WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

United States History I

HIST 1301

Vince Clark

This is a sixteen-week Class

United States History I

HIST 1301

Course Description:
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Semester Hours 3 (3 lec)

Prerequisites and/or Corequisites:
Prerequisite: Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302.

Instructor Information:

Instructor Name: Vince Clark
MCC E-mail: vclark@mclennan.edu
Office Phone Number: 254-299-8957
Office Location: MAC 308
Office/Instructor Conference Hours: MTWTH 7:30 a.m. – 8:00 a.m., or by appointment.

Required Text & Materials:

Title: Give Me Liberty
Author: Foner
Edition: 6th edition
Publisher: Norton
ISBN: 978-0-393-44594-7

Title: Narrative of the Life of Frederick Douglass
Author: Douglass
Edition:
Publisher: Bedford St. Martin's
ISBN: 9780312257378

MCC Bookstore Website

Methods of Teaching and Learning:
Live lectures also posted as podcasts, reading, and online essay exams.

Course Objectives and/or Competencies:

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Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

1. Critical Thinking --To evaluate social, political, economic and cultural evidence (such as documents and data) and carefully apply reason (through either qualitative or quantitative analysis) to independently and creatively arrive at a decision about what to believe and how to act. This thinking may then be used to apply ideas to new contexts and problem solving.

2. Cultural and Social Understanding—To possess an awareness, understanding, and appreciation of the interconnectedness of the social and cultural dimensions and diversities within and across local, regional, state, national, and global communities.

3. Theory - Learners will be able to define basic concepts and theoretical perspectives in Sociology and interpret how they are used in sociological explanation of social behavior.

4. Social Structure and Inequality - Learners will be able to analyze the social inequality inherent in the social structure, institutions, and stratification systems of a society, as well as understand how social identities such as race, class, gender, age, and ethnicity contribute to a range of social experiences and social perspectives.

Course Calendar

Week One:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.
Week Two:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.
Week Three:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.
Week Four:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.
Week Five:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.
Week Six:	Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Seven: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Eight: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Nine: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Ten: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Eleven: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Twelve: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Thirteen: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Fourteen: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Fifteen: Attend class, listen to lectures, participate in discussion, and prepare for next exam.

Week Sixteen: Final exam week. Please check the final exam schedule on the MCC website.

Course Grading Information:

There will be four on-line tests over the lecture and reading material. Each of the tests will count as 25% of the class grade and will cover only the material assigned since the previous exam. This course will adhere to the following grading scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
-59 = F

The total number of points from all of the four tests translates into the following scale at the end of the semester:

360 points = A
320-359 = B
280-319 = C
240-279 = D
-239 = F

Late Work, Attendance, and Make Up Work Policies:

1. My past students who did not miss class performed better on exams. I realize, however, there are valid excuses for missing class. I would appreciate it if you would talk to me before you miss a class on those occasions when you know you are going to be absent. When a situation arises in which you are not able to see me before you miss class, please talk to me about the reason for your absence as soon thereafter as you are reasonably able.
2. If you have to miss class, be sure and get a copy of the lecture notes from a classmate. If you have any questions about the material you missed, do not hesitate to come see me **after you get the notes**. The lectures will be recorded and uploaded as podcasts.
3. If you have to miss a test, I will allow you to make it up if you have a valid excuse for being absent and if you see me as soon as possible about your reasons for missing the test.
4. As a courtesy to your classmates and me, do your best to be in class on time.
5. Attendance is taken weekly using on-line quizzes with three questions: 1-did you attend class, 2-did you listen to the podcasts, and 3-how are you doing in class, school, and life?

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

For specific dates for this course's assignments and exams, please refer to the Calendar for this course on Brightspace when class begins.

The syllabus is subject to change, but changes will be announced in advance in class and on the Brightspace* "Announcement Page" *for this course.

07/02/2024

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122 Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

At our campus, we understand that students face numerous challenges beyond the classroom. That's why we offer Success Coaches who are dedicated to helping you succeed. Our coaches know that life can sometimes get in the way of your educational goals. Through personalized meetings, Success Coaches empower you to overcome obstacles, maximize your potential, and create a clear path to both academic and personal success. Our Success Coaches are ready to help you achieve your dreams! Schedule your appointment today by calling 254-299-8226 or emailing success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html

MCC Academic Integrity Statement:

Please view our Academic integrity statement for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is

authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.