



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**PEDIATRIC NURSING
VNSG 1334**

**MARIO DOMINGUEZ
DAVID ROSEN**

NOTE: This is an 8-week course.
NOTE: This is a Face-to-Face course.
NOTE: This is a Summer course.

PEDIATRIC NURSING

VNSG 1334

Course Description:

Integrates Vocational Nursing theories and the use of nursing process in responding to the needs of the pediatric patient experiencing various health problems. In addition, provides experience for the student to participate in the role of provider of care and a member of a profession.

Prerequisites and/or Corequisites:

Corequisites: VNSG 1263

Course Notes and Instructor Recommendations:

None.

Instructor Information:

Instructor Name:	David Rosen	Mario Dominguez
MCC Email:	drosen@mclennan.edu	mdominguez@mclennan.edu
Office Phone Number:	254-299-8303	254-299-8308
Office Location:	HPN 234	HPN 132
Office/ teacher Conference hours:	Posted	Posted
Other Instructor Information:	None	None

Required Text & Materials:

- Leifer, Gloria, R.N.; (2011), Introduction to Maternity and Pediatric Nursing. (6th ed.). Philadelphia: Saunders.
- Skidmore-Roth, Mosby's 2012 Nursing Drug Reference
- Medical Dictionary, Mosby's Medical & Nursing Dictionary
- Doenges, Nurses Pocket Guide Diagnoses, Prioritized Interventions & Rationales (12th ed.)
- Saunders, Nursing Guide to Laboratory & Diagnostic Tests

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Instruction will include assigned reading assignments, projects, lecture, care studies and videos.

Course Objectives and/or Competencies:

Upon completion of this course, the student will have had the opportunity to:

1. Discuss the physical, emotional, physiological, and psychological growth and development for specific age groups. **C5-C7, C9, C11, C14, F1**
2. Discuss nursing implications of growth and development. **C5-C7, C9, C11, F1-F2**
3. Identify etiologies, symptoms, and treatment of specific pediatric health problems. **C5-C7, F1, F8, F9**
4. Assess the physical needs of the pediatric patient. **C5-C7, F1, F2**
5. Provide care for the pediatric patient utilizing the nursing process. **C11, C14, F1, F5, F8, F9**

LEARNING OUTCOMES:

Identify safety principles related to childcare; identify common childhood illnesses; and utilize the nursing process to assist in planning care for the well or ill child.

SCAN SKILLS:

The following scans competencies and foundation skills uses for VNSG 1334 & 1263: **C5-C7, C9, C11, C14, F1, F2, F8, and F9**

Course Outline or Schedule:

- I.** Growth and development
 - A. The infant.
 - B. The toddler.
 - C. The preschooler.
 - D. The school-aged child
 - E. The adolescent
- II.** Child's experience with hospitalization

III. Gastrointestinal Disorders

- A. Congenital Disorders
- B. Disorders of mobility
- C. Nutritional Deficiencies

IV. Sensory disorders

- A. The eyes
- B. The ears

V. Cardiovascular Disorders

- A. Congenital Heart Anomalies
- B. Rheumatic Fever

VI. Respiratory Disorders

- A. Croup Syndromes
- B. Respiratory Syneetial Virus
- C. Asthma
- D. Cystic Fibrosis

VII. Integumentary Disorders

- A. Congenital Lesions
- B. Infections

VIII. Genitourinary Disorders

- A. Anomalies
- B. Nephrotic Syndrome
- C. Glomerulonephritis
- D. Hydrocele
- E. Cryptorchidism

IX. Communicable Disease

- A. Common childhood diseases
- B. Immunization Schedule

X. Hematological and Behavioral disorders will be integrated into VNSG 1509 and VNSG

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1510.

*Foundation skills will be included with the course objectives.

