

WACO, TEXAS

COURSE SYLLABUS AND INSTRUCTOR PLAN

COMPOSITION I

ENGL - 1301

DR. PEACHES HENRY

NOTE: This is SUMMER ONLINE Course.

AN EQUAL OPPORTUNITY INSTITUTION SUMMER II, 2023

Course Description:

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis will be on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communication, and critical analysis.

Prerequisites and/or Corequisites:

TSI complete in Reading and Writing or the equivalent.

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Dr. Peaches Henry

MCC E-mail: <u>phenry@mclennan.edu</u> Please do not email me through Brightspace email; emails sent through that system will not reach me. Use the email noted here.

Office Phone Number: 254-299-8948

Please use email to contact me with questions and concerns. Also, if necessary, I will be happy to schedule a Zoom meeting with you to discuss questions and concerns.

Required Text & Materials:

None

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

All English 1301 instructors will assign a research project with shared parameters that will be graded by a common rubric. The project will include both a written product and a presentation. To meet core objectives, students will accurately evaluate, compare, and integrate at least 3 secondary sources; cite sources correctly and appropriately using MLA documentation style; and work together to improve the product through shared data collection, peer review, and self and team-member analysis.

Course Objectives and/or Competencies:

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

- Critical Thinking (CT) -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork (TW)** -- to include the ability to consider different pts. of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility (PR)** -- to include the ability to connect choices, actions and consequences to ethical decision-making

Course Outline or Schedule:

Note regarding writing assignments: All writing assignments are uploaded in Brightspace and should be accessed through Brightspace. All writing assignments should be uploaded as Word attachments via Brightspace unless otherwise noted. Please note that Brightspace will not open .pages files (from Apple computers). Documents submitted in .pages format will be considered late. Also, documents submitted as Goggle Docs must be accompanied by permission for the professor to access them. Google Doc submitted without permission to access them will be considered late. If Brightspace is down, you should email your work by the due date & time to phenry@mclennan.edu. If you can email me that Brightspace is down, you can email me your assignment.

Note regarding changes to syllabus: This schedule, assignments, and points available are subject to change. Students will be notified by any of the following methods: Zoom announcement, Brightspace announcement, and email on the MCC system. You must activate and use your MCC email account in order to receive emails about possible changes. I will send emails to **only** your MCC email (not to other email accounts you might have); therefore, check your MCC email **daily**. **Also, check the Brightspace Announcement link daily**.

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Course Schedule for English 1301

July 10:Assignment in Brightspace:Elements of the ParagraphJuly 11:Assignment in Brightspace:Writing Effective DUCT ParagraphsUnit 2:The Profile EssayJuly 12:Read the written instructions and watch the video of the instructions for the Profile EssayJuly 13:Submit these assignments separately. Assignment in Brightspace:July 17:Assignment in Brightspace:Narative MethodsJuly 18:Assignment in Brightspace:July 20:Assignment in Brightspace:Profile EssayJuly 21:Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace:July 23:Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace:July 25:Research your topic Assignments in Brightspace:July 27:Assignment in Brightspace:July 27:Assignment in Brightspace:July 30:Submit these assignments separately. Assignment in Brightspace:July 30:Submit these assignments separately. Assignment in Brightspace:July 30:Submit these assignments separately. Assignment in Brightspace:	Unit 1:	The Paragraph		
Unit 2: The Profile Essay July 12: Read the written instructions and watch the video of the instructions for the Profile Essay July 13: Submit these assignments separately. Assignment in Brightspace: Introductio & Thesis July 13: Submit these assignments separately. Assignment in Brightspace: Introductio & Thesis July 17: Assignment in Brightspace: Narrative Methods July 18: Assignment in Brightspace: Body Paragraph July 20: Assignment in Brightspace: Profile Essay due as a Word document via Brightspace by Thursday, July 20 by 11PM Unit 3: Information Essay July 23: Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace: Select a topic for your information essay and submit it in Brightspace. July 25: Research your topic Assignment in Brightspace: Submit a list of your sources July 27: Assignment in Brightspace: Using the list of your sources, create a bibliography. July 30: Submit these assignments separately.	July 10:	Assignment in Brightspace: Elements of the Paragraph		
July 12: Read the written instructions and watch the video of the instructions for the Profile Essay July 13: Submit these assignments separately. Assignment in Brightspace: Introductio & Thesis July 17: Assignment in Brightspace: Narrative Methods July 18: Assignment in Brightspace: Body Paragraph July 20: Assignment in Brightspace: Profile Essay due as a Word document via Brightspace by Thursday, July 20 by 11PM Unit 3: Information Essay July 23: Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace: Select a topic for your information essay and submit it in Brightspace. July 25: Research your topic Assignment in Brightspace: Submit a list of your sources July 27: Assignment in Brightspace: July 30: Submit these assignments separately.	July 11:	Assignment in Brightspace: Writing Effective DUCT Paragraphs		
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July 18: Assignment in Brightspace: Body Paragraph July 20: Assignment in Brightspace: Profile Essay due as a Word document via Brightspace by Thursday, July 20 by 11PM Unit 3: Information Essay July 23: Read the written instructions and watch the video of the instructions for the Information Essay. July 23: Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace: Select a topic for your information essay and submit it in Brightspace. July 25: Research your topic Assignments in Brightspace: July 27: Assignment in Brightspace: July 27: Assignment in Brightspace: July 27: Assignment in Brightspace: July 20: Submit these assignments separately.	July 13:	Submit these assignments separately. Assignment in Brightspace: Introduction & Thesis		
July 20: Assignment in Brightspace: Profile Essay due as a Word document via Brightspace by Thursday, July 20 by 11PM Unit 3: Information Essay July 23: Read the written instructions and watch the video of the instructions for the Information Essay. Assignment in Brightspace: Select a topic for your information essay and submit it in Brightspace. July 25: Research your topic Assignment in Brightspace: Submit a list of your sources July 27: Assignment in Brightspace: July 27: Submit these assignments separately.	July 17:	Assignment in Brightspace: Narrative Methods		
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Information Essay. Assignment in Brightspace: Select a topic for your information essay and submit it in Brightspace.July 25:Research your topic Assignments in Brighspace: Submit a list of your sourcesJuly 27:Assignment in Brightspace: Using the list of your sources, create a bibliography.July 30:Submit these assignments separately.	<u>Unit 3:</u>	Information Essay		
submit it in Brightspace.July 25:Research your topic Assignments in Brighspace: Submit a list of your sourcesJuly 27:Assignment in Brightspace: Using the list of your sources, create a bibliography.July 30:Submit these assignments separately.	July 23:			
Assignments in Brighspace:Submit a list of your sourcesJuly 27:Assignment in Brightspace:Using the list of your sources, create a bibliography.July 30:Submit these assignments separately.				
July 27:Assignment in Brightspace: Using the list of your sources, create a bibliography.July 30:Submit these assignments separately.	July 25:	Research your topic		
July 30:Submit these assignments separately.		Assignments in Brighspace: Submit a list of your sources		
	July 27:			
	July 30:			

