McLennan

COMMUNITY

COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

CLINICAL – PRACTICE NURSE

VNSG 1262_01

ELIZABETH PAINTER

AMY RUSTERHOLTZ

ANGELA TROTTER

NOTE: This is an 8-week course.
NOTE: This is a Blended/Hybrid course.

AN EQUAL OPPORTUNITY INSTITUTION   SUMMER II - 2022

Course Description:
VNSG 1262 Clinical - Practical Nurse Provides a health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: VNSG 1509 and VNSG 1260, concurrent enrollment in VNSG 1330. Semester Hours 2 (9 clinical hours/week)

Prerequisites and/or Corequisites:
Corequisites: VNSG 1330

Course Notes and Instructor Recommendations:
None.

Instructor Information:

Instructor Name:	Angela Trotter	Elizabeth Painter	Amy Rusterholtz
MCC Email:	atrotter@mclennan.edu	epainter@mclennan.edu	arusterholtz@mclennan.edu
Office Phone Number:	254-299-8368	254-299-8298	254-299-8310
Office Location:	HPN 235	HPS 164	HPN 133
Office/ teacher Conference hours:	Posted	Posted	Posted
Other Instructor Information:	None	None	None

Required Text & Materials:
- Leifer, Gloria, R.N.; (2011), Introduction to Maternity and Pediatric Nursing. (6th ed.). Philadelphia: Saunders.
- Skidmore-Roth, Mosby's 2012 Nursing Drug Reference
- Medical Dictionary, Mosby's Medical & Nursing Dictionary
- Doenges, Nurses Pocket Guide Diagnoses, Prioritized Interventions & Rationales (12th ed.)
- Payana, Mosby's Diagnostic & Laboratory Test Reference

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:
Lecture, discussion groups, group projects, lab exercises, projects, student performances/presentations, written reports/papers, exams, quizzes, simulators, and/or tutorial software.

Course Objectives and/or Competencies:
COURSE GOALS:

Upon completion of this course, the student will be able to:

1. Discuss physiological and psychological needs of the childbearing family. **C7, C11, C14**
2. Identify diseases, symptoms, etiology and treatments related to obstetrical and neonatal nursing. **C5, C6, C7, C11, F1, F8, F9**
3. Understand the normal reproductive roles of parents. **C7, F1**
4. Identify complications and nursing interventions for specific obstetrical complications. **C5, C6, C6, F8-F9**

The foundation skills are in all of the above objectives.

EVALUATION – CLINICAL

In Summer I, VNSG 1262 students will use the Level III Clinical Evaluation and Level III Critical Skills. In Summer II, VNSG 1262 will use Level II Clinical Evaluation and Level II Critical Skills.

COURSE OBJECTIVES:

Upon completion of VNSG 1262, the student will have the opportunity to:

1. Identify the bio-psycho-socio-cultural needs of the childbearing family.
2. Identify diseases, symptoms, etiology and treatments related to obstetrical and neonatal nursing.
3. Understand the normal reproductive roles of parents.
4. Identify complications and nursing interventions for specific obstetrical complications.
5. Utilize the nursing process when caring for pediatric patients.
6. Utilize the nursing process for care of prenatal, laboring and postpartum patients.

Course Outline or Schedule:
1. The History of Maternity Nursing
2. Human Reproductive Anatomy and Physiology
3. Prenatal Development

4. Prenatal Care and Adaptations to Pregnancy
5. Nursing Care of Women with Complications during Pregnancy
6. Nursing Care during Labor and Birth
7. Nursing Management of Pain during Labor and Birth
8. Nursing Care of Women with Complications during Labor and Birth
9. The Family after Birth
10. Nursing Care of Women with Complications Following Birth
11. The Nurse's Role in Women's health Care
12. The Term Newborn
13. Preterm and Postterm Newborns
14. The Newborn with a Congenital Malformation

Plan of Instruction – Clinical:
Case Studies/Nursing Processes/Focus Sheets – Labor and Delivery Care Studies, medication sheets, diagnostic sheets, Nursery and NICU focus sheets, Planned Parenthood and Family Practice Focus Sheets

SCANS Skills:
The following SCANS competencies and foundation skills are used in VNSG 1262: **C5-C7, C9, C11, C14, F1**

Course Grading Information:
Students will receive credit for passing clinical and no credit for the unsuccessful completion of clinical. A clinical evaluation tool will be used to evaluate the students. Students will be evaluated based on the Differentiates Essential Competencies: Members of a Profession, Provider of Patient Care, Patient Safety Advocate and Member of Health Care Team.

Differentiated Essential Competencies

I.   Member of the Profession

A. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
C. Contribute to activities that promote the development and practice of vocational nursing.
D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II.   Provider of Patient-Centered Care

A. Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.
B. Assist in determining the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and in interpreting health-related data based on knowledge derived from the vocational nursing program of study.
C. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
D. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
E. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
F. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
G. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
H. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.

