



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

MACROECONOMICS

ECON 2301 88

DAVID DAVENPORT

NOTE: This is a Summer course.

Course Description:

Introduces the principles and policies of macroeconomics to include the practical aspects of economic analysis as applied to supply and demand, national production, consumption, saving, taxation, inflation, unemployment, and growth. Semester Hours (3 lec.)

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the TSI Assessment or be concurrently enrolled in READ 0302.

Course Notes and Instructor Recommendations:

None.

Instructor Information:

Instructor Name: David Davenport

MCC E-mail: ddavenport@mclennan.edu

Office Phone Number: (254) 299 - 8667

Office Location: BT

Office/Teacher Conference Hours:

Office Hours: As this is a summer course and all online, office hours will be held online. I will check email 7 days a week except for holidays so please email if you have questions.

Other Instruction Information:

As this is an online course, all correspondence will be either by email, AskMyProfessor from MyEconLab, or by phone. I can also zoom if necessary.

Required Text & Materials:

This is an inclusive access course so you have already purchased the following.

Title: Microeconomics 3rd Edition w/access card

Author: Acemoglu, Daron | Laibson, David | List, John

Publisher: Pearson

ISBN: ISBN-13: 9780135794296

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

As an internet course, this course will be mostly self-taught (asynchronous.) I have tried discussion board in the past but do not feel it adds enough to the course to make it worth all of the extra hours students must put in. MyEconLab is an excellent software package sold by Pearson and is REQUIRED for the course. The good news is you have already paid for it and it is embedded in Brightspace. You will see it when you log into the course. I make no money off of the software and use it because I believe it is the best out there.

You will have work due each week labeled Homework, Quiz, and Chapter Test. You have three tries on each homework to get to 100%, two tries on the quiz, and one chance on the chapter test. Utilize the “Ask the Professor” tab to contact me about specific questions. It will send me your exact problem and you can ask for help on a particular point that is troubling you. It is a great tool, probably the single best I have seen in online software in 18+ years teaching as it most closely approximates students asking me questions in class. To learn the material, I recommend the following:

1. Work one chapter at a time: homework, then quiz, then test.
2. Read the chapter and watch any videos inside the text.
3. Try the homework and try to understand why you missed something on your own.
4. Try the homework again. If you don't get 100%, email me with specific questions so I can help.
5. Take your third try on the homework. If you don't get 100%, email me so I can help.
6. Take your first attempt on the quiz. Email if you don't get 100%.
7. After you second attempt, email me with any final questions.
8. Take the chapter test.
9. Relax, breath, and then go on to the next chapter.

Bottom line for learning: try it yourself first and really try to figure out why you missed something, then email me until I can explain it properly. DO NOT move on until you have mastered the Homework, then the Quiz, then the Test.

Course Objectives and/or Competencies:

- A. The primary objective of this course is to help students develop a thorough understanding of the principles of economics that apply to the functions of decision-makers, both consumers and producers, within the larger economic system.

B. Specific Learning Objectives

Successful completion of this unit should enable the student to:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Summarize the law of diminishing marginal utility; describe the process of utility maximization.
4. Calculate supply and demand elasticities, identify the determinants of price elasticity of demand and supply, and demonstrate the relationship between elasticity and total revenue.
5. Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production.
6. Identify the four market structures by characteristics; calculate and graph the profit maximizing price and quantity in the output markets by use of marginal analysis.
7. Determine the profit maximizing price and quantity of resources in factor markets under perfect and imperfect competition by use of marginal analysis.
8. Describe governmental efforts to address market failure such as monopoly power, externalities, and public goods.
9. Identify the benefits of free trade using the concept of comparative advantage.

C. Workplace Competencies

1. **Resources: Identifies, organizes, plans, and allocates resources**

Students in ECON 2301/2302 have to be able to appropriately allocate their time in order to complete class assignments in a timely fashion. They must be able to budget their time and perform class-related activities through a ranking process which allows them to meet self-determined goals. Group assignments help students

learn how to distribute the work among the members according to skills and at the same time help students learn how to evaluate one another's work.

2. Interpersonal: Works with others

Students in ECON 2301/2302 at times work together in groups. Many times these groups are randomly selected, thus giving the students an opportunity to interact with different types of students. Students must learn to use leadership skills, learning skills, negotiating skills, and evaluating skills as they work together to accomplish a common goal.

3. Information: Acquires and uses information

Students in ECON 2301/2302 must acquire the proper information in order to successfully complete the course. Sources include the text, the Wall Street Journal, current news and the internet. They must be able to evaluate what information is necessary and pertinent to solve questions and problems relating to economic issues. They must be able to organize this information in a logical and precise manner to order to communicate their responses appropriately.

