McLENNAN COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Texas History

HIST 2301 O080

Tammy Thompson

NOTE: This is a 16-week course.

NOTE: This is an online course.

Course Description: Texas History

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Texas history.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

Students enrolling in this course are expected to perform with a high degree of self-discipline and dedication. It is important that you dedicate as much time to this course as you would to a face-to-face course. **Reliable access to a computer for the duration of the course is vital**. Problems with your computer or poor connectivity are no excuse for late assignments. Communication is vital; therefore, you must be able to access and check your **MCC email** and **Brightspace multiple times each week**. Be sure to keep up with readings and assignments and avoid procrastination. It is up to you to contact me if you experience any difficulties.

Instructor Information:

Instructor Name: Tammy Thompson

MCC Email: tthompson@mclennan.edu

Office Phone Number: 254-299-8664 Cell: 903-388-8360

Office Location: via Zoom

Office/Teacher Conference Hours: 12:00-12:30 MW **by appointment only**

Required Text & Materials:

Title: *Gone to Texas: The Lone Star State*

Author: Randolph B. Campbell

Edition: Third

Publisher: Oxford University Press

ISBN: 9780190675646

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

A variety of methods will be used in teaching Texas History, including the use of lecture, discussion, written assignments, and various projects. Student assessment will include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects, and portfolios. These measures will assess critical thinking, communication, social responsibility, and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios, and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects, and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects, and essays.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student’s financial aid will be re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be

withdrawn if the student is passing or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:

The exact exam dates for the first and second exam will be announced in class via Announcements. The instructor reserves the right to make changes as necessary to the syllabus/schedule and will inform students via Brightspace Announcements and MCC email when these changes are made.

Important dates to remember:
August 25 (Monday) – First Class Day
September 5 (Friday) – Students will be dropped for non-attendance by 5 pm
November 18 (Tuesday) – Last day to withdraw with a W
November 26-30 – Thanksgiving Holiday
December 10 (Wednesday) – Exam 3 due at midnight (December 9th Tuesday for Fall Grads)

Weeks 1-5 – Unit 1 – First Texans, Exploration/Adventure, Spanish Texas, Age of Revolutions, **Exam 1**
Weeks 6-10 – Unit 2 – Mexican Texas, Revolution, Republic, Frontier Texas, Civil War Years, **Exam 2**
Weeks 11-16 – Unit 3 – Reconstruction/Old West, Populists/Progressives, 1920's/Depression, Modern Era, **Exam 3**

Course Grading Information:

Your success in this class will be based on your ability to keep up with your readings and to complete weekly activities, such as **chapter quizzes** and **discussion board sessions**. In addition, I will assess your comprehension of the content with **three non-comprehensive exams**. These assignments can be found by clicking on "***Content*,**" then "***Learning Units***." Most grades will post immediately, and all others will be posted to Brightspace within a week of their due date. Your Brightspace grade is an estimate, depending on pending grades. Final grades can be accessed via WebAdvisor at the end of the semester. Grading will be weighted according to the following scale and students can view their grades from the "***Assessments***," "***Grades***" tab.

There will be three equally weighted non-comprehensive exams, including the final. These exams will be taken online through Brightspace and will have a combination of **multiple-choice**, **matching**, and **essay** (answer in essay format, not listing) questions over the content in the textbook, **reading summaries**, and additional readings. Study guides with a list of test question topics will be provided before exams and should be used as a guide to help you compile all aspects regarding that topic. Exams can only be taken **ONCE,** so make sure that you are prepared before accessing the exam. Exams are **NOT** open book/notes. If you fail to take the exam before the deadline and do not contact me within a week, you will be subject to being dropped from the course.

Each week you will be expected to take an online open-book quiz/**quizzes** over each chapter/s covered that week. Each quiz/zes will consist of a combination of 10 to 20 multiple choice and true-

false questions. To access the quiz, go to "***Learning Units***" and access the appropriate week number and chapter, or click "***Assessments,"*** "***Quizzes"*** at the top. **Students may take quizzes up to six times** but make note that you may not see the same questions each time. **Brightspace will record the highest grade** out of these attempts. The overall average of your quizzes will count for **25%** of your final grade; however, quizzes provide a preview/sample of what to expect on examinations. Read the chapter and/or summary prior to taking the quiz. **Unit quizzes must be submitted to access or see the exam for that unit**.

Students will be expected to **participate twice per week once to the original prompt and once to a peer on a separate day) in online discussion forums** over the textbook, supplementary reading assignments or external media and links by responding to the instructor's prompts or questions on specific topics. To access the discussions, go to "***Learning Units***" and access the appropriate week number and chapter, or click "**Discussions***"* at the top. Follow the guidelines within each week's discussion instructions to receive total credit for participation; however, make sure that you are not just replying with short-answer posts, such as stating simply that you agree or disagree. Responses require some thought and **use of proper online etiquette** by providing comments that can easily be read (not in text lingo) and that **recognize respect for your instructor and peers**. **Inappropriate responses will result in the loss of points and repeated violations may result in you being dropped from the course**. I will not respond to all posts, but I will monitor all posts. Do not wait until Sunday night to complete this assignment as you will be limiting the posts that your peers have to respond to and will make it impossible for you to gain maximum points. Attendance will be taken based on your discussion activity. The overall average of your discussion grades will count for **25%** of your final grade.

Assignment Percentage:
Chapter Quizzes = 25%
Discussion Board Postings = 25%
Exams = 50%

The average of your grades will be based on the following scale:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = Below 60

Late Work, Attendance, and Make Up Work Policies:

Exams cannot be made up unless there is a clear, documented emergency that caused you to be unable to take the exam. If such an emergency occurs, you must **contact me as soon as possible via**

email. Makeup exams will be given at the discretion of the instructor. **Weekly attendance is determined based upon your completion of quizzes and discussion boards** so make sure that you meet the Sunday midnight deadline to be counted in attendance for the week.

Student Behavioral Expectations or Conduct Policy:

Effective communication is very important in an online course. Students should be respectful of others and open to differences in opinion as we will be covering numerous controversial issues.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* *You will need to access links separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*

This instructor reserves the right to make changes to our schedule as necessary.

06/24/2025

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Please view our Academic Integrity statement for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.