



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

Art Appreciation

Arts 1301_01

Niko Weissenberger

NOTE: This is a Face-to-Face course.

NOTE: This is a Summer course.

COURSE NAME
COURSE NUMBER & SECTION NUMBER

Course Description:

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Niko Weissenberger
MCC E-mail: nweissenberger@mclennan.edu
Office Phone Number: NA
Office Location: CSC-F 149
Office/Teacher Conference Hours: by appointment

Required Text & Materials:

None

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

- Critical thinking to include creative, innovation, inquiry, analysis, evaluation and synthesis of information.
- Communication Skills to include effective written, oral, and visual communication.

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- Teamwork to include the ability to consider different points of view and the work effectively with others to support a shared purpose or goal.
- Social Responsibility to include intercultural competency, civic knowledge and the ability to engage effectively in regional, national and global communities.

All the above core objectives will be used to help the student achieve the following:

- 1. Develop a language in the Visual Arts that include; Visual Elements, Principles of Design, Form, Style, and Content.
 2. Be able to identify the materials and methods used to create works of art.
 3. Identify and describe important periods and styles of art and how they change from culture to culture.
 4. Discuss the importance of artistic expression and differentiate between art forms.
 5. Be able to develop a personal aesthetic response to a work of art.

This course will use a variety of internal and external assessments. The core objectives of critical thinking, communication skills, teamwork, and social responsibility will be assessed using departmental objective exams, class room discussions, presentations, and /or assignments. Review of such items such as GPA, retention levels, and success in following course may be used to evaluate the effectiveness of student learning.

(Critical Thinking, Communication Skills, Teamwork, and Social Responsibility will be assessed through objective exams, presentations, classroom discussions and /or assignments.

Course Objectives and/or Competencies:

The student will:

- define and utilize art vocabulary
- distinguish from a variety of materials and techniques
- identify and categorize various artists, time periods, influences, cultures and regions

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- develop and defend a personal aesthetic through self reflection and critical thinking
- critically evaluate works of art.

Course Outline or Schedule:

Each week you will participate in various activities about various assigned topics.

Course Grading Information:

The final grade for the semester will be calculated by averaging the five highest project/quiz grades. Six project/quizzes are scheduled for the semester all weighing equally. The lowest of the six grades will be dropped and the remaining 5 averaged.

Late Work, Attendance, and Make Up Work Policies:

Discussions are based on information discussed in class, so attendance is essential. Attendance will be taken immediately at the start of class; you must arrive on time and stay through the end of class to be counted present. Sleeping, texting or being unprepared counts as an absence. Three tardies count as one absence. Should you miss class, you are responsible for catching up on missed material through use of the Course Schedule, posted on Brightspace, and your classmates' notes. You do NOT need to notify me or explain your absence. All absences, for any reason, are treated equally. If you miss more than 25% of the total classes before the student initiated drop date, you will be dropped from the course. After this point, if you elect to drop the class, you will need to obtain the appropriate paperwork at student records, follow the instructions given and turn in the paper work yourself. **Late work is not accepted.**

Student Behavioral Expectations or Conduct Policy:

Writing is one of the key ways students learn, communicate, and demonstrate their learning. Academic writing differs from other forms of writing in that it usually:

1. Is appropriately narrow in focus.
2. Presents an argument based on sound critical thinking.
3. Draws upon and properly acknowledges the work of others.
4. Presents new insights in an organized fashion.

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All writing in this class, from electronic discussion boards, to personal essays, to formal research papers, will be evaluated on the basis of focus of content, development of ideas, strength of argument, supporting sources, organization and structure, creativity, written quality, and mechanics. Any information not original to the student must be cited in a recognized format that is appropriate to the specific academic discipline, for example, APA, MLA, or Chicago.

This is a college level course; therefore, I expect you to write at a college level. This means using proper spelling and grammar, and not using text-speak (for example, use "you" NOT "u") and applies to all writing done in the course, including emails, projects, and Db postings. Should your writing be sub-par, you may not receive full credit for your work.

To receive full credit for you Db postings, your responses and comments must have actual substance. For example, a post of "That's great" or "I agree" has very little value and will not receive full credit. Instead, you could post, "I agree. Picasso has an distinctive way of using color to express mood."

Text based mediums lack the element of facial expressions, body gestures, and tone of voice that we all rely on to impart meaning into the words we speak. Emoticons are a poor substitute. Remember that others may read your messages with a different tone than you intend. Also remember that a message may have been intended to have a different tone than the one you have read into it. You must be courteous and respectful at all times. Failure to do so will result in lost credit. Should problems persist, you may be dropped from the class.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 11/04/2022



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.