McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Maternal – Neonatal Nursing
Clinical – Practical Nurse
VNSG 1262.01

CAROL HERDMAN, RN
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GAYLE BLUM
ELIZABETH PAINTER

NOTE: This is an 8-week course.

Course Description:

VNSG 1262 Clinical - Practical Nurse Provides a health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: VNSG 1509 and VNSG 1260, concurrent enrollment in VNSG 1330. Semester Hours 2 (9 clinical hours/week)

Prerequisites and/or Corequisites:

Corequisites: VNSG 1330

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Carol Herdman
MCC E-mail: cherdman@mclennan.edu
Office Phone Number: 8366
Office Location: HPN 223
Office/Teacher Conference Hours: posted
Other Instruction Information:

Instructor Name: Angela Trotter
MCC E-mail: atrotter@mclennan.edu
Office Phone Number: 299-8368
Office Location: HPN 235
Office/Teacher Conference Hours: Posted
Other Instruction Information:

Instructor Name: Gayle Blum
MCC E-mail: gblum@mclennan.edu
Office Phone Number: Office Location: HPN 120
Office/Teacher Conference Hours: posted
Other Instruction Information:

Instructor Name: Elizabeth Painter
MCC E-mail: epainter@mclennan.edu
Office Phone Number: 299-8298
Office Location: HPS 164
Office/Teacher Conference Hours: posted
Other Instruction Information:

Required Text & Materials:

- Leifer, Gloria, R.N.; (2011), Introduction to Maternity and Pediatric Nursing. (6th ed.). Philadelphia: Saunders.
- Skidmore-Roth, Mosby's 2012 Nursing Drug Reference
- Medical Dictionary, Mosby's Medical & Nursing Dictionary
- Doenges, Nurses Pocket Guide Diagnoses, Prioritized Interventions & Rationales (12th ed.)
- Payana, Mosby's Diagnostic & Laboratory Test Reference

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace (https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

Lecture, discussion groups, group projects, lab exercises, projects, student performances/presentations, written reports/papers, exams, quizzes, simulators, and/or tutorial software.

Course Objectives and/or Competencies:

COURSE GOALS:

Upon completion of this course, the student will be able to:

1. Discuss physiological and psychological needs of the childbearing family. **C7, C11, C14**
2. Identify diseases, symptoms, etiology and treatments related to obstetrical and neonatal nursing. **C5, C6, C7, C11, F1, F8, F9**
3. Understand the normal reproductive roles of parents. **C7, F1**
4. Identify complications and nursing interventions for specific obstetrical complications. **C5, C6, C6, F8-F9**

The foundation skills are in all of the above objectives.

EVALUATION – CLINICAL

In Summer I, VNSG 1262 students will use the Level III Clinical Evaluation and Level III Critical Skills. In Summer II, VNSG 1262 will use Level II Clinical Evaluation and Level II Critical Skills.

COURSE OBJECTIVES:

Upon completion of VNSG 1262, the student will have the opportunity to:

1. Identify the bio-psycho-socio-cultural needs of the childbearing family.
2. Identify diseases, symptoms, etiology and treatments related to obstetrical and neonatal nursing.
3. Understand the normal reproductive roles of parents.
4. Identify complications and nursing interventions for specific obstetrical complications.
5. Utilize the nursing process when caring for pediatric patients.
6. Utilize the nursing process for care of prenatal, laboring and postpartum patients.

Course Outline or Schedule:

1. The History of Maternity Nursing
2. Human Reproductive Anatomy and Physiology
3. Prenatal Development
4. Prenatal Care and Adaptations to Pregnancy
5. Nursing Care of Women with Complications during Pregnancy
6. Nursing Care during Labor and Birth
7. Nursing Management of Pain during Labor and Birth
8. Nursing Care of Women with Complications during Labor and Birth
9. The Family after Birth
10. Nursing Care of Women with Complications Following Birth
11. The Nurse's Role in Women's health Care
12. The Term Newborn
13. Preterm and Postterm Newborns
14. The Newborn with a Congenital Malformation

Plan of Instruction – Clinical:
Case Studies/Nursing Processes/Focus Sheets – Labor and Delivery Care Studies, medication sheets, diagnostic sheets, Nursery and NICU focus sheets, Planned Parenthood and Family Practice Focus Sheets

SCANS Skills:
The following SCANS competencies and foundation skills are used in VNSG 1262: **C5-C7, C9, C11, C14, F1**

Course Grading Information:
Students will receive credit for passing clinical and no credit for the unsuccessful completion of clinical. A clinical evaluation tool will be used to evaluate the students. Students will be evaluated based on the Differentiates Essential Competencies: Members of a Profession, Provider of Patient Care, Patient Safety Advocate and Member of Health Care Team.

