

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

JUVENILE JUSTICE SYSTEM

CRIJ_1313_87

JARRED HANKHOUSE

NOTE: This is a 6-week online Summer course..

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

JUVENILE JUSTICE SYSTEM

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Course Description:

Reviews the historical reasons for the establishment of juvenile courts in the United States, examines the juvenile justice process, and introduces the functions of the various components of the system. Explores sociological concepts and theory of the adolescent subculture. Includes delinquency prevention aspects as well as treatment methodologies. Semester Hours: 3

Prerequisites and/or Corequisites:

CRIL 1301 with a grade of C or better or approval of the program director

Course Notes and Instructor Recommendations:

Students must be able to use and be familiar with the Brightspace platform. Assignments and exams will be given and submitted in Brightspace. Class announcements and handouts will be made through Brightspace

Instructor Information:

Instructor Name: Jarred hankhouse
MCC Email: jhankhouse@mclennan.edu
Office Phone Number: 254-299-6523
Office Location: ESEC 230
Office/Teacher Conference Hours:
by appointment upon request only

Required Text & Materials:

Title: Juvenile justice
Author: Hess/Orthmann/Wright
Edition: 6th Edition
Publisher: Cengage Publishing
ISBN: 978-133-04962-3

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Lecture, power point presentations, class discussions, student presentations, outside reading assignments, article reviews, exams, videos and guest lecturers.

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Course Objectives and/or Competencies:

The student will develop competency in comprehending delinquent behavior and juvenile misconduct as it relates to family, school, work, and use of leisure time and peer relationships. The student will also be able to understand the juvenile justice system from juvenile court to incarceration, probation and the return of the juvenile to the community.

Statement of Workplace and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

CRIMINAL JUSTICE PROGRAM:

COMMON WORKPLACE COMPETENCIES

Manage Resources: Time / Money / Materials / Space / Staff

Exhibit Interpersonal Skills: Work on teams/ Teach others / Serve customers / Lead work teams/ Negotiate with others

Work with Information: Acquire & evaluate data / Interpret & communicate data

Apply Systems Knowledge: Work within social systems / Work within technological systems / Work within organizational systems / Monitor & correct system performance / Design & improve systems

Use Technology: Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills: Arithmetic & Mathematics / Speaking / Listening

Demonstrate Thinking Skills: Creative thinking / Decision making / Problem solving / Thinking logically

Exhibit Personal Qualities: Self-esteem / Self-management / Integrity

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Course Number: <u> CRIJ 1313 </u>	Relevant Competencies
Course Name: <u> Juvenile Justice System </u>	(Identify by Competency Number)
SCANS COMPETENCIES.	
1. Managing Resources: a. Manage time b. Manage money c. Manage materials d. Manage space e. Manage staff	a. 1,2,3,4,5,6,7, 8, 9, 10, 11,12,13 b. 4 c. 2,3,4,5 d. 1,2,3,4,5,6 e. 5,6,7,8
2. Exhibiting Interpersonal Skills: a. Work on teams b. Teach others c. Serve customers d. Lead work teams e. Negotiate with others f. Work with different cultures	a. 1,2,3,4,5,6,7 b. 1,2,3,4,5,6,7,8,9,10,11 c. 1,2,3,4,5,6,7,8,9 d. 3,4,6,7 e. 2,3,4,5,7 f. 2,3,4,5,6,7,12,13
3. Working with Information: a. Acquire/evaluate data b. Organize/maintain information c. Interpret/communicate data d. Process information with computers	a. 2,3,4,5 b. 1,2,3,4,6,7,8 c. 2,5,8,9,11 d. 1,2,5,7,9
4. Applying systems knowledge: a. Work within social systems b. Work within technological systems c. Work within organizational systems d. Monitor/correct system performance e. Design/improve systems	a. 1,2,3,4,5,8,9,10 b. 2,5,7,9,12 c. 1,2,3,4,6 d. 6,7,8,9,11 e. 1,2,3,4,5,6,7,8,9,10,11
5. Using Technology: a. Select equipment and tools b. Apply technology to specific tasks c. Maintain/troubleshoot technologies	a. 2,5,8,9,10,13 b. 1,2,3,6,9 c. 4,5,6,7,12,13
SCANS FOUNDATIONS.	
6. Demonstrating Basic Skills: a. Reading b. Writing c. Arithmetic/Mathematics d. Speaking e. Listening	a. 2,4,6,8,9 b. 2,3,5,6,9 c. 3,7,8,10,11 d. 1,2,3,4,5,6,7,8,10 e. 2,4,6,8,9
7. Demonstrating Thinking Skills:	