PROGRESSION REQUIREMENTS

In order for the student to progress in the nursing program, the following requirements must be met:

1. Achievement of a grade of "C" or better in all nursing and identified prerequisite courses in the curriculum.
 - The Vocational Nursing Program requires a 78% as the minimum passing grade.
2. Prerequisites to each nursing course have been successfully completed with a grade of C or higher.
3. Achievement of the grade of "Credit" in the clinical area.
4. Current CPR course for Healthcare Providers certification.
5. Documentation of TB skin test and/or chest x-ray must be current throughout program of study.

Course Grading Information:

Grading Policy

GRADE DETERMINATION

A grade of "C" (78) or better in theory is required to pass all nursing courses. Clinical laboratory grades are on a credit/non-credit basis.

The student must pass both theory and clinical to progress in the Vocational Nursing Program.

COLLEGE GRADING SYSTEM SCALE:

The following shall be the system used for reporting and evaluating grades at McLennan Community College.

COURSE GRADE		GRADE POINTS PER SEMESTER HOUR
A	EXCELLENT	4
B	GOOD	3
C	FAIR	2
D	POOR	1

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F FAILURE

0

Grade Determination – Effective with classes entering nursing school from Fall 2012 to Present:

A grade of "C" (78) or better in theory and a grade of SATISFACTORY in clinical is required to pass the course. The grade values are as follows:

A	=	90	- 100
B	=	80	- 89
C	=	78	- 79
D	=	65	- 77
F	=	Below	65

GRADE CALCULATIONS:

All unit exams are calculated by a percentage computed to two decimal places. Exam grades will be figured to two decimal places. The final exam for the course will be computed to two decimal places. **No grades will be rounded.**

FINAL EXAMINATIONS

A comprehensive exam will be given at the termination of the course. All critical skills for the course must be completed satisfactorily before the final exam can be taken. All regular examination policies apply to the final exam. The final exam grade **will not** be rounded off.

GRADING BREAKDOWN:

Summer I (Students not graduating in Summer)

**Summer II (Summer
graduating students)**

Exam 1	25%
Exam 2	25%
Exam 3	25%

PEDIATRIC NURSING VNSG 1334		Exam 1	20%
		Exam 2	20%
		Exam 3	20%
		Exam 4	20%
		Final Exam/ HESI	20%
Exam 4	25%		

- **Please see VN Handbook on HESI-PN Exit Exam**

CONTINUATION POLICY

Credits for the certificate include a minimum grade of "C" or better in each pre-requisite and a minimum grade of 78 within the vocational nursing curriculum. A minimum grade of "C" (78) will be required for courses transferred or substituted to satisfy certificate requirements.

A student has three (3) years to complete the Vocational Nursing Program after official enrollment in the first program course.

Only one course failure or withdrawal can be repeated, and the course can only be repeated one (1) time during a three-year period. Failure or withdrawal of two program courses, failure of one course twice or two withdrawals will cause the student to become ineligible to re-enroll in the Vocational Nursing Program. If a student is unsuccessful due to failure or withdrawal during anytime of the program, the student may re-enter or re-apply one additional time to enter the program. If the student is unsuccessful due to withdrawal or failure during the second admission the student must wait three (3) years from the end of the second admission before applying to the Vocational Nursing Program again as a new student. (Please see Unsuccessful Completion)

The student may complete a new application after the initial three-year period ends and repeat the application process as a new student. Three (3) years will be measured from the date/year the student left the program the second time.

Due to inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses.

Vocational Nursing Contact Hours and Absences

Absence from 25 percent (25%) of scheduled **lecture and/or laboratory** meetings will be taken as evidence that a student does not intend to complete the course. Unless an instructor has reason to believe the student will complete the course, the student will be withdrawn from the course with a grade of W.