III.   Patient Safety Advocate

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
B. Implement measures to promote quality and a safe environment for patients, self, and others.
C. Assist in the formulation of goals and outcomes to reduce patient risks.
D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
F. Accept and make assignments that take into consideration patient safety and organizational policy.

IV.   Member of the Health Care Team

A. Communicate and collaborate in a timely manner with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
B. Participate as an advocate in activities that focus on improving the health care of patients and their families.
C. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.

D. Communicate patient data using technology to support decision-making to improve patient care.
E. Assign nursing activities to LVNs or unlicensed personnel based upon an analysis of patient or work place need.
F. Supervise nursing care by others for whom the nurse is responsible.
G. Assist health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.

Late Work, Attendance, and Make Up Work Policies:
ATTENDANCE:

- CLINICAL (see VN Handbook)

  Regular and punctual clinical attendance is expected of all students.

  The student will exceed 5% of the scheduled clinical time for VNSG 1262 when he/she has exceeded seven (7) hours of clinical absences. Clinical time also includes days, spent in the skills lab, simulation lab, orientations, and any other assignment assigned by the instructor for that scheduled clinical day.

- Evaluation – clinical (see VN Handbook): Policies will be followed as discussed in the VN Handbook.

EXPERIENCES:
At the end of the last semester of the program, each student who is in Level 3 will take the HESI exam. After the exam, the scores are discussed with the students and if needed, more review is encouraged.

Student Behavioral Expectations or Conduct Policy:
Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

- ❖ Required Verbal Announcement in Class
"If anyone in this class has a diagnosed disability or requires accommodations, I would appreciate hearing from you so we may work together for a successful completion of the course. Please schedule an appointment with me and be sure to follow the instructions in your syllabus to complete Disability Services requirements."

"Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity."

❖ Classroom Safety

All visitors must have prior consent from the administration and faculty member to visit in a class. Children are **not allowed** in the classroom, lab or simulation area.

❖ Cellular Telephones & Personal Phone Calls

All cellular telephones must be turned off at the beginning of class. In the event of an emergency the Health Professions Secretary will notify the student. No personal calls will be accepted. (Health Professions Secretary – 254-299-8347.)

❖ Electronic Communication

This policy applies to all students enrolled at McLennan Community College (MCC) and to all MCC employees. All students, staff, and faculty will use their official college e-mail addresses when conducting college business.

It is MCC's policy to assign all students, upon registration, an official e-mail address, which may remain in effect up to twelve months after students are no longer enrolled at MCC. MCC student e-mail addresses will be the only e-mail authorized to communicate official college information or business. Students are expected to read and, if needed, respond in a timely manner to college e-mails. It is suggested that students check college e-mail daily to avoid missing time-sensitive or important college messages. Students may forward college e-mails to alternate e-mail addresses; however, MCC will not be held responsible for e-mails forwarded to alternate addresses. A student's failure to receive or read official communications sent to the student's assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.

❖ Privacy and Confidentiality

Official college communications sent by e-mail are subject to public information, privacy, and records-retention requirements and to other policies and procedures.

❖ Instructional Uses of E-mail

Faculty members will determine classroom use of e-mail or electronic communications. Faculty will expect students to check college e-mail on regular bases unless another communication method is indicated in the course syllabus. Faculty should inform students in the course syllabus of any special or unusual expectations for electronic communications. If a faculty member prefers not to communicate by e-mail with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

❖ Appropriate Use of Electronic Communication

The official college e-mail address assigned to students can be revoked if it is determined the student is utilizing it inappropriately. College e-mail must not be used to send offensive or disruptive messages nor to display messages that violate state or federal law.

❖ Liability Statement

McLennan Community College, its staff and/or clinical facility and staff are not financially liable for illness, injury or medical expense that may occur in the Vocational Nursing Program. It is the student's responsibility to provide adequate health care by medical insurance or other means.

❖ "Subject to Change" Disclaimer

The policies, regulations, procedures and fees associated with the Vocational Nursing Program are subject to change without prior notice, if necessary, to keep College and Program policies in compliance with State and Federal laws and/or with rules related to the program's accrediting agency.

The College and the Vocational Nursing Program reserve the right to change curricula, rules, fees and other requirements, of whatever kind, affecting students in any way. The provisions of this document do not constitute a contract, express or implied, between any applicant, student, faculty or staff member and McLennan Community College or the Vocational Nursing Program.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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C O M M U N I T Y
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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:
disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

Title IX:
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:
Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/student-email.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads (https://support.microsoft.com/en-us/office/set-up-an-outlook-account-in-the-ios-mail-app-b2de2161-cc1d-49ef-9ef9-81acd1c8e234?ui=en-us&rs=en-us&ad=us)
- Email Setup for Androids (https://support.microsoft.com/en-us/office/set-up-email-in-android-email-app-71147974-7aca-491b-978a-ab15e360434c?ui=en-us&rs=en-us&ad=us)

Forwarding Emails:
You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

<u>Disclaimer:</u>
The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.