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a. Creative thinking	a. 1,2,5,6,7,13
b. Decision making	b. 3,4,5,6,7,8,9
c. Problem solving	c. 1,2,6,8,9
d. Thinking logically	d. 3,6,7,8,9
e. Seeing with the mind's eye	e. 6,7,8,9,10,11
8. Exhibiting Personal Qualities:	
a. Individual responsibility	a. 1,2,3,4,5,6,7,8,9,10,11,12,13
b. Self-esteem	b. 4,5
c. Sociability	c. 3,4,6,7,9
d. Self-management	d. 2,3,4,6,7
e. Integrity	e. 2,3,4,5,6

Course Outline or Schedule:

Each assignment will have a start date and a completion date:

The first assignment will be the Coffeehouse discussion board posting. This assignment will open on the first day of class and must be completed by 11:55pm on the due date

You are to post something interesting about yourself and respond to two other student's posts.

The course chapter assignments will be broken down into 7 Units. Each unit will have a designated number of chapters assigned to them. Each unit will have a completion date.

UNIT #1- Coffee House and Chapter 1

UNIT #2 –Chapter 2 & 3

UNIT #3- Chapters 4 & 5

UNIT #4- Chapters 6 & 7

Mid-Term Exam Chapters 1-7

UNIT #5- Chapters 8 & 9

UNIT #6- Chapters 10 & 11

UNIT #7- Chapter 12

Final Exam Chapters: 8-12 and Course Wrap Up DB

Course Grading Information:

Chapter Quiz Grades:

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All unit chapter assignments will have a completion date and must be completed by that date. All DB's for the corresponding quizzes are due on the same date as the Quiz. All quizzes will be taken online by logging into the course. The quizzes ***WILL NOT BE*** timed and can only be taken once. A student may not retake a completed quiz for any reason. Each quiz can be found inside each chapter link which is located inside the Course Unit link. If a student is unable to complete a quiz for some reason, the student must send me a message explaining why you were unable to complete the quiz. Arrangements will be made for you to take the quiz on campus or if a student is unable to come to the MCC campus, or at another location. No student will be given extra time to complete a quiz after the final completion date.

The following rubric illustrates how each discussion session will be graded. The number of post represented in your posting history will be calculated. The quality of your posts is a subjective assessment by me of how much your post adds to the discussion. Metrics

Metrics	Post	Reply to 1 other Students	Quality of Post	Quality of replies
Points earned	25 points	25 points	25 points	25 points

Grading Chart

The following grading guidelines will prevail:

- I. The total number of points earned on all the discussion board postings (12 postings) will be added and divided by 550 with a possible total of 200 discussion board points.
- II. The total number of points earned on all the quizzes (12 quizzes) will be added up for a possible total of 100 quiz points.
- III. The DB average, the Quiz Average, Midterm exam and final exam will be totaled and divided by 500 to get the students final grade for the course.

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D 0 to 59 = F

Late Work, Attendance, and Make Up Work Policies:

- I. A student will not be allowed to take a missed quiz in a closed unit. He or she will receive a zero for the missed quiz.

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- II. If a student gets locked out of a quiz he or she must send the instructor a message by using the message link inside the course, explaining why they were locked out.
- III. I will only unlock one (1) quiz for a student during the semester.
- IV. A student may NOT retake a quiz.
- V. A student will NOT be given a grade for a late discussion board posting. If a student fails to post to the discussion board question or another students posting before the unit closing date, he or she will receive a zero for that posting.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum in the course just as they would in a face-to-face class. That includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Updated 11/04/2022



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122
Room 319, Student Services Center

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Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

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