

Updated 07/18/2023



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

General Chemistry I

Chem 1411-051

Larry D. Benton

NOTE: This is a 16-week course.

General Chemistry I

Chem 1411-051

Course Description:

Fundamental principles of chemistry for majors in the sciences, health sciences and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Basic laboratory experiments supporting theoretical principles; introduction of scientific method, experimental design, data collection and analysis, and preparation of laboratory reports.

Prerequisites and/or Corequisites:

MATH 1314 with a minimum grade of C, or passing score on non-credit equivalency exam for MATH 1314, or consent of the division chair. High school chemistry is strongly recommended. Semester Hours 4 (3 lecture /3 lab)

Course Notes and Instructor Recommendations:

In order to excel in this class, expect to spend 5 to 6 hours per week at a minimum completing homework assignments, and reviewing material covered in the lectures associated with this class. Lab work will require the student reviewing the lab manual instructions for the lab prior to attending the lab. PowerPoint presentations and additional study aids for will available on Bright Space for the students review as well. The textbook is required for this class. This semester the classroom will be 'flipped', i.e. students will cover all of the PowerPoints at home and in the classroom we will exclusively work chemistry problems.

Instructor Information:

Instructor Name: Larry D. Benton

MCC Email: lbenton@mclennan.edu

Office Phone Number: 254-299-8195

Office Location: Science Building Room 310

Office/Teacher Conference Hours: After class on Tuesdays and after lab on Thursdays. Also Thursday from 2:00 PM to 4:00 PM.

Required Text & Materials:

Title: Chemistry: Molecular Nature of Matter & Change

Author: Silberburg

Edition: 10th Edition

Publisher: McGraw-Hill

ISBN: 9781266199233

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

A laboratory notebook and safety goggles, both available at the bookstore are required. An alternative for safety goggles, that many students have found to be very comfortable, is the Uvex Stealth OTG Safety Goggles that can be purchased from major online sites.

Methods of Teaching and Learning:

This class consists of one and a half hours twice per week of solving problems during the lecture time from the assigned chapter and 3 hours per week of laboratory experimentation. The lecture portion of the class will be problems worked on the whiteboard, and open discussion. The student is expected to study the PowerPoint presentations for each chapter and read the assigned chapter in the book. Problems worked will be real world chemical problems that are solved using algebra to find absolute solutions. The student is expected to be capable of using algebraic methods to solve mathematical problems.

Course Objectives and/or Competencies:

Critical Thinking: Students' critical thinking abilities will be assessed through written lecture exams and/or lab reports.

Communication: Students will be required to research a topic relevant to the semester's coursework for discussion on the discussion board in Bright Space. Communication is also evaluated through testing, reporting of lab results and embedded research projects that require formalized reports.

Empirical/Quantitative: Students will be required to perform chemistry calculations on lecture exams and during weekly lab experiments and exercises. Emphasis is given to mathematical descriptions of the topics covered since this course is focused on the science student. Students are required to collect data and determine the implications the collected data set has in relation to the environment and the world around them.

Teamwork: Students will work in teams for each laboratory exercise. Each member of the team will carry some responsibility for data collection and/or interpretation.

Learning Outcomes:

Lecture

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Identify trends in chemical and physical properties of the elements using the Periodic Table.
5. Describe the bonding in and the shape of simple molecules and ions.
6. Solve stoichiometric problems.
7. Write chemical formulas.
8. Write and balance equations.
9. Use the rules of nomenclature to name chemical compounds.
10. Define the types and characteristics of chemical reactions.
11. Use the gas laws and basics of the Kinetic Molecular Theory to solve gas problems.
12. Determine the role of energy in physical changes and chemical reactions.
13. Convert units of measure and demonstrate dimensional analysis skills.

