



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**College Algebra
MATH 1314.87**

Matt Shelton

NOTE: This is a Summer course.

NOTE: This is an Online course.

Course Description:

In-depth study and application of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability and conics may be included. Semester Hours 3 (3 Lecture)

Prerequisites and/or Co-requisites:

Math 0311 or consent of division chair.

Instructor Information:

Instructor Name: Matt Shelton

MCC E-mail: mshelton@mcclennan.edu

Office Phone Number: I am not on campus in the summer

Office Location: I am not on campus in the summer

Office/Teacher Conference Hours (Online via Zoom): Wednesday 1:00p – 2:00p
Thursday 10:00a – 11:00a

Required Text & Materials:

Title: MyMathLab Access Code (Included as part of the McLennan IncludED program)

Publisher: Pearson

ISBN: 9780134753324

TI-83 or 84 graphing calculator

MCC Bookstore Website: <http://www.mcclennan.edu/bookstore/>

Methods of Teaching and Learning:

MyMathLab is the online component that will house the course information. All assignments will be done online in this environment. Reference materials and videos are available there as well.

Course Objectives and/or Competencies:

Upon successful completion of the course, students will:

- Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
- Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
- Apply graphing techniques.
- Evaluate all roots of higher degree polynomial and rational functions.
- Recognize, solve and apply systems of linear equations using matrices
- Critical Thinking: Students used inductive and deductive reasoning, explore problems using logical process of inquiry, analysis evaluation and synthesis. Assessment will use discussion, independent practice, collaborative experience, instructional technology. Use of departmental test bank and CAAP test.
- Communications: Students turn in written assignment involving topics related to College Algebra or other mathematics. They then share their result with their instructor and/or colleagues in class via written, oral, and/or visual methods. Assessment will use at least one of the following: board work, class time explanation, case study presentation, poster board presentation, or small group presentation.
Evaluation process will use departmental rubric for communication assessment.
- Empirical/Quantitative: Students work on various mathematical problem solving skills throughout the course. The course focuses on the manipulation and analysis of numerical data or observable facts as presented in application problems and/or problem skill sets in which students demonstrate their ability to reach informed conclusions using mathematical process. Assessment will include discussion, independent practice, collaborative experience, or instructional technology to include questions from a departmental test bank and the CAAP test.

Course Outline or Schedule: This is only a suggested schedule to keep you on pace. See below regarding due dates for assignments.

Dates	Lecture/Work	Tests/Objectives
Week 1	1.3 Functions and Their Representations 1.4 Types of Functions and Their Rates of Change 2.1 Equations of Lines	

	2.2 Linear Equations 2.3 Linear Inequalities 2.4 More Modeling with Functions	
Week 2	2.5 Absolute Value Equations and Inequalities 3.1 Quadratic Functions and Modeling 3.2 Quadratic Equations and Problem Solving 3.3 Complex Numbers 3.4 Quadratic Inequalities 3.5 Transformations of Graphs	Chapter 3 Quiz (OBJ 1-3)
Week 3	4.1 More Nonlinear Functions and Their Graphs 4.2 Polynomial Functions and Models 4.3 Division of Polynomials 4.4 Real Zeros of Polynomial Functions 4.5 The Fundamental Theorem of Algebra 4.6 Rational Functions and Models	
Week 4	4.7 More Equations and Inequalities 4.8 Radical Equations and Power Functions 5.1 Combining Functions 5.2 Inverse Functions and Their Representations 5.3 Exponential Functions and Models 5.4 Logarithmic Functions and Models	Chapter 4 Quiz (OBJ 1-4)
Week 5	5.5 Properties of Logarithms 5.6 Exponential and Logarithmic Equations 5.7 Constructing Nonlinear Models 6.1 Functions & Systems of Equations in Two Variables 6.2 Systems of Inequalities in Two Variables	Chapter 5 Quiz (OBJ 1-3)
Week 6	6.3 Systems of Linear Equations in Three Variables 6.4 Solutions to Linear Systems Using Matrices	Final Exam (OBJ 1-5)

Course Grading Information:

Homework: There is an online homework assignment for each section that is covered during the semester. All of the homework assignments need to be completed by 11:59pm on the final day of class July 5th. They will be your main source of practice for the quizzes. You can work on a homework assignment as many times as you want to improve your grade up until the due date. Your homework average will count 20% of your final grade.