Late Work, Attendance, and Make Up Work Policies:

ATTENDANCE:

- CLINICAL (see VN Handbook)

Regular and punctual clinical attendance is expected of all students.

The student will exceed 5% of the scheduled clinical time for VNSG 1262 when he/she has exceeded seven (7) hours of clinical absences. Clinical time also includes days, spent in the skills lab, simulation lab, orientations, and any other assignment assigned by the instructor for that scheduled clinical day.

- Evaluation – clinical (see VN Handbook): Policies will be followed as discussed in the VN Handbook.

Experiences:
At the end of the last semester of the program, each student who is in Level 3 will take the HESI exam. After the exam, the scores are discussed with the students and if needed, more review is encouraged.

Student Behavioral Expectations or Conduct Policy:
Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Academic Integrity Statement:
LIABILITY STATEMENT:
McLennan Community College, its staff and/or clinical facility and staff are not financially liable for illness, injury, or medical expense that may occur in the Vocational Nursing Program. It is the student's responsibility to provide adequate health care by medical insurance or other means.

"SUBJECT TO CHANGE" DISCLAIMER:
The policies, regulations, procedures and fees associated with the Vocational Nursing Program are subject to change without prior notice, if necessary, to keep College and Program policies in Compliance with State and Federal laws and/or with rules related to the program's accrediting agency.

The College and the Vocational Nursing Program reserve the right to change curricula, rules, fees and other requirements, of whatever kind, affecting students in any way. The provisions of this document do not constitute a contract, express or implied, between any applicant, student, faculty or staff member and McLennan Community College of the Vocational Nursing Program.

*** Click Here for the MCC Academic Integrity Statement**
(**www.mclennan.edu/academic-integrity**)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

*** Click Here for more information about Title IX**
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you

know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

Student Name _____ Clinical Site_____

McLennan Community College
Vocational Nursing Program
Clinical Offsite Evaluation Tool

- Purpose: A clinical evaluation tool for nursing staff to evaluate student's performance at clinical off sites. The student will be evaluated on a satisfactory (S) and unsatisfactory (U) performance.
- If a student acts in an unprofessional manner or has an unacceptable performance please contact Kimberly Sales-McGee, Vocational Nursing Program Director, at (254)299-8370 or ksales-mcgee@mclennan.edu.

1. **Member of a Profession:**

____ Student introduces self to staff and communicates appropriately to nursing staff and clients
____ Student arrives at the clinical site on time
____ Student is engaged and demonstrates initiative in the learning environment
____ Student demonstrates professional behavior in attitude and dress

2. **Provider of Patient Centered Care**

____ Student follows directions of the nurse(s) within the students' scope of practice
____ Student participates in the care of the client(s): take and give report, V/S, physical assessment, reads clients chart/history and asks questions about the client's care
____ Student demonstrates understanding of basic theoretical concepts, identifies problems, and correlates patient results to laboratory results
____ Student will attempt IV (intravenous) start with the nurse present **(Level 2 & 3 ONLY)**

3. **Patient Safety Advocate**

____ Student provides a safe environment for the client(s)
____ Student will prepare and administer medications safely with the nurse present
____ Student complies with institutional policies and adheres to safety standards

4. **Member of the Health Care Team**

____ Student will seek additional learning opportunities
____ Student will communicate to the nurses at the end of their clinical day before leaving the unit.
____ Student maintains HIPPA policies,
____ Promotes a collaborative atmosphere with other professionals