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Aug. 1:	Assignment in Brightspace: Write one of your body paragraphs
Aug. 4:	Assignment in Brightspace: Information Essay due as a Word document via Brightspace by Friday, Aug. 4 by 11PM
Unit 4:	The Review Essay
Aug. 6:	Read the written instructions and watch the video of the instructions for the Review Essay
	Assignment in Brightspace: Introduction
Aug. 7:	Submit these assignments separately. Assignment in Brightspace: Thesis and Recap
Aug. 8:	Listen to my lecture on criteria and read the models. Assignment in Brightspace: Criteria Paragraph
Aug. 10: by 9AM	Final Exam: Review Essay due as a Word document via Brightspace link by

Requirements and Pts.	
Homework	125
Profile Essay	225
Information Essay	225
Review Essay	225
	800

Course Grading Scale

A = 720-800 pts. B = 640-719 C = 560-639 D = 480-559 F = 479 and below

Due Dates and Deadlines: Though our class is an online class that does not have scheduled meeting dates and times, students should understand that there are due dates and deadlines for

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submission of assignments, discussion boards, quizzes, exams, and essays. When you access these materials in Brightspace, you will find due dates and deadlines posted with them. Please make note of and adhere to due dates and deadlines.

Attendance, Late Work, and Special Cirsumstances Policies:

Attendance: The college requires that attendance be taken. For online courses, attendance will be taken based on submission of assignments. That is, you will be considered present when you submit assignments for the week.

Late assignments will not be acceptd and therefore will not earn points. If you fail to turn in assignments by the due date and time, you will not earn the points for them.

Special Circumstances: Assignments may be made up in the case of illness, emergencies, or other special circumstances. Proof of emergencies is required to make up work (doctor's note, coach's email, funeral program, etc).

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain online decorum that includes respect for other students and the instructor, prompt and regular submissions, and an attitude that seeks to take full advantage of the education opportunity.

Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Updated 11/04/2022

COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-2998122 Room 319, Student Services Center

<u>Title IX:</u>

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling, Dr. Claudette

Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>.

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Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (https://mclennan.zoom.us/j/2542998500) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing <u>crew@mclennan.edu</u> or a Success Coach by calling (254) 299-8226 or emailing <u>SuccessCoach@mclennan.edu</u>. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <u>https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg</u>. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

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https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <u>https://www.mclennan.edu/center-for-teaching-and-</u> <u>learning/FacultyandStaffCommons/requirements.html</u> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to <u>www.mclennan.edu/studentemail</u>.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <u>Helpdesk@mclennan.edu</u> for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

Email Setup for iPhones and

iPads •

Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to <u>MCC's Tech Support</u> <u>Cheat Sheet</u> or email <u>helpdesk@mclennan.edu</u>.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.