care needs.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Apply knowledge of selected concepts to a variety of clinical situations (SLO #1).
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and comprehensive, safe patient-centered care for up to three clients in an acute care setting (SLO #1).
3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.) (SLO #1).
4. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO #2).
5. Promote safety and basic quality improvement as an advocate and manager of nursing care (SLO #3).
6. Demonstrate beginning coordination, collaboration, and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver, and evaluate care that promotes quality of life (SLO #4).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO #5).
8. Demonstrate beginning knowledge of delegation, management and leadership skills (SLO #6).
9. Demonstrate behavior that reflects the values and ethics of the nursing profession, including spirit of inquiry (SLO #7).

Course Outline or Schedule:

This clinical course consists of **72 clinical hours**

Tuesday 06/09/2020 - 0645-1915
Wednesday 06/12/2020 - 0645-1915
Thursday 06/16/2020 - 0645-1915

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Thursday 06/17/2020 - 0645-1915
Friday 06/19/2020 - 0645-1915
Monday 06/22/2020 - TBA

Direct Patient Care:

60 clinical hours will take place with clinical instructor in a direct patient care setting. The remaining clinical hours will be credited upon completion of required NCLEX-style study questions.

NCLEX-Style questions:

The student receives clinical hours for NCLEX-style questions answered, which includes reading the rationale. The questions are valued at 1.5 minutes per question. The student will need to answer and review rationale for 480 questions. See student schedule for due dates.

Course Grading Information:

Credit (CR) will be given for successful completion of the course.

Late Work and Attendance Policies:

Late Work

All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan for Success form.

Attendance

All clinical time must be completed. If a student is late to clinical (past 0645) and not on their assigned unit, a clinical absence will be given and the student will be sent home. Due to the limited number of clinical days in this course, there is no make-up of any kind. If a student misses any clinical hours, or assigned work is not completed when specified, non-credit will be given for the course grade.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Students are responsible for materials placed on Bright space (not the app). Students **are expected to check Brightspace regularly for announcements/postings**. Many announcements are also sent out per students' MCC email. Students are expected to check their MCC email daily, as well as Brightspace for announcements.

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Communication with the advisor and other faculty members must be done in a professional manner. The clinical instructor should **NOT** be contacted via telephone or text message **before 0545 or after 1930** on class days. Emails may be sent at any time.

No form of photography, including cellular telephone cameras, may be used in the clinical setting. Electronic devices can only be used in the specified areas designated by the hospital. Students who are found to be using social media sites, offensive sites, etc. while in the clinical setting will be asked to turn the device off and may be asked to leave the clinical setting. **There will be no use of personal cell phones in any patient care area.**

COURSE REQUIREMENTS

Assignments:

- A. In an acute care setting, the student is required to satisfactorily complete:
 - 1. Orientation to assigned acute care setting
 - 2. All clinical assignments
 - 3. Patient physical assessments on selected patients.
 - 4. Assigned NCLEX questions
- B. Utilize Brightspace for course enhancement. The student must check the postings on Brightspace for: announcements, interactive assignments, and email communication.

Clinical Performance

In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to the criteria on the clinical evaluation tool.

The Clinical Setting

A. Critical Events in the Clinical Setting

Note to students: A critical event will result in the student receiving a zero for the day. This includes any written work done during pre-clinical and during the clinical day, regardless of performance in other areas. Examples of critical events:

- a. Unprofessional behavior towards instructor or others
- b. Violation of patient confidentiality
- c. Causing injury to patient
- d. Leaving clinical area without reporting to instructor
- e. Putting the patient at risk for injury

B. Skills

- o Physical Assessment (Blood Pressure, Pulse: Radial and Apical),
Respirations, Temperature)
- o Medication administration
 - ☐ Oral medications

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- ☐ Intramuscular injection
- ☐ Subcutaneous injection
- ☐ Insulin
- ☐ IV Piggyback
- ☐ IV Push (Saline lock or existing line)
- ☐ Priming IV Tubing
- o Venipuncture
- o Foley Catheter insertion

These skills must be performed correctly as often as possible in the clinical area before completion of this clinical rotation. The student will be responsible for seeking out learning opportunities for completion of these skills and making the proper entry into the electronic medical record. Any student unable to perform these skills correctly will be assigned remedial work that must be completed in order to be successful in this course.

MEEP Licensure Policy

Effective May 2019, all students who complete the MEEP optional courses for VN will be required to pass an exit exam. If a passing grade is not accomplished on the exit exam, the student will be required to complete approved remediation prior to release of the AOG.

HESI –PN Exit Exam Policy

The goals of the HESI exit exam are to:

- Predict licensure success with a computerized comprehensive nursing exam.
- Assist the nursing student with identifying strengths and weaknesses of content necessary to successfully complete the NCLEX-PN exam.
- Develop a plan to improve any weakness thus enabling the likelihood of success on the graduate's initial NCLEX-PN exam.
- Assist the student to enter the health field as a safe practitioner.

Students who receive a HESI score below 900 must complete remediation before the AOG (Affidavit of Graduation) will be released to the Texas Board of Nursing.

POLICY:

All nursing students who plan to take the NCLEX-PN are required to take the HESI-PN exit exam during the semester of completion of the required course. Only students who have a HESI score of 900 and above on the HESI-PN Exit Exam and receive credit for VNSG 1119 and RNSG 2161 or RNSG 2460 will be eligible to take the NCLEX-PN licensure exam. Affidavits of Graduation (AOG) will be released to the Texas BON by the Program Director after all scores are submitted by faculty.

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REMEDIATION

Students who receive a HESI score below 900 must complete remediation before the Affidavit of Graduation (AOG) will be released to the Texas Board of Nursing.

The remediation will consist of the following steps:

- 1) Student must do the 5 week course from the National Council of State Board of Nursing (NCSBN) for the NCLEX-PN. The cost is \$70.
- 2) Student must print off certificate of completion from the NCSBN and turn into the Program Director of the Associate Degree Nursing Program. You may email the certificate to the Program Director or bring it by the office HP 226 in person.
- 3) Must complete the HESI remediation:
 - Log on to Evolve Account
 - Add topics/categories to the remediation study packet.
 - Required: 4 hours of remediation a week for 6 weeks. Minimum of 24 hours of HESI remediation.
 - Program Director or designee will monitor remediation progress via faculty access through Evolve.
- 4) Student will answer 3000 NCLEX –PN questions.
 - Student must make 75% on each exam in exam mode
 - Student must submit a print out of their results to the Program Director or designated person.
 - **Student should attempt to answer 500-600 questions per week.**

Complete remediation within 4-6 weeks.

To Reiterate:

- Do the NCSBN 5 week review, evolve remediation and 3000 NCLEX-PN questions concurrently
- Suggest answering 85-100 NCLEX-PN questions per day
- Review ALL RATIONALES
- All of the 3000 NCLEX-PN Questions – Must pass with 75% on each exam in exam mode.

NCSBN website: <http://learningext.com> – 5 week NCLEX-PN review course

REMEDIATION DUE: AUGUST 3, 2020, BY 5:00 PM, to Faye Jones, Interim Program Director.

Contact Interim Program Director:

- Email: tjones@mcclennan.edu

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- Phone: 254-299-8354
- Fax: 254-299-6232

*** [Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](#)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** [Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at

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299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*