WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN RNSG 1125

Texas Concept-Based Curriculum
McLennan Community College
ADN Program
RNSG 1125.001 – Professional Nursing Concepts I

Melissa Moreno, MSN, RN, CRRN
Linda Ross, DNP, RN, CMSRN
Alyse Simons, MSN, RN

NOTE: This is a 16-week course.
NOTE: This is a Face-to-Face course.

Course Description:

Introduction to professional nursing concepts and exemplars within the professional nursing roles: Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Content includes clinical judgment, communication, ethical-legal, evidence-based practice, health promotion, health information technology, patient-centered care, patient education, professionalism, safety, and team/collaboration. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach.

Prerequisites and/or Corequisites:

PREREQUISITES: ADMISSION TO ADN PROGRAM. BIOL 2401, PSY 2301, ENG 1301
COREQUISITES: RNSG 1128, 1430, 1216, 1161

Course Notes and Instructor Recommendations:

Students are responsible for materials placed on D2L|Brightspace and Elsevier/Evolve websites by faculty daily. Many announcements are also sent out via students' MCC email. Students are expected to check their MCC email and D2L|Brightspace announcements daily for changes and updates. Posting power point presentations, lecture notes, and other materials are at the discretion of each individual instructor. Communication with the student's assigned faculty advisor and/or clinical instructor will occur through MCC email only. No other email addresses will be used. Please refer to the ADN Student Handbook for additional information.

Instructor Information:

Instructor Name: Melissa Moreno MSN, RN, CRRN
MCC E-mail: mmoreno@mclennan.edu
Office Phone Number: 254-299-8314
Office Location: HPN 221
Office/Teacher Conference Hours: See Instructor Door Schedule

Instructor Name: Linda Ross, DNP, RN, CMSRN
MCC E-mail: lrynearson@mclennan.edu
Office Phone Number: 254-299-8351
Office Location: HPN 230
Office/Teacher Conference Hours: See Instructor Door Schedule

Instructor Name: Alyse Simons, MSN, RN
MCC E-mail: esimons@mclennan.edu
Office Phone Number: 254-299-8394
Office Location: HPN 222
Office/Teacher Conference Hours: See Instructor Door Schedule

Required Text & Materials:
Elsevier: https://evolve.elsevier.com/cs/
HESI: https://evolve.elsevier.com
Texas State Board of Nurses:
https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp.html

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:
Lectures, discussion boards, group work/projects, games, literature reviews, lab exercises, service-learning assignments, student performances/presentations, portfolios, written reports/papers, exams, quizzes, simulators, and/or tutorial software.

Course Objectives and/or Competencies:
Upon completion of this course, the student will:

1. Describe the attributes and roles of the professional nurse. (SLO: 4, 5, 6, 7)
2. Explain the use of a systematic problem-solving process for the development of clinical judgment. (SLO: 1, 2, 3, 4)
3. Identify the IOM's six competencies for improving health care quality: (SLO: 1, 2, 3, 4)
4. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA code of ethics. (SLO: 5)
5. Describe professional communication techniques. (SLO: 4)
6. Identify health promotion needs for patients across the lifespan. (SLO: 4)

STUDENT LEARNING OUTCOMES (SLO)

The graduate will be able to:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.

2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate, and communicate with diverse patients, families, and the interdisciplinary health care team to plan, deliver, and evaluate care.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Attendance/Participation Guidelines:

Your presence is expected in class. If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

Participation is expected in the classroom and lab.

Each course will have attendance recorded separately and at the beginning of each course daily. Arriving late or leaving class early will result in a tardy being recorded for that day. Tardies **do** affect your attendance average. Three tardies equal 1 absence. Students who have 15% absences will be removed from the course by the faculty. **If you need to be absent, you must email the instructors prior to the missed class.** Excused absences for illnesses must be supported with a doctor's note. Other excused absences as outlined in the policy will require the appropriate documentation. This documentation will be due upon return to class. Quizzes given during class can be made only if you have an excused absence and must be taken on your first day back to class. It is your responsibility to initiate this process. If you have an unexcused absence, you may not make up the quiz and a zero will be recorded. Exceptions per Title IX will be reviewed on a case-by-case basis. Missed exams are made up per the ADN testing policy (see ADN student handbook).

Due to the inter-relationship of nursing courses taught each semester, if withdrawing from or being dropped by faculty from one nursing course is necessary, the student must withdraw from all nursing courses. Each semester's nursing courses are concurrent

courses. A student with a failure in a nursing course that is granted re-admission to the program is required to take all related courses for that specific semester. At no time may a student take only the theory course(s) or clinical course(s) independent from the related courses.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.
Please also refer to the attendance policy for health professions (see ADN student handbook).

Course Assignment Schedule:
Concepts are taught according to the dates and times outlined in the course calendar located under tabs RNSG 1125 in D2L|Brightspace.

