

**McLennan**  
C O M M U N I T Y  
**C O L L E G E**

WACO, TEXAS

---

**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**GENERAL ANTHROPOLOGY**

**ANTH 2346.87**

**LINDA PELON**

**NOTE: This is a 6-week course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

SUMMER 1 2021

# GENERAL ANTHROPOLOGY

ANTH 2346.87

---

## **Course Descriptions**

The study of human beings, their antecedents, related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archeology, linguistics, their applications, and ethics in the discipline. Semester Hours 3 (3 lec)

**Prerequisites and/or Corequisites:** Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402

## **Course Notes and Instructor Recommendations:**

This course will expose you to many challenging ideas and a lot of information that is unfamiliar. It requires time to think and reflect as well as read and learn. *The Reading Assignments are the core learning experiences and must be completed first in each unit.* Your learning will be enhanced if you manage your time in a manner so that you complete the Reading Assignments when your thinking is at its best, rather than when you are tired, stressed or rushed. Then allow some time to think about what you learned before completing the Reflections and DB assignments. This course moves rapidly in the shortened summer session. Procrastination is not your friend. Good time management skills and self discipline are necessary. Prepare to invest a lot of time in this course. There is much to learn that will be useful in your life and career.

## **Instructor Information:**

Instructor Name: Linda Pelon

MCC E-mail: lpelon@mclennan.edu

Office/Teacher Conference Hours: Appointments by phone arranged through email as needed

## **Required Text & Materials:**

**Title :** Essence of Anthropology (4<sup>th</sup> Edition)    **Author:** Haviland

ISBN: 9781305258983    **Publisher:** Cengage Learning    **Copyright Year:** 2016

(This is an excellent reference book to buy and keep for your personal library! )

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Methods of Teaching and Learning:**

The teaching strategy for this course is proactive learning accomplished by applying your new knowledge and reflecting on what you have learned. There will be no exams in this course. This instructor does not believe that memorizing information for a test is an effective strategy for getting knowledge into the long term memory. **The course is structured into 15 Learning Units. Each unit is structured into three parts:**

**Reading Assignments:** Think of this as your time in the classroom learning important new information and focusing on what you have learned. You will first carefully read the assigned chapter. Then you will have an open book worksheet structured to provide an opportunity to demonstrate that you have read and understood the content presented. The questions in this assignment are not intended to be short answer questions, but rather an opportunity to apply relevant information and key terms from the reading. **Critical Thinking Skills and Communication Skills are the Core Learning Objectives applied and enhanced in these assignments. Empirical Learning Skills are applied in the analysis of images from the textbook.**

**Reflections:** These assignments are designed to empower you to reflect on a topic presented in the reading and discuss your opinions, questions, and how this information can be useful in your life. It is also an opportunity to apply some new key terms and relevant information from the chapter in your answer. Vocabulary is best enhanced by using new words. **Social Responsibility and Critical Thinking Skills are Core Learning Objectives applied in these assignments.**

**Discussion Boards:** The DB assignments are designed for you to explore selected topics from the chapter and learn more about it through an internet search. Anthropological information about all things human is easily and quickly accessed online (with some instruction and guidance). You will do a search to find information you want to share with your discussion groups and then summarize what you learned from the site you selected and include the link to the site. Finally, you will provide feedback to at least two other students about the information they shared. This creates an opportunity to learn from each other and have a wider range of exposure to anthropological information. **In addition to research skills, Communication and Critical Thinking Skills are the Core Learning Skills applied. Social Responsibility is the topic of focus in some DB assignments.**

**This strategy of instruction for this course is LEARN, REFLECT, RESEARCH, TEACH** (we learn by teaching, too). This provides proactive and engaging interaction with course content and with others in the class.

## GENERAL ANTHROPOLOGY

ANTH 2346.87

---

Your instructor will communicate regularly with the class through announcements and emails. Email is checked several times daily and quick responses are provided to your emails (within 24 hours and often much faster; in a class that moves as quickly as a summer course rapid responses are very important).

Individual feedback and mentoring is provided to each student through the Comment Boxes linked to grading, emails, and phone calls as needed. Please ensure you read feedback in the comment boxes where your work was graded. They are very useful for enhancing both your learning experiences and your grades.

This is going to be a wild June ride through a diversity of topics that we share as humans! The reading assignment will be the most time consuming aspect of the course. Please manage your time in a manner that sets aside plenty of time to read and take notes when you are rested and can focus for at least a couple of hours the reading. Think of the readings as building the foundation for your knowledge of anthropology. Keep in mind that you would be spending a few hours four days a week in class if you were taking this course in the classroom in a Summer Session and try to structure some “class time” for the readings and reading assignments. We will cover three Learning Units per week. Self-discipline and effective time management are required. If you fall behind in your work it will be very hard to make it up and you will lose points on late work.