- THEORY

Course Name	Contact Hours	Absence Hours (25%)
VNSG 1327	48	12
VNSG 1423 (LEC)	32	8
VNSG 1423 (LAB)	96	24
VNSG 1119	16	4
VNSG 1122	16	4
VNSG 1509	80	20
VNSG 1510	80	20
VNSG 1330	48	12
VNSG 1334	48	12

- CLINICAL

Course Name	Contact Hours	Absence Hours
VNSG 1360	272	27
VNSG1260	144	7
VNSG 1261	144	7
VNSG 1262	144	7
VNSG 1263	144	7

A learning contract will be initiated once 7 hours of absence in any clinical or simulation class has been accrued. Clinical & simulation absences that exceed the maximum hours can result in dismissal from the Vocational Nursing Program.

MAJOR TESTS:

The student will have one week from the time of a scheduled exam to review said exam. It is the student's responsibility to arrange a time with the instructor to review an exam. The student will have a thirty (30) minute time period allotted for exam review and there can be no note taking during the review. The student may not be

allowed to review a scheduled exam after this one-week time period has elapsed.

Exam scores will be final after this one-week period.

Examination Policy for MCC VN Program

1. Dates for unit exams will be included with syllabus/calendar for the particular course.
2. All students are expected to take exams at the scheduled time.
3. Students with disabilities may request special examination accommodations as outlined in the general catalog.
4. Exams may cover material from previously mastered levels.
5. There will be only 1 make-up exam per course. **A grade of zero will be given if a second exam is missed in any course.**
6. Any student unable to take an exam at the scheduled time, **FOR ANY REASON**, will contact the VN faculty **prior to and up to 5 minutes after** scheduled examination time.
7. No cell phones or backpacks should be brought to the test. All student possessions will be left at the front of the room. The student may have nothing during the test period. No sunglasses, hats, visors, or hoodies will be worn during an exam. Students may use ear plugs (provided by student) if needed.
8. Grades will be delivered by Brightspace. The Brightspace posting will be the student's grade.
No grades will be given out by phone or personal e-mail.
9. The purpose of the exam review is to provide a learning experience for the student.
 - a. Exams must be reviewed in the presence of an instructor.
 - b. There will be no note taking during the exam review process.

- c. No prior exams may be reviewed.
 - d. No cellphones or other electronic devices may be taken out or used during the review.
10. Although exams may be reviewed during the specified time, the exams themselves are the property of the Vocational Nursing program.
 11. The VN department reserves the right to make changes in the scheduling of exams in order to meet unexpected circumstances that might occur.
 12. All make up exams will be given at the end of the semester. Make up exam date will be placed on course calendar.
 13. Only 1 make-up exam per course.
 - If a student misses second exam in the same course, they will be given a zero for that exam

TESTING POLICIES & PROCEDURE FOR SECURITY MEASURES:

- No cell phones or backpacks should be brought to the test. All student possessions will be left at the front of the room. The student may have nothing during the test period. No sunglasses, hats, visors, or hoodies will be worn during an exam. Students may use ear plugs if needed.
- Any student arriving after a student(s) has already completed the exam will take the make-up exam rather than the scheduled exam.
- Any student unable to take an exam at the scheduled time, FOR ANY REASON, will contact the VN faculty prior to and up to 5 minutes after scheduled examination time.
- The Program Director will investigate any misconduct or reported dishonesty related to testing and preparation of written assignments and will document the results of the investigation.

EXAM REVIEW - The purpose of the exam review is to provide a learning experience for the student.

- Exams must be reviewed in the presence of an instructor.
- There will be no note taking during the exam review process; no cell phones will be out during the review.
- The student has a 30-minute time period to review the exam.
- No prior exams may be reviewed.
- Although exams may be reviewed during the specified time, the exams themselves are the property of the nursing program.
- All make up exams will be given at the end of the semester.

- No cellphones or other electronic devices may be taken out or used during the review

Differentiated Essential Competencies

I. Member of the Profession

- A. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Contribute to activities that promote the development and practice of vocational nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II. Provider of Patient-Centered Care

- A. Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.
- B. Assist in determining the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and in interpreting health-related data based on knowledge derived from the vocational nursing program of study.
- C. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
- E. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
- F. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
- G. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
- H. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.

