MCLENNAN COMMUNITY COLLEGE

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

British Literature

ENGL 2321.90

Molly Hunt

NOTE: This is an Online course.

NOTE: This is a Summer course.

Course Description:

A survey of the development of British literature from the Anglo-Saxon period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Prerequisites and/or Corequisites:

ENGL 1301 (Composition I)

Course Notes and Instructor Recommendations:

Technical Requirements

> • **Students enrolled in this online course need regular, reliable access to the internet and a computer (preferably a desktop or laptop computer).** Also, students should regularly install updates to their browsers to ensure that they are using the most up-todate systems.
> • **All students must download the Respondus LockDown Browser to take tests and quizzes for this course.** You will be required to download this software the first time you access a quiz for this course. You will not be asked to come to MCC's campus to take any test or quiz.
> • **Students must have access to a digital video recording device**, such as a web cam or smartphone to complete a required presentation.

Recommended Programs

> • Microsoft Office 365 (FREE for all students) – *please do not use Pages, Word Perfect, or MS Works as your word processing software. If you plan on using Google Drive to create documents for the course, be sure you can convert the gdoc file to a PDF.*

Using Brightspace:

> **All course materials are posted on Brightspace, and all assignments must be submitted via Brightspace.** Hence, students should check Brightspace regularly to keep up with course assignments. Please familiarize yourself with this course management software. The course can be accessed at brightspace.mclennan.edu.

Turnitin

> In order to help students learn proper composition skills and to promote academic honesty, this class will use the services provided by Turnitin (hereinafter, the "Service"). The above URL contains information about the capabilities, services, terms and conditions, and privacy policy of the Service.
>
> Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin for the detection of plagiarism. All submitted

papers will be included as source documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers. Students further understand that if the results of the review support an allegation of academic dishonesty, the student's work will be investigated and the student is subject to discipline according to policy.

AI

The use of ChatGPT or any form of AI is not permitted in this course. The Turnitin software has an AI detector and any offense will be treated as plagiarism.

Instructor Information:
Instructor Name: Molly Hunt
MCC Email: mhunt@mclennan.edu
Office Phone Number: 254-299-8960
Office Location: FOB 107
Office/Teacher Conference Hours: **I am available by appointment only during the summer. Please send me an email to request a specific time and day to meet over Zoom or on the phone.**

Required Text & Materials:
All required texts and materials for this course will be accessed online.

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:
Selected readings from the five major eras of British literature, reading questions, discussion boards, quizzes, short answer responses, and final exam.

Course Objectives and/or Competencies:
This course offers a broad survey overview and a foundational basis for general education within the liberal arts. It also prepares students for further study within the academic area of literature.
   • **Critical Thinking (CT):** Requires creative innovation in interpretation, inquiry, and analyses of a wide variety of texts and a synthesis of texts with secondary sources.
   • **Communication Skills (COM):** Require effective development, interpretation, and expression of ideas through written, oral, and visual communication.
   • **Social Responsibility (SR):** Requires consideration of other cultures and other time periods, which in turn leads to knowledge of civic responsibility in regional, national and global communities. This knowledge prepares students for an understanding of the effects of good social responsibility, as well as the consequences of the lack thereof in

communities, nations, and the world.
• **Personal Responsibility (PR):** Includes skills in connecting choices, actions, and consequences to ethical decision-making, as demonstrated in the wide variety of texts covered in these classes.

Learning Outcomes:
While successfully completing literature courses, students will:

1. Identify key themes, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.

2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.

4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.

5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Course Outline or Schedule:

Orientation (due 6/4/23)
All assignments are due on Sunday night by 11:59pm except for the Mid-Term and Final Exam

Unit 1: Old English Literature (due 6/4/23)
- The Middle Ages
- The Hero's Journey
- *Beowulf*
- *Sir Gawain and The Green Knight*
- Reading Questions
- Discussion Board

Unit 2: Reniassance/16th Century Literature (due 6/11/23)
- "The Sixteenth Century (1485-1603)"
- Queen Elizabeth
- William Shakespeare's Sonnets; Sonnet # 18, 80, 105, 106, 116, 138, 144, 147
- Sonnet Analysis

- John Donne
- Reading Questions
- Discussion Board

Unit 3: Romantic Period (due 6/18/23)
- "The Romantic Period (1785-1832)"
- Mary Wollstonecraft
- "A Vindication of The Rights of Women"
- George Gordon, Lord Byron
- "She Walks in Beauty"
- "So we'll go no more a roving"
- William Wordsworth; "Lines Composed a Few Miles above Tintern Abbey"
- Samuel Taylor Coleridge; "Frost at Midnight"
- John Keats; "To Autumn"
- Reading Questions
- Discussion Board

Mid-Term Exam – June 20

Unit 4: Victorian (due 6/25/23)
- "The Victorian Age (1830-1901)"
- Elizabeth Barrett Browning; *Aurora Leigh*
- Alfred, Lord Tennyson; "In Memoriam A. H. H."
- Rudyard Kipling; "If"
- Reading Questions
- Discussion Board

Unit 5: Modernism (due 7/2/23)
- "The Twentieth Century and Twenty-First Centuries"
- Virginia Woolf; "Professions for Women"
- T. S. Eliot; "The Love Song of J. Alfred Prufrock"
- William Butler Yeats, Selected Readings
- Reading Quiz
- Journal Entry
- Discussion Board

Final Exam – July 3rd-5th

Course Grading Information:
Grades in the course will be based on a sum of the weighted average of the grades the student

earns for each course requirement. Please refer to the course requirements for the instructor's expectations of students.

Final grades will correspond to the following scale:
A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Reading Questions	30%
Discussion Boards	20%
Mid Term Exam	25%
Final Exam	25%

Note: I reserve the right to adjust these percentages as necessary.

Late Work, Attendance, and Make Up Work Policies:

All class work is due by 11:59 p.m. Central time on the date specified in the course schedule. LATE CLASS WORK WILL NOT BE ACCEPTED. The course will close to students at 11:59 p.m. Central time on the last due date.

Attendance will be based on the submission of all class work for the designated attendance dates. Attendance cannot be made up.

Students may be withdrawn from the class when they have missed 25% of the classwork before the last day for student-initiated withdrawals. Students who reach the 25% limit after the last day for student-initiated withdrawals may receive a grade of F.

Extra credit work is not offered in the class.

Only one submission is allowed for each assignment in Brightspace. No re-writes will be accepted after the date on which the assignment is due.

Student Behavioral Expectations or Conduct Policy:

Students are expected to improve their own reading, thinking, and writing skills and to assist their fellow classmates to do the same. To create comfortable learning environment for all present, students are asked to respect their colleagues. Disrespectful comments on discussion boards will not be tolerated. Repeat offenders will be reported to MCC's Discipline Coordinator and, in extreme cases, dropped from the course.

Course Policy on Academic Dishonesty

Students found to be guilty of acts of academic dishonesty including but not limited to:
- copying another's work,
- presenting the work of another's as their own – **this includes AI generated content**

- copying from sources without documentation,
- purchasing papers,
- gaining access to quiz and/or test answers prior to taking the quiz/test)

These offense are subject to college policy as found in the Highlander Guide. In addition, in this class, students are subject to the following discipline:

• First Offense: failing grade on the assignment & report to MCC's Discipline Coordinator
• Second Offense: failing grade in the course & report to MCC's Discipline Coordinator

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

> disabilities@mclennan.edu 254-2998122
> Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (https://mclennan.zoom.us/j/2542998500) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:
Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:
You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:
The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.