### **Course Objectives and/or Competencies:**

#### **Texas Core Objectives for Student Learning**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**

1. Describe the key concepts, methods, and ethics of anthropology.
2. Compare and contrast the subfields of anthropology, including but not limited to physical anthropology, cultural anthropology, and archeology.
3. Demonstrate an understanding of anthropological approaches to human diversity.
4. Demonstrate an understanding of destructive aspects of ethnocentrism and of the importance of promoting understanding and appreciation of human diversity

**Readings and Course Outline**

**Week 1:**

June 1-2: Thinking and Doing Anthropology (C. 1)

June 2-3 Biology, Genetics, and Evolution (2)

June 3-5 : Living Primates (C. 3)

**Week 2:**

June 7-9: Human Evolution (C.4)

June 9-11: The Neolithic Revolution (C. 5)

June 10-12 The Emergence of Cities and States (C. 6)

**Week 3:**

June 14-16: Modern Human Diversity and “Race” (C. 7)

June 16- 18: Characteristics of Culture (C. 8)

June 17-19: Language and Communication (C. 9)

# GENERAL ANTHROPOLOGY

ANTH 2346.87

## **Week 4:**

June 21-23: Social Identity, Personality, and Gender (C. 10)

June 23-25: Subsistence and Exchange (C.11)

June 24-26: Sex, Marriage, Family (C. 12) and Kinship and Other Groupings (C. 13)  
[Each of these two units have a reduced workload in order to combine them]

## **Week 5:**

June 28 - 30: Politics, Power, and Violence (C. 14)

June 30- July 2: Spirituality, Religion, and the Supernatural (C. 15)

July 2-6: Global Changes and the Role of Anthropology (C. 16); Course Conclusion

Course schedule is subject to change. Students will be notified immediately of any changes.

## **Courses Grading Information:**

Point Accumulation and Distribution			
Requirement	Points each		% of COURSE GRADE
Reading Assignments	100		33.3%
Reflections Assignments	100		33.3%
Discussion Boards	100		33.3%
<b>Extra Credit Points</b>			Maximum of 5 extra credit point assignments
<b>Grading Scale</b>			
<i>Percentage points</i>		<i>Letter Grade</i>	
90-100		A	
80-89		B	

## GENERAL ANTHROPOLOGY

ANTH 2346.87

---

---

70-79	C
60-69	D
<59	F

---

**Reading Assignments** will be graded based on application of relevant information from the reading and the use of at least three key terms (underlined) from the chapter. The questions on the reading worksheet are not short answer questions. This is your opportunity to communicate that you have mastered the material presented and can discuss selected aspects of it.

**Reflection Assignments** will be graded based on very thoughtful and informed reflections on the question asked. Original thought and application of relevant information from the chapter and use of at least two key terms (underlined) will be used to determine the grade.

**Discussion Board Assignments** will be graded on the quality of the information researched and reported to the class and application of relevant information from your new knowledge base of anthropological information and use of key terms (underlined). As we move through the course, concepts learned from preceeding Learning Units may be relevant to the current discussion. The quality of the feedback you provide to others will also be a factor in grading. These DBs are opportunities to learn and apply research skills and to communicate new information to others (teach). These are important life skills and the quality of your communication skills will be factors in this grade. **DBs cannot be turned in late or made up. All assigned DBs will close on the Saturday at the end of that Learning Unit week.**

### **Late Work, Attendance, and Make Up Work Policies:**

Ten points will be deducted for unexcused work submitted late. If late work is not submitted within one week of the due date then a zero will be recorded for that assignment. If there is a situation that justifies an extension then it is necessary to discuss this with the instructor ASAP. DBs cannot be made up. However, an alternate assignment can be completed. These assignments involve more work than the DBs and must be requested by an email to the instructor.

**Student Behavioral Expectations or Conduct Policy:**

Please read and follow the ten basic rules for Online Students listed in the link below.

<https://www.rasmussen.edu/student-experience/college-life/netiquette-guidelines-every-online-student-needs-to-know/>

**Click Here for the MCC Attendance/Absences Policy**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course: Attendance will be determined by participation in Discussion Boards. These discussions happen in real time and cannot be submitted late or made-up.

# McLennan

C O M M U N I T Y

## COLLEGE

---

## ACADEMIC RESOURCES/POLICIES

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### **Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.