

**McLennan**  
C O M M U N I T Y  
**COLLEGE**

WACO, TEXAS

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**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**CLINICAL-PRACTICE NURSE**

**VNSG 1263.01**

**GAYLE BLUM**

**JOHNNY MONTEMAYOR**

**ELIZABETH PAINTER**

**DAVID ROSEN**

**ANGELA TROTTER**

**NOTE: This is an 8-week course.**

**NOTE: This is a Blended/Hybrid course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

## PEDIATRIC NURSING

VNSG 1263.01

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### **Course Description:**

Integrates Vocational Nursing theories and the use of nursing process in responding to the needs of the pediatric patient experiencing various health problems. In addition, provides experience for the student to participate in the role of provider of care and a member of a profession.

### **Prerequisites and/or Corequisites:**

*None.*

### **Course Notes and Instructor Recommendations:**

*None.*

### **Instructor Information:**

Instructor Name: Johnny Montemayor

MCC E-mail: [jmontemajyor@mclennan.edu](mailto:jmontemajyor@mclennan.edu)

Office Phone Number: 299-8357

Office Location: HPN 232

Office/Teacher Conference Hours: Posted

Other Instruction Information:

Instructor Name: Elizabeth Painter

MCC E-mail: [epainter@mclennan.edu](mailto:epainter@mclennan.edu)

Office Phone Number: 299-8298

Office Location: HPS 164

Office/Teacher Conference Hours: posted

Other Instruction Information:

### **Required Text & Materials:**

- Leifer, Gloria, R.N.; (2011), Introduction to Maternity and Pediatric Nursing. (6<sup>th</sup> ed.). Philadelphia: Saunders.
- Skidmore-Roth, Mosby's 2012 Nursing Drug Reference
- Medical Dictionary, Mosby's Medical & Nursing Dictionary
- Doenges, Nurses Pocket Guide Diagnoses, Prioritized Interventions & Rationales (12<sup>th</sup> ed.)
- Payana, Mosby's Diagnostic & Laboratory Test Reference

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

### **Methods of Teaching and Learning:**

Instruction will include assigned reading assignments, projects, lecture, care studies and videos.

## PEDIATRIC NURSING

VNSG 1263.01

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### **Course Objectives and/or Competencies:**

Upon completion of this course, the student will have had the opportunity to:

1. Discuss the physical, emotional, physiological, and psychological growth and development for specific age groups. **C5-C7, C9, C11, C14, F1**
2. Discuss nursing implications of growth and development. **C5-C7, C9, C11, F1-F2**
3. Identify etiologies, symptoms, and treatment of specific pediatric health problems. **C5-C7, F1, F8, F9**
4. Assess the physical needs of the pediatric patient. **C5-C7, F1, F2**
5. Provide care for the pediatric patient utilizing the nursing process. **C11, C14, F1, F5, F8, F9**

### LEARNING OUTCOMES:

Identify safety principles related to childcare; identify common childhood illnesses; and utilize the nursing process to assist in planning care for the well or ill child.

### SCAN SKILLS:

The following SCANS competencies and foundation skills uses for VNSG 1334 & 1263: **C5-C7, C9, C11, C14, F1, F2, F8, and F9**

### **Course Outline or Schedule:**

- I. Growth and development
  - A. The infant
  - B. The toddler
  - C. The preschooler
  - D. The school-aged child
  - E. The adolescent
- II. Child's experience with hospitalization
- III. Gastrointestinal Disorders
  - A. Congenital Disorders
  - B. Disorders of mobility
  - C. Nutritional Deficiencies
- IV. Sensory Disorders
  - A. The eyes
  - B. The ears
- V. Cardiovascular Disorders
  - A. Congenital Heart Anomalies

## PEDIATRIC NURSING

VNSG 1263.01

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- B. Rheumatic Fever
  - VI. Respiratory Disorders
    - A. Croup Syndromes
    - B. Respiratory Syncytial Virus
    - C. Asthma
    - D. Cystic Fibrosis
  - VII. Integumentary Disorders
    - A. Congenital Lesions
    - B. Infections
  - VIII. Genitourinary Disorders
    - A. Anomalies
    - B. Nephrotic Syndrome
    - C. Glomerulonephritis
    - D. Hydrocele
    - E. Cryptorchidism
  - IX. Communicable Disease
    - A. Common childhood diseases
    - B. Immunization Schedule
  - X. Hematological and Behavioral disorders will be integrated into **VNSG 1509** and **VNSG 1510**.

\*Foundation skills will be included with the course objectives.

### **Course Grading Information:**

Students will receive credit for passing clinical and no credit for the unsuccessful completion of clinical. A clinical evaluation tool will be used to evaluate the students. Students will be evaluated based on the Differentiates Essential Competencies: Member of a Profession, Provider of Patient Care, Patient Safety Advocate and member of Health Care Team.

**Clinical (see VN Handbook):** The student will have missed 10% of the scheduled clinical time for VNSG 1263 when he/she reached 1 ½ absences.

### **Examinations:**

**Evaluation – Clinical (see VN Handbook)**

### **Late Work, Attendance, and Make Up Work Policies:**

#### **Make-up Exams**

## PEDIATRIC NURSING

VNSG 1263.01

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Only one make-up test will be given for a course. Additional absences on testing days will result in a zero for that test grade. The make-up exam will be made up at the end of the semester or at faculty discretion.

### **Student Behavioral Expectations or Conduct Policy:**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Prompt and regular attendance and an attitude that seeks to take full advantage of the education opportunity.

### **Cellular Telephones & Personal Phone Calls:**

All cellular telephones must be turned off at the beginning of class. In the event of an emergency the Health Professions Secretary will notify the student. No personal calls will be accepted. (Health Professions Secretary – 254-299-8347.)

### **Capstone Experience:**

At the end of the last semester of the program, each student who is a Level 3 student, will take the HESI-PN Test. After the exam, the scores are discussed with the student and, if needed, more review is encouraged. A student must score a minimum of 850 on the exit exam.

### **Liability Statement:**

McLennan Community College, its staff and/or clinical facility and staff are not financially liable for illness or medical expense that may occur in the Vocational Nursing Program. It is the student's responsibility to provide adequate health care by medical insurance or other means.

### **“Subject to Change” Disclaimer:**

The policies, regulations, procedures and fees associated with the Vocational Nursing Program are subject to change without prior notice, if necessary, to keep College and Program policies in compliance with State and Federal laws and/or with rules related to the program's accrediting agency.

The College and the Vocational Nursing Program reserve the right to change curricula, rules, fees and other requirements, of whatever kind, affecting students in any way. The provisions of this document do not constitute a contract, express or implied, between any applicant, student, faculty or staff member and McLennan Community College or the Vocational Nursing Program.

## PEDIATRIC NURSING

VNSG 1263.01

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**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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## ACADEMIC RESOURCES/POLICIES

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### **Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center



**Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.