4. Systems: Understands complex inter-relationships

Students in ECON 2301/2302 must be able to understand the concept and the operation of various economic systems, especially capitalism, as this represents the foundation of these courses. Students must become familiar with various types of systems and be able to evaluate these and demonstrate an understanding of government economic policies.

5. Technology: Works with a variety of technologies

Students in ECON 2301/2302 must be aware of the impact of changing technology upon the performance of economic systems. Critical areas include communications and computer technologies.

D. Foundation Skills

1. Basic Skills--Reading, Writing, Math, Listening, Speaking

Students in ECON 2301/2302 are required to complete text, Wall Street Journal, and internet assignments as well as listen and participate in classroom discussions. Students are required to perform mathematical calculations to prepare written summaries and reports on economic issues.

2. **Thinking Skills--Creative thinking, problem solving, visualizing relationships, reasoning and learning**

Students in ECON 2301/2302 are required to complete exercises and problems in the text, study guide and tutorials which involve the use and development of conceptualizing and visualizing skills, problem solving skills, and decision making skills. Economics issues tend to involve complex relationships which challenge and develop student's intellectual skills.

3. **Personal Qualities--Responsibility, sociability, self-management, integrity, honesty**

Students in ECON 2301/2302 are required to develop and demonstrate self-management and responsibility in completing assignments on time and in good form. Group projects encourage teamwork and the development of the social skills necessary to be successful in the business world.

Course Outline or Schedule:

As this is a summer course, scheduling to fit everyone's schedule is going to be difficult, if not impossible. Instead, all materials will be opened up at 1 a.m. on Day 1 of the course (May 30th) and will shut down on July 6th at 10 p.m. All chapter homework, quizzes, chapter tests, and the final exam are due by **10 p.m. July 6th**. This is a lot of material to cover in a short amount of time so you **MUST** be organized and working on at least a chapter a day to stay up.

Course Grading Information:

All work will be done in MyEconLab.

Chapter Homework	35%
Chapter Quizzes	35%
Chapter Tests	20%
Final Exam	10%
Total	100%

The class grading scale is as follows:

A	90% and above
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

The grade ranges are guaranteed upward, but may be curved downward. For example, I may lower the B range from 80% - 89% down to 77% - 89%. However, I will never raise it up to something like 82% - 89%. To qualify for this curve, you **MUST** do all available work; skipping one item disqualifies you. The curve is designed to reward those who have given it their all!

Chapter Homework, Quizzes, and Tests

The homework, quizzes, and tests are the bulk of the course and will really help you understand the materials. Do the Study Guide first, then the homework. Try to understand why you missed anything prior to moving on to the quiz. When you are satisfied with your knowledge, move on to the chapter test. If you are working ahead on the homework and quizzes, then be sure to review them and your Study Guide prior to moving to the test!

You have to take the orientation quiz but I will use these points as bonus in the Chapter Quiz

grade so it is in your grade's best interest to score 100%. It will also help you understand how the course works.

Bonus Opportunities

I am not a fan of curves. You don't learn anything new from them and they are usually overly generous because of people who eventually drop the course. As such, there are several bonus opportunities in the class but you have to earn them. The sections titled **Orientation Quiz**, **Getting Started Homework**, and **Getting Started Quiz** are bonus opportunities which are due at the end of the second week of the semester. The Orientation Quiz will also count as a bonus and will go towards your chapter test grade. You can take it as many times as you wish.

Final Exam

The final exam is comprehensive meaning it will cover all of the semester. The questions will be randomly drawn from the same pools that the chapter tests come from. Expect the final exam to be difficult but know that I will definitely curve it if necessary! The final exam will be available to take on day 1 but finish all work first so you are ready as you only get one try. If you do not take the final, you cannot pass the course.

Late Work, Attendance, and Make Up Work Policies:

Late and make-up work will only be accepted if the absence was due to a School recognized excuse. Regular and punctual attendance is expected of all students in accordance with the school's attendance policy. As this is an online course, attendance will be taken by your submittal of work. I will look at your work on June 30th. If you have not submitted work by then I will drop you from the course. If you want a drop, you must submit it yourself within the proper time period.

Student Behavioral Expectations or Conduct Policy:

"Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full

advantage of the education opportunity.” As this is an online course, my expectations are simple: do YOUR work on time, be respectful in your emails to me, and be sure to ask for help when you need it. Any student caught cheating will receive a zero in the course and dropped with an F. This applies to anyone caught copying AND the person allowing the copying. The class is designed for you to do well so do it yourself.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.