Updated 07/18/2023

McLENNAN COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Texas Government (Texas Constitution & Topics)

GOVT_2306_D081_2026SP

John Williams

NOTE: This is a 16-week course.

NOTE: This is an Online course.

Texas Government (Texas Constitution & Topics)

GOVT_2306_D081_2026SP

Course Description:

Origin and development of the Texas Constitution, structure, and powers of the state government, including the legislative, executive, and judicial branches, federalism, political participation, the state and local election process, public policy, civil liberties, and civil rights.

Learning Outcomes

Upon successful completion of this course, students will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies and political culture of Texas.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lecture).

Instructor Information:

Instructor Name: John Williams
MCC E-mail: jwwilliams@mclennan.edu
Office Phone Number: (254) 299-8938
Office Location: MAC 334
Office/Teacher Conference Hours: 10:00am – 11:00am, Monday/Wednesday and 11:30am – 12:30pm, Tuesday/Thursday (In office, by appointment, or via Zoom)

Other Instruction Information: In emergencies if Instructor isn't available contact the advisor below.
Advisor: Eric Emblem

Texas Government (Texas Constitution & Topics)

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Office Phone: 254-299-8917
E-mail: eemblem@mclennan.edu

Required Text & Materials:

Title: Texas Politics Today
Author: Jones, Crain, Flores, Wlezien, and Davis
Edition: 20th Edition
Publisher: Cengage
ISBN: 979-8-214-14577-8

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

This course will rely primarily on the assigned text. However, other related materials may be used to supplement the approved course material. Generally speaking, class time will be divided between reading the assigned chapters, watching assigned videos, and completing assigned discussion boards. Typically, the discussions boards will include questions related to the assigned reading. However, outside current events happening at the local, state, and federal levels, and other appropriate professional materials, may be used as the basis for discussion questions, as well. Exams, quizzes, and assigned projects may be used to assess learning and comprehension. Furthermore, participation in class discussions is a critical part of the classroom experience. Therefore, final grades will incorporate points for classroom participation.

Course Objectives and/or Competencies:

This course will focus on the Texas Constitution. The course will involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. Ultimately, this course is designed to help students develop an adequate comprehension of the following:

- **Critical Thinking Skills (CT):** "to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information."
- **Communication Skills (COMM):** "to include effective development, interpretation and expression of ideas through written, oral and visual communication."
- **Social Responsibility (SR):** "to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities."

- **Personal Responsibility (PR):** "to include the ability to connect choices, actions and consequences to ethical decision-making."

Course Attendance/Participation Guidelines:
If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who miss 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing, or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Course Outline or Schedule:
This is a fully online course and students are expected to stay on pace and complete the assigned readings by Friday during the week in which they are assigned. Excluding the Introduction Discussion Board, discussion boards covering specified chapters will be assigned throughout the semester, but will only cover 10 out of the 16 weeks. Therefore, a discussion board covering chapter material will not occur every week. Typically, I will open the discussion board on Wednesday and it will close on Sunday night. The discussion questions will cover readings assigned for the current week. For example, the Week 2 discussion board will open on Wednesday of Week 2 and will cover reading assignments scheduled for Week 2 that should be read by Friday of Week 2. This will allow students the opportunity to discuss specific aspects of the readings to gain perspective on the content covered. In addition to discussion boards, students will be required to complete all exams, quizzes, and other assignments in accordance with the established due date. If there's a change in schedule for any reason, students will be notified through Brightspace Announcements and/or e-mail.

Week 1: 01/12/2026 - 01/16/2026

- Introductions and Course Orientation
- Chapter 1 – Texas Political Culture and Diversity

- Introduction Discussion (Due 01/18/26)
- Syllabus Scavenger Hunt (Due 01/18/26)

Week 2: 01/19/2026 - 01/23/2026

- Chapter 2 – Texas in the Federal System
- Discussion Board

Week 3: 01/26/2026 - 01/30/2026

- Quiz 1 (Chapter 1 & 2; 01/30/26)
- Chapter 3 – The Texas Constitution in Perspective
- Discussion Board