Course Outline or Schedule:
Clinical Judgment
- Scenarios Applying the Nursing Process

Professionalism
- Attributes of the Profession
- Service Excellence

Patient-Centered Care
- Advocacy
- Prioritizing Individualized Care

Evidence-Based Practice*

Teamwork & Collaboration
- Interdisciplinary Plan of Care
- Group work
- Chain of Command

Ethics & Legal Practice
- Nursing Practice Act
- Patient Confidentiality (HIPAA and Social Media)

- ANA Code of Ethics
- Patient Rights

Health Information Technology*

Patient Education
- Discharge Planning
- Formal (Examples related to Course Content)
- Informal Patient Teaching (Examples related to Course Content)

Communication
- Interpersonal
- Inter-professional
  SBAR
  Electronic Healthcare Records
- Intra-personal

Health Promotion
- Injury Prevention
- Health Care Screening
- Obesity Management
- Social Determinants of Health

Safety
- Standard Precautions
- National Patient Safety Goals
- Environmental Safety & Medication Administration (Skills)

* Only the concept is covered – no exemplars

Exam:
HESI 1: **11/25/2024**

Assignments Due Dates: due at 11:59 pm

Case Study 1 (Pain): Due 09/29/2024
Discussion Board #1 (Process Recording): Initial post due: 10/03/24, Discussion responses due 10/06/24

Discussion Board #2 (Evidence Based Patient Teaching) Initial post due:10/10/2024, Responses 10/13/2024
Case Study 2 (Sleep): Due 10/20/2024
Case Study 3 (Sensory Ability): Due 11/03/2024
Discussion Board #3 (Evidence-Based Policies and Procedures): Initial post:11/07/2024, Responses 11/10/2024
Case Study 4 (Constipation): Due 11/17/2024
Final Assignment: 12/09/2024
****Case studies can be taken multiple times. The best score recorded.**
*****All assignments are individual assignments unless otherwise noted.**
*****Discussion Boards 2 & 3 must be written and cited in APA format. Feedback on your discussion board two's APA should be read and incorporated into discussion board three to avoid points off. See the rubric attached to the assignment.**
****You may NOT use previously submitted discussion board content for these assignments**

Some assignments will require that you use Turnitin to check for plagiarism. For full credit, your Turnitin similarity score must be 15% or less.

Point deductions for similarity scores greater than 15 % will be given as follows:

- 16-20% minus 5 points
- 21-25% minus 10 points
- 26-30% minus 15 points

A similarity score of over 30% will result in a zero for the assignment.

Course Grading Information:

Learning for this course will be assessed using written assignments, case studies, and a terminology exam. The student is expected to participate in class, simulation, and other lab activities, and complete all assignments to pass the course. The student must have a passing average to pass the course.

The grade for RNSG 1125 will be determined by average of grades on:

HESI 1: 9%
Case Study 1: 10%
Case Study 2: 10%
Case Study 3: 10%
Case Study 4: 10%
Discussion Board #1: 10%
Discussion Board #2: 10%
Discussion Board #3: 10%

Final Assignment: 21%

The ADN grading system is: 90 –100 = A
80 – 89 = B
75 – 79 = C A passing average is 75
65 – 74 = D
Below 65 = F

Late Work and Make Up Work Policies:

1. Graded written work submitted past the due date will have 10 points deducted per each day it is late. **The Final Assignment will not be accepted after the due date and a grade of "0" will be given unless prior approval has been given by the instructor.**

Student Behavioral Expectations or Conduct Policy:

1. **Please read the Academic Integrity and Expected Professional Behaviors policy and procedure section in the ADN Student Handbook.**

Academic and Professional Expectations:

1. Be on time and remain throughout the class. Arrive at least 10 minutes prior to class start.
2. Be in class every day and ready to learn. **Should some unforeseen incident occur preventing your attendance, you must contact the instructors by email.**
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, and check your course calendar, the learning management system (D2L|Brightspace), and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.

7. Collaboration: As a professional, you will collaborate with clients, their families, and other professionals in the health career arena. Be positive, civil, and open to innovative ideas, and research to promote a healing environment.
8. You may not work on class assignments not assigned to be done during class when you are engaged in lecture or other in-class activities.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

Classroom expectations:

Students are expected to be in class on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student cannot return to the class. Students will be allowed entry/re-entry into class at break times.
The students' cooperation is required and appreciated.

07/02/2024

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122 Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

At our campus, we understand that students face numerous challenges beyond the classroom. That's why we offer Success Coaches who are dedicated to helping you succeed. Our coaches know that life can sometimes get in the way of your educational goals. Through personalized meetings, Success Coaches empower you to overcome obstacles, maximize your potential, and create a clear path to both academic and personal success. Our Success Coaches are ready to help you achieve your dreams! Schedule your appointment today by calling 254-299-8226 or emailing success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Please view our Academic integrity statement for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is

authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.