Chapter Quizzes: There will be three online quizzes over some of the chapters covered in this course. Unlike the homework, the tests can only be attempted once (see make-up section below),

and they are timed. You will have 120 minutes (the same amount of time you would get in a face-to-face course) to complete each quiz once you start. There is no way to save your progress and return at a later time to finish. You must make sure that when you start a quiz you have enough time to complete it. Also make sure that when you are done you hit the “Submit Quiz” button or else it may not record your grade, and you will not be permitted to access it again. If you accidentally close the test window or click a link that takes you away from the quiz, you will be locked out of all assignments. You will need to contact me to unlock your assignments. Depending on the situation I may not be able to reopen the locked quiz attempt. The quizzes will look exactly like the homework problems for the chapter covered. The quizzes must be completed by 11:59pm on the last day of class July 5th. Each quiz will count 20% of your final grade for a total of 60%.

Final Exam: There will be a comprehensive final exam. It will be done online and will also be timed. You will have 120 minutes to complete the final exam. The problems on the final will come from the chapter quizzes or the homework for the chapters where there wasn’t a quiz. The final exam will be due by 11:59pm on July 5th. It will count 20% of your final grade.

You can check your grades using the “Gradebook” button on the left side of MyMathLab. The standard grading scale applies:

90 – 100 = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 59 and lower = F

This course will use a variety of internal and external assessments. A faculty developed comprehensive final exam will assess the core objectives of critical thinking and empirical/quantitative analysis. These core objectives will also be assessed using parts of a standardized test (CAAP). A faculty designed rubric will be used to assess communication skills as well. Review of such items such as GPA, retention levels, and success in following course may be used to evaluate the effectiveness of student learning.

Communication Assignments Rubric (not applicable in the summer)

Course name/number/section: Student
name/number:

Type of Communication Event:

___ Boardwork

___ Classtime explanation

___ Personal interview
 ___ Case study presentation ___ Poster
 board project presentation
 ___ Small group presentation ___ Online
 presentation

IN WRITTEN LANGUAGE	4 Student demonstrates full knowledge with no mistakes and elaborates on mathematical concepts.	3 Student demonstrates good knowledge but does not elaborate .	2 Student demonstrates limited knowledge but makes several mistakes .	1 Student does not have a grasp of the mathematical information.
IN ORAL LANGUAGE	4 Student uses fluent and accurate words to describe mathematical concepts and processes.	3 Student uses somewhat appropriate words to describe mathematical concepts and processes.	2 Student uses vague words to describe mathematical concepts and processes.	1 Student uses incorrect and confusing words to describe mathematical concepts and processes.
IN VISUAL PRESENTATION	4 Student uses appropriate and accurate visual representation of mathematical concepts and processes.	3 Student uses somewhat appropriate visual representation of mathematical concepts and processes.	2 Student uses some inaccuracy in visual representation of mathematical concepts and processes.	1 Student uses total inaccuracy in visual representation of mathematical concepts and processes.

Late Work, Attendance, and Make Up Work Policies:

Due dates are set for all homework, quizzes, and tests. If students do not make the deadlines, those grades become zero. I plan on dropping a couple of the lowest homework grades at the end of the semester. Each student will be allowed one make-up quiz for the semester in case you accidentally get locked out or you just make a low score. Your make-up assignment will need to be completed by 11:59pm on July 5th. It is your responsibility to contact me when you've decided which quiz you would like to make up.

Attendance will be monitored each week. If you are counted absent 2 times before June 21st (the last day to drop the course) you will be automatically dropped from the course. If you already have 6 drops on your record you will have to stay enrolled and earn a grade at the end of the semester. To be counted as present during a week you must submit work in at least one MyMathLab homework or submit one chapter quiz. A week will begin on Monday and end Sunday night at 11:59pm.

Student Behavioral Expectations or Conduct Policy:

Cheating will not be tolerated in class. Having someone else do your online assignments is a violation of the academic integrity policy and either may result in failing grades and/or being dropped from the class. At any time you may be asked to provide proof of your work in this course. Infractions such as these will be reported to the administration for tracking and possible college action.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Updated 11/04/2022



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.