McLennan

COMMUNITY

COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

INTRODUCTION TO SOCIOLOGY

SOCI 1301.03

Lacey Chapman, PhD

NOTE: This is a 16 week in person course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html on any changes to these guidelines.

Course Description:

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Prerequisites and/or Corequisites: None

Instructor Recommendations:

- Review weekly online folders to keep up with work
- Review course policies in the syllabus

Instructor Course Objectives:

- ✓ To understand the basic nature of Sociology – IT IS ALL ABOUT YOU AND THE WORLD AROUND YOU!
- ✓ To understand the various dimensions in which we use Sociological concepts to understand the world around us: Family, Culture, Race, Social Interaction, Social Class, Gender, Deviance, Etc.
- ✓ To learn what theoretical foundations contributed to the development of Sociology
- ✓ To understand what types of methodologies are utilized to measure Sociological concepts on a quantitative and/or qualitative level and how those results impact us
- ✓ And finally, to leave my class and retain the information you learn. I personally recognize that it is my job to teach you and I will work with you every step of the way to ensure you get a well-rounded understanding of Sociology.

Instructor Information:

Instructor Name: Lacey Chapman, Ph.D.
MCC E-mail: lchapman@mclennan.edu (response time 24-48 hours)
Office Phone Number: 254-829-5444
Office Location: University Center in Michaelis Academic Center (MCC Campus) RM 123A
Office/Teacher Conference Hours: By Appt
*Please make appointment for in person meeting
*Zoom conferences also available

Required Text & Materials:

Author: OpenStax
Edition: 2nd
Publisher: OpenStax College
ISBN: 9781938168413
MCC Bookstore Website

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

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(https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* **Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace**
(**www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements**)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy
(http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Methods of Teaching and Learning:

Required: lectures, assigned readings, class discussions, objective exams, and online reading and quizzes.

Core Objectives for Social & Behavioral Sciences:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT) --** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- **Communications Skill (COM) --** to include effective development, interpretation and expression of ideas through written, oral and visual communication

- **Empirical & Quantitative Skills (EQS) --** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes:

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Course Outline or Schedule:

<mark>MODULE 1</mark>

1. Read Chapter 1 - Introduction to Sociology
2. Read Chapter 2 - Sociological Research
3. Read Chapter 3 – Culture
4. Read Chapter 4 - Society and Social Interaction
5. Review weekly PPT supplements
6. Review posted articles/links
7. Complete Discussion 1 and 2 and Journal 1
8. Complete Exam 1

<mark>MODULE 2</mark>

1. Read Chapter 5 – Socialization
2. Read Chapter 6 - Groups
3. Read Chapter 7 - Deviance
4. Read Chapter 9 - Social Stratification
5. Review weekly PPT Supplements
6. Review posted articles/links
7. Complete Discussion 3 and 4 and Journal 2
8. Complete Exam 2

<mark>MODULE 3</mark>

1. Read Chapter 11 - Race & Ethnicity
2. Read Chapter 12 - Gender, Sex, and Sexuality
3. Read Chapter 13 - Aging and the Elderly
4. Read Chapter 14 - Marriage and the Family
5. Review weekly PPT lecture
6. Review posted articles/links
7. Complete Discussion 5 and 6 and Journal 3
8. Complete Exam 3

<mark>MODULE 4</mark>

1. Read Chapter 15 - Religion
2. Read Chapter 20 - Population/Urbanization
3. Read Chapter 21 - Social Problems
4. Review weekly PPT lecture
5. Review posted articles/links
6. Complete Discussion 7 and 8 and Journal 4
7. Complete Exam 4
8. Complete Final Exam

Course Grading Information:

8 Discussions (20pts each)	160
4 Exams (100pts each)	400
4 Journal Entries (20pts each)	80
1 Final Exam	100
Total Possible Points	1270

At any time, you can take your total current points versus your total possible points and divide.

Current/Total Possible = .87 = Grade 87 Example

All grades are posted on BrightSpace. Grades will be handed back in (where applicable) class prior to being put on BrightSpace. If you are not present, you may see your grade on BrightSpace. If you want to see the graded item, you must email me a request to bring it to class.

Discussion Work:

Discussions will not be an opinion opportunity without merit. You will be expected to read and watch all module material and then synthesize your answer from the material. You will then answer the discussion prompt and utilize sources that show what you are basing your ideas/feedback on. You may cite sources from class or use other academic sources outside of class. You will also interact with other classmates. These interactions will be expected to be of substance. Main posts will be due by Friday of the assigned week with classmate posts due by Sunday.

- Main post to be 150+ words
- Classmate posts to be 75+ words
- Answer all probes
- Synthesize material
- Utilize sources

*No makeups on assignments

Journal Work:

Journal time will be an opportunity for you to choose a subject to explore across all 4 modules and build on each prior module. I will provide suggestions, but you are at liberty to pick your topic. Then each week, you will be asked questions in regard to the Sociological topic to answer based on what we are discussing that week. Your journal entries will be 200+ words, not made available to other classmates to read. Each entry will utilize sources (either ones offered in class or other academic sources).

*No makeups on assignments

Late Work, Attendance, and Make Up Work Policies:

*Missed exams are made up at the end of the semester at the discretion of the professor. No late work accepted for discussions or journal entries.

Student Behavioral Expectations or Conduct Policy:
Describe the behaviors students are expected to demonstrate in class, lab, clinical, including dress policy and reference to the General Conduct Policy in the Highlander Guide. For example, "Students are expected to maintain

classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity."

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

* **Click Here for the MCC Attendance/Absences Policy**
(www.mclennan.edu/highlander-guide/policies)
Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:
disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

* **Click Here for more information about Title IX**
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

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ACADEMIC RESOURCES/POLICIES

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MCC Academic Integrity Statement:
Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
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You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads (https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us)
- Email Setup for Androids (https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us)

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For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:
The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.