Evaluation Criteria		
4	**Exceeds Expectations**	Indicates that the student has exceeded expectations in a particular skill and carries it out repeatedly with assurance.
3	**Meets Expectations**	Indicates that the student has performed in an acceptable or satisfactory fashion. Some proficiency is gained **This is the expected level for most students.*
2	**Needs Improvement**	Indicates that this student is neither proficient nor has satisfactorily demonstrated ability in a particular skill. Improvements need to be made by the student
1	**Unacceptable**	Indicates that the student's performance is unsatisfactory, either because of lack of knowledge, incompetence demonstrated in a particular skill, or shows major violations of professionalism.
0	**Non-applicable**	

_____

_____

Nurse Evaluator Date

- To the Nurse Evaluator: Please document in the comment section regarding any area in which the student receives a **"1" or "2"**

Nurse Evaluator Comments:

Student Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____

Student name: _____

Semester/Year: _____

McLennan Community College
Vocational Nursing Clinical Evaluation
Level II

The Final Clinical Grade for Level II will be recorded as "Pass" or "Fail." ***For each clinical rotation***: Each evaluation must reflect a SATISFACTORY score of 12:

- The evaluation will serve as a written contract with the student. The student will receive written suggestions/requirements for improvement in all unsatisfactory areas. Failure to attain the minimum cumulative score in one or more areas will result in the student being unable to progress in the Vocational Nursing Program. The student will receive a "Failure" as the final grade. If a student receives a failing grade in any portion of the Vocational Nursing Program, he/she will be required to repeat the theory and clinical component of the semester. (Please see Vocational Nursing Student Handbook.)

- If the minimum score is not met in each of the following areas the student must initiate a **Plan of Success**. The student will provide a **Plan of Success** to the clinical instructor and Program Director within 5 days of receiving written notification and clinical evaluation. The student must successfully demonstrate minimal competency in each deficient area during Level I, II, III rotation. Failure to successfully complete the Plan of Success may result in failure or discharge from the VN program.

- Faculty will initiate a learning contract when a VN student is deficient in any area of the Differentiated Essential Competencies (DECs) and the student will respond with a Plan of Success.

MCLENNNAN COMMUNITY COLLEGE
VOCATIONAL NURSING PROGRAM
CLINICAL EVALUATION TOOL
LEVEL II

Student: _____ Instructor: _____

Clinical Site: _____ Dates: From _____ To_____
_____

*** = Critical Criteria which must be satisfactorily met to pass the semester. (Must be at a "2" or higher by the final evaluation. All other criteria must be at a "1" or higher by the final evaluation to pass**.

The student and instructor must rate the student's performance for the clinical rotation on each of the criterion listed according to the following scale:

3 = Meets criteria independently
2 = Meets criteria with minimal assistance
1 = Meets criteria with moderate assistance
0 = Criteria not met

Any ratings of "0" must be justified by documentation in the comments section.

Student Rating	Level II Objectives	Instructor Rating
_____	1. Apply ethical and legal standards to the practice of vocational nursing.	_____
_____	2. Contribute to the effectiveness of the interdisciplinary health care team by providing patient care.	_____
_____	3. Actively seek opportunities to enhance personal and educational growth.	_____
_____	4. Use the nursing process and problem-solving techniques to assess and formulate an appropriate individualized nursing care plan for the patient with a major health disruption.	_____
_____	5. Use appropriate communications skills for effective interaction in assessing and formulating nursing care.	_____
_____	6. Employ appropriate nursing skills to promote the health, safety, and comfort of a patient with a major health disruption.	_____
_____	7. Assist the patient to cope with a major health disruption in order to live life to the maximum potential.	_____
_____	8. Assess needs and implement care for patients throughout the life span.	_____

Absent/Tardy Hours

Dates	Times	Hours

- Learning contracts will be initiated once 7 hours of absences or tardiness in any clinical or simulation class has been accrued. Clinical and simulation absences that exceed the maximum hours can result in dismissal from the Vocational Nursing Program. (See VN handbook, clinical syllabi: VNSG 1360, 1260, 1261, 1262, 1263).

Student's Comments (Strengths & weaknesses):

Instructor Comments:

Student Signature: _____ Date: _____

Instructor Signature: _____ Date: _____