

Updated 08/03/2023



WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

MEEP

RNSG 2161.01

Dr. Shelly Blackwood, Mrs. Tamara Rutherford

NOTE: This is a Minimester course.

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2173, 2573 and 2363 concurrently in order for the student to progress to the Level IV courses.

Prerequisites and/or Corequisites:

All associate degree nursing courses and clinicals for levels 1, 2, and 3. Semester Hours: 1

Course Notes and Instructor Recommendations:

Students will be required to be ready for report on the unit at 0645 on all clinical days.

Instructor Information:

Instructor Name: Shelley Blackwood, EdD, MSN, RN, CNE, CHSE

MCC E-mail: sblackwood@mclennan.edu

Office Phone Number: (254) 299-8354

Office Location: HP 226

Contact instructor for office hours

Instructor Name: Tamara Rutherford, MSN, RN

MCC E-mail: trutherford@mclennan.edu

Office Phone Number: 254-299-8479

Office Location: HPN 119

Contact instructor for office hours

Required Text & Materials:

ADN Student Handbook.

The required clinical uniform and clinical supplies.

Saunders Comprehensive Review for the NCLEX-PN (w/Access Code)

HESI Evolve

<https://evolve.elsevier.com/cs/store?role=student>

MCC Highlander Guide: <http://www.mclennan.edu/highlander-guide/>

Texas Board of Nursing – Nursing Practice Act
<http://www.bon.state.tx.us/nursinglaw/npa.html>

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

The acute care clinical setting will be utilized. Discussion and NCLEX-style questions will also be utilized.

This course builds on competencies learned in Clinical II and III. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in Levels I, II, and III. Clinical rotations through the acute care setting gives students an opportunity to provide patient-centered care to clients of varying ages with complex health care needs.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care under the direction of registered nurses and physicians.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and deliverer of nursing care.
4. Assist in the coordination of care, collaborate, and communicate with diverse patients, families and the interdisciplinary health care team to deliver care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the vocational nurse.
6. Demonstrate knowledge of assigning tasks and supervising the care of LVNs or unlicensed personnel based on patient needs.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Attendance

All clinical time must be completed. If a student is late to clinical (past 0645) and not on their assigned unit, a clinical absence will be given and the student will be sent home. Due to the limited number of clinical days in this course, there is no make-up of any kind. If a student misses any clinical hours, or assigned work is not completed when specified, non-credit will be given for the course grade.

Course Outline or Schedule:

This clinical course consists of **72 clinical hours**

Providence 3 East:

Tuesday	12/12/2023	0645-1915
Wednesday	12/13/2023	0645-1915
Monday	12/18/2023	0645-1915
Tuesday	12/19/2023	0645-1915
Thursday	12/28/2023	0645-1915

On campus in HP 219:

Thursday	12/14/2023	0900-1600
Thursday	12/21/2023	0900-1600

Course Grading Information:

Credit (CR) will be given for successful completion of the course.

Late Work Policy

Late Work

All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan for Success form.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Students are responsible for materials placed on Bright space (not the app). Students **are expected to check Brightspace regularly for announcements/postings**. Many announcements are also sent out per students' MCC email. Students are expected to check their MCC email daily, as well as Brightspace for announcements.

Communication with the advisor and other faculty members must be done in a professional manner. The clinical instructor should **NOT** be contacted via telephone or text message **before 0545 or after 1930** on class days. Emails may be sent at any time.

No form of photography, including cellular telephone cameras, may be used in the clinical setting. Electronic devices can only be used in the specified areas designated by the hospital. Students who are found to be using social media sites, offensive sites, etc. while in the clinical setting will be asked to turn the device off and may be asked to leave the clinical setting. **There will be no use of personal cell phones in any patient care area.**

COURSE REQUIREMENTS

Assignments:

- A. In an acute care setting, the student is required to satisfactorily complete:
 - 1. Orientation to assigned acute care setting
 - 2. All clinical assignments
 - 3. Patient physical assessments on selected patients.
 - 4. Assigned NCLEX-PN questions
- B. Utilize Brightspace for course enhancement. The student must check the postings on Brightspace for: announcements, interactive assignments, and email communication.

Clinical Performance

In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to the criteria on the clinical evaluation tool.

The Clinical Setting

A. Critical Events in the Clinical Setting

Note to students: A critical event will result in the student receiving zero credit for the day which will result in a course failure. This includes any written work done during pre-clinical and during the clinical day, regardless of performance in other areas. Examples of critical events:

- a. Unprofessional behavior towards instructor or others
- b. Violation of patient confidentiality
- c. Causing injury to patient
- d. Leaving clinical area without reporting to instructor
- e. Putting the patient at risk for injury

B. Skills

- o Physical Assessment (Blood Pressure, Pulse: Radial and Apical), Respirations, Temperature)
- o Medication administration
 - ☐ Oral medications
 - ☐ Intramuscular injection
 - ☐ Subcutaneous injection
 - ☐ Insulin
 - ☐ IV Piggyback
 - ☐ IV Push (Saline lock or existing line)
 - ☐ Priming IV Tubing
- o Venipuncture
- o Foley Catheter insertion

These skills must be performed correctly as often as possible in the clinical area before completion of this clinical rotation. The student will be responsible for seeking out learning opportunities for completion of these skills and making the proper entry into the electronic medical record. Any student unable to perform these skills correctly will be assigned remedial work that must be completed in order to be successful in this course.

Upon successful completion of 100% of the course requirements, the Affidavit of Graduation with the Texas Board of Nursing will be approved allowing the student to apply to take the NCLEX-PN.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

10/09/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf

MCC Academic Integrity Statement:

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.