Laboratory

Upon successful completion of this course, students will:

1. Use basic apparatus and apply experimental methodologies used in the chemistry laboratory.
2. Demonstrate safe and proper handling of laboratory equipment and chemicals.
3. Conduct basic laboratory experiments with proper laboratory techniques.
4. Make careful and accurate experimental observations.
5. Relate physical observations and measurements to theoretical principles.
6. Interpret laboratory results and experimental data, and reach logical conclusions.
7. Record experimental work completely and accurately in laboratory notebooks and communicate experimental results clearly in written reports.
8. Design fundamental experiments involving principles of chemistry.
9. Identify appropriate sources of information for conducting laboratory experiments involving principles of chemistry.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from

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their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:

Week 1	Introduction to class and Chapter 1, Introduction to Lab
Week 2	Chapter 1, Lab 1
Week 3	Chapter 2, Lab 2
Week 4	Test 1, Lab 3
Week 5	Chapter 3, Lab 4
Week 6	Chapter 4, Lab 5
Week 7	Test 2, Lab 6
Week 8	Chapter 5, Lab 7
Week 9	Chapter 6, Lab 8
Week 10	Test 3, Lab 9
Week 11	Chapter 7, Lab 10

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Week 12	Chapter 8, Lab 11
Week 13	Test 4, Lab 12
Week 14	Chapter 9, Thanksgiving Holiday
Week 15 **	Test 5, Make Up Exam
Week 16	Final Exam (Wednesday Dec. 10 th)

This schedule is subject to change. You will be informed of any changes to the syllabus by email, Bright Space or class announcements.

** Lab reports, Lab Notebook will not be accepted after Tuesday of this week.

Course Grading Information:

Your course grade will be based on the points received from the exams, the final, the lab grades, class participation (attendance and involvement in class) and the periodic exercise problems. There will be five (5) 100-point exams. A single comprehensive make-up exam will be offered for the chapter exams as scheduled. A time and day will be scheduled prior to the end of the semester for all students who missed a test to take the makeup exam. The exam will be comprehensive up to that point in the course. The final will be a 100 point comprehensive final and will be given on the final exam date. There will not be a makeup test for the final exams. There will be homework exercise problems to be turned in and graded. Five labs will be performed with the lab report to be turned in 7 days after the lab is performed. Your grade will be calculated using the following breakdown:

Chapter exams	40%
Lab Notebook	10%
Lab grades	15%
Homework Exercises	20%
Final	15%

Your course letter grade will be based on the following scale: 90% or more of the total points will guarantee a grade of "A"; 80% or more guarantees "B"; 70% or more guarantees "C"; 60% or more guarantees "D"; below 60% of the total may result in an "F".

Work that is not easily readable and meets English grammatical standards will not be graded. Mathematical solutions must be written in an easily followed format and should be appropriately commented.

Late Work and Make Up Work Policies:

Lab worksheets are due by the start of the next week's lab. Lab are to be submitted electronically in Brightspace. Make up labs are NOT offered. One make up exam is offered at the end of the semester. The makeup exam will be a comprehensive exam of the material covered in the semester. Students are responsible for identifying each paper turned in with their name in the upper margin of each page. Papers that are turned in without names or pages from work turned without names are discarded. Work that is not legible will not be graded and a zero will be recorded for that assignment. Proper grammar and punctuation is required for answers to essay questions. Proper format using a mathematical proof style is required for math related problems.

The laboratory manual has a pre-lab assignment which is to be completed prior to the students' lab period. It is of utmost importance that the student thoroughly reads and studies the lab experiment prior to attempting to execute the experiment. Inherent hazards associated with working in a laboratory setting can be minimized by studying the experiment before performing the experiment.

Late work will not be accepted. Each assignment will have a due date attached to the assignment.

MCC attendance policy will be enforced. The student should be certain to use the link below to read the attendance policy, so the policy can be observed.

Student Behavioral Expectations or Conduct Policy:

If there is any evidence of cheating on any homework, quiz, test, or final, you will receive a zero for that item and cannot make it up or replace it and it cannot be dropped. Tobacco and tobacco product use is prohibited inside college buildings. This includes smokeless products as well as cigarettes, pipes, and cigars.

Safety equipment must be worn at all times: long pants/skirt (covering at least the top half of the calf), apron or lab coat, hair back, safety goggles, and, if necessary, gloves. No open-toed shoes, shoes with holes in them, shoes that leave the top of the foot exposed, hats of any sort, shorts, food or drink are allowed. Anyone acting in an unsafe manner will be warned once. If seen without safety equipment or acting improperly a second time, they will be asked to leave the

laboratory. They will be allowed to return in 30 minutes to finish their work, if they can. If they are asked to leave more than once for any given experiment, they will receive a zero for that experiment's lab report. Safety is the MOST important part of lab. Students must abide by the general safety regulations as described in the chemistry 1411 laboratory manual.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com>

Visit McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/> to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

MCC Academic Integrity Statement:

Please view our [Academic Integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html>

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.