MCLENNAN COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Introduction to Sociology

SOCI - 1301 - 88

Kurt Chunn

NOTE: This is an Online Summer course.

Course Description:
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. Semester hours 3 (3 lec)

Prerequisites and/or Corequisites: None

Instructor Information:
Kurt Chunn
kchunn@mclennan.edu
Office Phone Number: 254-722-0051
Office Location: TBD
Office/Teacher Conference Hours: MWT/Th: 1:00pm – 3:00pm

Required Text & Materials:
- **Computer Access with Internet**
  Brightspace compatible browser – **Firefox** tends to work best
  Capability to open **Word processing files** and **Adobe (pdf) files**
- **Text**
- Introduction to Sociology, 3e | Author: OpenStax | Publisher: OpenStax, Rice University

- You can access the free textbook here at the OpenStax online **link**

- If you prefer a hard copy, you can purchase the book from the McLennan Bookstore for about $30.

MCC Bookstore Website: **http://www.mclennan.edu/bookstore/**

In addition to the textbook, the following resources are also needed:
- Reliable internet access for D2L/Brightspace, MCC email, and other relevant websites
- Word processing software

Methods of Teaching and Learning:

News Stories:

For 5 chapters you will need to turn in a news **story** that relates to the chapter. **You choose which 5 chapters you want to do!** Each news story needs to come from a news source on the internet. **Do not use professional journals, encyclopedias, or other notes on the internet for these stories. News stories that are "Book Reviews" are not to be used either.** The entire story must be included (cut and pasted electronically) and then **3 paragraphs** should be **typed** by you.

The last day that the News Stories will be accepted will be are on the Calendar on Brightspace **and no late chapter reviews will be accepted.**

***See and follow the example under "News Stories" on Brightspace.

Chapter Reviews:

For each chapter that we cover, you will find a chapter review sheet on Brightspace under "Chapter Reviews" to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook. The last day that the chapter reviews will be accepted will be are on the Calendar on Brightspace **and no late chapter reviews will be accepted.**

POV Papers:

You will have three assignments on Brightspace under "POV Papers". For each reading, you will need to response to the questions or issues on them with your "point of view!" Each POV paper needs to be **one page long (1 full page minimum)** and **typed in the format** that is on "Brightspace" under "POV Papers". The specific due dates for these papers are on the Calendar on Brightspace, **and no late papers will be accepted.**

"Sociology in My World" Paper:

The paper that you are required to write is about how Sociology is all around you in the world. The purpose of this paper is to help you to see **10 sociological concepts** (you choose which 10) in your own life and the world around you. The list of concepts you can choose from is posted under "Sociology in My World" on Brightspace. This paper needs to be **typed in the format** under "Sociology in My World" on Brightspace.

Exams:

We will have 6 exams this semester which are listed in the Course Schedule section of this syllabus.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT) --** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM) --** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical & Quantitative Skills (EQS) --** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.

Explain the complex links between individual experiences and broader institutional forces.

Course Schedule: NOTE: For specific dates for this course's assignments and exams, please refer to the Calendar for this course on Brightspace when class begins.

Week 1 – Introduction to Sociology, Research Sociological Theory Exam # 1 (1, 3)	Week 4 – Social Stratification, Inequalities of Race, Ethnicity, & Gender 3rd POV Paper due (3) Sociology in My World paper due (1, 3) Exam # 4 – (1, 3)
Week 2 – 1st POV Paper due (3) Socialization, Culture, Social Structure Exam # 2 (3, 4)	Week 5 – Marriage and Family, Education, Religion, and Sports! Exam # 5 (3, 4) Population and Demography Social Change Final Exam (2, 3)
Week 3 – Groups, Deviance 2nd POV Paper due (3) Exam # 3 (2, 3, 4)	

The numbers in parentheses after the assignments and exams refer to the course objectives and competencies assessed in this course.

NOTE: The syllabus is subject to change, but changes will be announced in advance in class and on the Brightspace "Announcement Page" for this course.

Course Grading Information:

GRADING:	Total Points:

600 – 6 tests @ 100 points each

100 – 5 News Articles @ 20 points each

128 – 16 Chapter Reviews @ 8 points each

72 – 3 POV Papers (3 @ 24 points each)

100 -- 1 paper "Sociology in My World"

1000 points possible

900 - 1000 = A

800 - 899 = B

700 - 799 = C

600 – 699 = D

599 or below = F

Basic Paper and/or Presentation Rubric

Criteria	Outstanding	Proficient	Basic	Below Expectations
Critical Thinking	*rich* in content thoughtful & insightful	substantial information thought, insight, and analysis has taken place	generally competent information is thin and commonplace	rudimentary and superficial no analysis or insight is displayed
Communication & Connections	**Clear** connections to content and to real-life situations	connections are made, not really clear or too obvious	limited, if any connections vague generalities	no connections are made off topic
Mechanics	few grammatical or stylistic errors	several grammatical or stylistic errors	obvious grammatical or stylistic errors errors interfere with content	obvious grammatical or stylistic errors makes understanding impossible

Late Work, Attendance, and Make Up Work Policies:

1. **Is there any extra credit?** No. There are enough assignments that if you complete them, you should make a satisfactory grade in class.

2. **May I make up missed work***?* No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc.

3. **May I make up a missed exam?** Absolutely! But, <u>whatever</u> the reason, you will lose 20 points for having the extra study time and taking it late. You have **1 day** to make up an exam.

4. **May I turn in my work early?** Absolutely!   Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

Student Behavioral Expectations or Conduct Policy:
Student are expected to follow the General Conduct Policy in the <u>Highlander Guide</u>.

<u>Click Here for the MCC Attendance/Absences Policy</u>
(https://www.mclennan.edu/highlander-guide/policies.html)
(www.mclennan.edu/highlander-guide/policies)
Click on the link above for the college policies on attendance and absences. Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. **The last day for student-initiated withdrawals from courses is Tuesday, August 1, 2023.**

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-2998122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (https://mclennan.zoom.us/j/2542998500) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html
to find out more about the emergency grant. The application can be found at
https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity,
dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html for information on the minimum
system requirements needed to reliably access your courses in MCC's D2L|Brightspace
learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software,
and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC
student email address. Please note that all assignments and activities will be due on the
date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy
(http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding
college email. All students, faculty, and staff are encouraged to use their McLennan
email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college
employees should use for official college information or business. Students are
expected to read and, if needed, respond in a timely manner to college emails. For more
information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications.
Faculty should expect and encourage students to check the college email on a regular
basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:
You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support Cheat Sheet or email helpdesk@mclennan.edu.

Disclaimer:
The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.