III. Patient Safety Advocate

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- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Assist in the formulation of goals and outcomes to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments that take into consideration patient safety and organizational policy.

IV. Member of the Health Care Team

- A. Communicate and collaborate in a timely manner with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
- B. Participate as an advocate in activities that focus on improving the health care of patients and their families.
- C. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
- D. Communicate patient data using technology to support decision-making to improve patient care.
- E. Assign nursing activities to LVNs or unlicensed personnel based upon an analysis of patient or work place need.
- F. Supervise nursing care by others for whom the nurse is responsible.
- G. Assist health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.

Late Work, Attendance, and Make Up Work Policies:

ATTENDANCE: CLASSROOM (see VN handbook) - The student will exceed 25% of the scheduled class days when he/she has exceeded 20 hours from VNSG 1330.

Regular and punctual attendance is expected of all students. Students are expected to be alert and participatory in class. Students are responsible for all material presented or assigned during the course regardless of being present or absent from class.

MAKEUP WORK – The student will be allowed to make-up only one (1) exam during this course. If a student misses more than one (1) exam this course, the student will receive a score of zero (0) for that exam. A makeup exam date will be designated and it is the student's responsibility to attend the designated makeup exam time. If the

student misses the makeup exam, then the student will receive a score of zero (0) for that exam.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

❖ Required Verbal Announcement in Class

"If anyone in this class has a diagnosed disability or requires accommodations, I would appreciate hearing from you so we may work together for a successful completion of the course. Please schedule an appointment with me and be sure to follow the instructions in your syllabus to complete Disability Services requirements."

"Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity."

❖ Classroom Safety

All visitors must have prior consent from the administration and faculty member to visit in a class. Children are **not allowed** in the classroom, lab or simulation area.

❖ Cellular Telephones & Personal Phone Calls

All cellular telephones must be turned off at the beginning of class. In the event of an emergency the Health Professions Secretary will notify the student. No personal calls will be accepted. (Health Professions Secretary – 254-299-8347.)

❖ Electronic Communication

This policy applies to all students enrolled at McLennan Community College (MCC) and to all MCC employees. All students, staff, and faculty will use their official college e-mail addresses when conducting college business.

It is MCC's policy to assign all students, upon registration, an official e-mail address, which may remain in effect up to twelve months after students are no longer enrolled at MCC. MCC student e-mail addresses will be the only e-mail authorized to communicate official college information or business. Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive

or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, MCC will not be held responsible for e-mails forwarded to alternate addresses. A student's failure to receive or read official communications sent to the student's assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.

❖ Privacy and Confidentiality

Official college communications sent by e-mail are subject to public information, privacy, and records-retention requirements and to other policies and procedures.

❖ Instructional Uses of E-mail

Faculty members will determine classroom use of e-mail or electronic communications. Faculty will expect students to check college e-mail on regular bases unless another communication method is indicated in the course syllabus. Faculty should inform students in the course syllabus of any special or unusual expectations for electronic communications. If a faculty member prefers not to communicate by e-mail with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

❖ Appropriate Use of Electronic Communication

The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law.

❖ Liability Statement

McLennan Community College, its staff and/or clinical facility and staff are not financially liable for illness, injury or medical expense that may occur in the Vocational Nursing Program. It is the student's responsibility to provide adequate health care by medical insurance or other means.

❖ "Subject to Change" Disclaimer

The policies, regulations, procedures and fees associated with the Vocational Nursing Program are subject to change without prior notice, if necessary, to keep College and Program policies in compliance with State and Federal laws and/or with rules related to the program's accrediting agency.

The College and the Vocational Nursing Program reserve the right to change curricula, rules, fees and other requirements, of whatever kind, affecting students in any way. The provisions of this document do not constitute a contract, express or implied, between any applicant, student, faculty or staff member and McLennan Community College or the Vocational Nursing Program.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 11/04/2022



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.