Updated 07/18/2023

McLENNAN COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

FRENCH DICTION

MUSI_2161_0001

Edgar Sierra

NOTE: This is a 16-week course.
NOTE: This is a Face-to-Face course.

Course Description:
A study of the International Phonetic Alphabet (IPA) and its application to singing in French. Required for voice majors, but open to all students with consent of instructor. Semester Hour 1 (2 lab)

Prerequisites and/or Corequisites:
Required for voice majors, but open to all students with consent of instructor.

Course Notes and Instructor Recommendations:

1. Pencil and notebook to take notes given by the instructor. As well as to write in the phonetic alphabet in assigned music.
2. Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.
3. Students will be asked to write in the correct phonetic alphabet on the board as a group activity with the rest of the class.
4. Students will be taught how to properly read and pronounce words in the Italian language. They will also be asked to read phrases in class as part of the group learning.
5. Students will be assigned an art song/aria to translate and write in the correct phonetic alphabet.
6. Students are required to opt-in to Brightspace by week one (1) to receive notifications

Instructor Information:
Instructor Name: Edgar Sierra
MCC Email: ersierra@mclennan.edu
Office Phone Number: 254-299-8222
Office Location: BPAC 107
Office/Teacher Conference Hours:
Monday: 10:00-12:00, 1:30-2:00, 3:30-4:00
Tuesday: 8:00-8:30, 9:30-11:30
Wednesday: 11:00-11:30, 3:30-4:00
Thursday: 8:00-8:30
Friday: 9:00-10:00
Other Instruction Information: Instructor is available via text at 254-330-2299. This is not my personal number, but our Mongoose app provided by the college. I am available via text M-F 8:00-6:00.

Required Text & Materials:

Title: Course in French Lyric Diction
Author: Williamson
Edition: 1st
Publisher: GIA PUBLICATIONS, INC.
ISBN: 9781622774265

Suggested text to purchase:
The French Song Anthology
Publisher: Hal Leonard
https://www.halleonard.com/product/740162/the-french-song-anthology

Most music scores will either be in the public domain or scanned and emailed directly to the student by the Instructor.
It is recommended that students begin building their own library as their pocketbooks allow. National Association of Teachers of Singing (NATS) rules require originals for all Student audition competitions. Please obtain the appropriate Copyright Permission for the songs you perform for off-campus performances

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Two weekly synchronous lectures, research, and critical thinking skills (Verbal Quizzes). Students will be asked to read and transcribe text throughout the semester to demonstrate understanding of language and diction.

Course Objectives and/or Competencies:

The objective is to give the student the ability to transcribe French using the International Phonetic Alphabet (IPA). The student will also learn how to properly pronounce the Italian language and learn rules for pronunciation.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be

re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point, a passing student requesting a withdrawal will be withdrawn by the faculty member, while a failing student requesting a withdrawal will remain enrolled and receive the final calculated grade earned at the end of the term.

15 mins late= tardy
3 tardies= absence

Course Outline or Schedule:
Week 1- Syllabus, Review Points of Articulation, Pages 1-15, **HW Read pg 15**
Week 2- Pages 15- Pages 27, **HW pg 19 & 25**
Week 3- Review Vowels, Practice Mixed vowels, Pages 28- 34, **HW Pg 32-34**
Week 4- Pages 37- 53, **HW pgs 41-43 & 49-51**
Week 5- French composers
Week 6- Test #1 review, Pages 54-65, French song assigned, **HW read pgs 67-73**
Week 7- **Test #1**
Week 8- Pages 67-76, **HW pg 80-81**
Week 9- Pages 83-86
Week 10- No class TEXOMA NATS (WTAMU)
Week 11- French song IPA due, Test #2 review, oral exam review
Week 12- Oral exam
Week 13- French rep, opera, **sing French piece in Convocation**
Week 14- Final review pages 128-129

Course Grading Information:
Class participation-10%

Song performance-10%
Homework-20%
Quizzes- 10%
Midterm-25%
Final-25%
Total- 100%

Late Work and Make Up Work Policies:
Late work will be accepted the following class meeting with an automatic reduction of 10 points from the assignment. * Exceptions can be made due to illness or emergencies. Don't hesitate to get in touch with instructor prior to the assignment due date for assistance.*

Make-up work opportunities will be given throughout the semester to allow the student to review previous materials and improve grades.

Extra credit assignments will be offered throughout the semester. These assignments may include but are not limited to transcribing additional music and speaking text.

Student Behavioral Expectations or Conduct Policy:
Students are to maintain respectful classroom etiquette during lectures by interrupting the lecture. Cellphones are to be put away or in silent mode(unless for emergencies which are addressed with the instructor prior to the lecture.). **Use of cell phones during lectures (i.e. texting, Snapchat, etc..) will result in a lowering of participation grade by the instructor**. Be respectful of fellow students and instructors during class meetings.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

06/03/2026

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Accommodations/Title IX at (254) 299-8514.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Please view our Academic Integrity statement for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: https://www.mclennan.edu/center-for-teaching-and-learning/requirements.html

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (https://www.mclennan.edu/employees/procedure-manual/docs/C/CR-II.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.