WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

United States History 2

HIST 1302.O084

M. Flowers

NOTE: This is a 16-week course.
NOTE: This is an online course.

COURSE DESCRIPTION:

HIST 1302 UNITED STATES HISTORY II
Surveys the continued growth of the United States by examining the results of Reconstruction, the Industrial Revolution, the development of the United States as a world power, the problems of democracy and empire, the Great Depression, world war, the quest for economic security, world peace, and social improvement. Prerequisite: TASP or MCC Placement Test reading passed or credit for READ 0302. Semester Hours 3 (3 lec).

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:
Prerequisite: Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302. Semester Hours 3 (3 lec)

Instructor Information:
Instructor Name: Melody Flowers
MCC E-mail: mflowers@mclennan.edu
Office Phone Number: 254-299-8943
Office Location: MAC# 231
Office/Teacher Conference Hours: Mon-Thu 11-1
Other Instruction Information:

Required Text & Materials:
Title:*Exploring American Histories Vol 2*
Author:Hewitt
Edition:3rd VALUE Edition with Achieve IA Access for online course work
Publisher:Macmillan

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

A variety of methods may be used in teaching United States History I, including the use of lecture, discussion, written assignments and various projects. Student assessment may include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

DEADLINE 1

Read: Ch 14
Learning curve Ch. 14
Summative Quiz Ch 14

DEADLINE 2

Read: Ch 15
Learning curve Ch.15
Summative Quiz Ch 15

Read: Ch 16
Learning curve Ch. 16
Summative Quiz Ch 16
Written Assignment (1)

Deadline 3

Read: Ch 17
Learning curve Ch.17
Summative Quiz Ch 17

Read: Ch 18
Learning curve Ch. 18
Summative Quiz Ch 18

Read: Ch 19
Learning curve. 19
Summative Quiz Ch 19
Written Assignment (2)

Deadline 4

Read: Ch 20
Learning curve Ch. 20
Summative Quiz Ch 20

Read: Ch 21
Learning curve Ch.21
Summative Quiz Ch.21 (continue to next page)

Read: Ch 22
Learning curve Ch.22
Summative Quiz Ch 22
Written Assignment (3)

DEADLINE 5

Read: Ch 23
Learning curve Ch.23

Summative Quiz Ch 23
Written Assignment (4)
Make up work-Ch 24 Learningcurve and Ch 24 Summative quiz. *(Only do these assignments if you missed another quiz or Learningcurve. These are not considered extra credit assignments. If you completed all other assignments the points for Ch 24 will not be added to your overall course points).*

Course Grading Information:

Total Points for Course Grade
900-1000=A
800-899=B
700-799=C
600-699=D
599 and below= F

Point Breakdown
Learningcurve (10) 30 Points each
Summative Quizzes (10) 30 Points each
Written Assignments (4) 100 Points each

Course Policies and Course Communication-We will communicate through the **Brightspace Email** function. In order to do this, you need to **use your MCC Student email address**. If you use other email addresses it may be caught in the Spam filter of our email system. It is not my responsibility to search through my Spam filter for your communication, **it is however your responsibility to use your MCC email address. There is an email link at the top of your Brightspace course page. Please do NOT use the instant message function in Brightspace. **** Also please turn on your Notifications in Brightspace. Here is a link that describes this process.** Be sure to scroll down on the Brightspace Notifications page and check Announcements and Email, (2 boxes). ***It is imperative you receive notifications about your course.***
https://www.mclennan.edu/brightspace-students/docs/Setting_Notification_Preferences_For%20Students.pdf
Late Work/Make Up/Extra Credit– No make-up Written Assignments (See description below) accepted unless you encounter extraordinary circumstances and, (1) contact me **before** the scheduled deadline; (2) you have an extraordinarily good excuse; and (3) you provide me with written verification of your excuse. It is not fair to the rest of the class participants who finish the assignments on time to allow a few to turn in late work. However, I will assign **1 extra Learningcurve module and 1 extra Summative Quiz** in the event you miss one of these deadlines. These 2 extra assignments can be used if you miss a Summative quiz or Learningcurve deadline. **They are not used for extra credit and can't be used to replace points for a missed Written Assignment**. No extra credit offered in class.
Learningcurve Modules-Each deadline you will be required to **work through a few modules. These may be started and then returned to as long as they are completed before the syllabus deadline.** If you do not ***complete*** the module you will not receive the 30 points for that assignment.

No partial credit. There is no getting these answers wrong. *The module allows you to keep redoing the questions until you get the answer correct.* Each textbook chapter has several sections to complete. Complete ALL sections for full points.

Summative Quizzes-Each deadline, after reading each chapter and finishing the Learningcurve module please go to your Launchpad website and complete the **Summative quiz**. Each quiz has 10 multiple-choice questions and you will have 15 minutes to finish. These quizzes are timed so you will need to move through them at a steady pace. You cannot back out of it once you begin, so please be prepared. Each quiz is **one attempt** so be prepared by reading the chapter and doing the Learningcurve module. Please see the schedule above for quiz deadlines. Each quiz is worth 30 points.

Written Assignments-These assignments consist of reading primary source documents then writing about them. To receive full points they will need to meet the basic length requirements (written for each assignment) and be submitted on time through Achieve.

Student Behavioral Expectations or Conduct Policy:

*** Click Here for the MCC Academic Integrity Statement**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

06/24/2025

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Please view our Academic Integrity statement for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.