Week 4: 02/02/2026 - 02/06/2026

- Exam 1 (Chapters 1-3; 02/06/26)
- Chapter 4 – Voting and Elections

Week 5: 02/09/2026 - 02/13/2026

- Chapter 5 – Political Parties
- Discussion Board

Week 6: 02/16/2026 - 02/20/2026

- Quiz 2 (Chapters 4-5; 02/20/2026)
- Chapter 6 – Interest Groups
- Discussion Board

Week 7: 02/23/2026 - 02/27/2026

- Exam 2 (Chapters 4-6; 3/02/26)
- Discussion Board

Week 8: 03/02/2026 - 03/06/2026

- Chapter 7 – The Legislature

Week 9: 03/09/2026 - 03/13/2026

- Spring Break – No Class This Week

Week 10: 03/16/2026 - 03/20/2026

- Chapter 8 – The Executive
- Discussion Board

Week 11: 03/23/2026 - 03/27/2026

- Quiz 3 (Chapters 7 & 8; 03/27/26)
- Chapter 9 – The Judiciary
- Discussion Board

Week 12: 03/30/2026 - 04/03/2026

- Exam 3 (Chapters 7-9; 04/06/2026)

Week 13: 04/06/2026 - 04/10/2026

- Chapter 10 – Law, Due Process, and Criminal Justice Policy
- Discussion Board

Week 14: 04/13/2026 - 04/17/2026

- Chapter 11 – Local Government

Week 15: 04/20/2025 - 04/24/2026

- Chapter 12 – Public Policy in Texas
- Discussion Board

Week 16: 04/27/2026 - 05/01/2026

- Final Discussion Board

Week 17: **Finals Week 05/04/2025 – 05/08/2025**

- Final Exam (Monday, 05/04/25)

Course Grading Information:

Grades can be found in the Brightspace grade book. Students are responsible for keeping track of their progress throughout the semester. Students are expected to do their own, original work. Cheating and plagiarism is entirely unacceptable. Should you get caught cheating or turn in plagiarized work, the appropriate MCC sanctions will be pursued.

As summarized below, course grades will be divided into four areas worth a total of 560 points.

1. There will be **Four** exams which may consist of both multiple-choice and short essay answers, worth 100 points each – **400** points.
2. There will be **Ten** discussion boards worth 10 points each – **100** points.
3. There will be **Three** quizzes worth 10 points each – **30** points.
4. Class Participation (15 points for completing the introduction discussion board and 15 points for completing syllabus scavenger hunt) – **30** points.

Grading Scale:

100 - 90%	A (560-504)
89 - 80%	B (503-448)
79 - 70%	C (447-392)
69 - 60%	D (391-336)
Below 60%	F (335-0)

Late Work and Make Up Work Policies:

- Syllabus Scavenger Hunt

This assignment is to help you learn more about critical information that I'm frequently asked throughout the semester. Therefore, it is important that you complete this assignment early in the course.

There will not be any allowances for make up work with regard to not completing the Syllabus Scavenger Hunt assignment.

- Discussion Boards

Discussion boards are peer to peer assignments that are meant to help students understand the course material from the experiences or scholarly interpretation of the course material. These assignments are time and chapter sensitive and, therefore, must be completed by the due date.

There will not be any allowances for make up work with regard to missed discussion board assignments.

- Quizzess

Quizzes must be taken on the date the quiz is scheduled. Students will receive a zero for quizzes not taken at the appropriate time, unless an exception to extend the quiz date is approved. If an exception is approved, make up for the missed quiz must be completed on the agreed upon retake date, but no later than 5 calendar days after the original quiz date. Unless an exception is granted to extend a due date, students will receive the following deductions for late submission of a quiz:

1 – 3 calendar days late – 20% reduction in earned score.

All quizzes that are not completed during the timeframe listed above will not be graded and the student will receive a zero for the quiz.

- Exams and Assignment

Students will be required to take exams as scheduled. If circumstances prevent you from completing an exam on time, the situation must be properly documented and a request for a due date exception submitted immediately upon knowledge of the situation. Upon approval of an exception, students will have one week after approval to take the exam without penalty. Unless an exception is granted to extend a due date, students will receive the following deductions for late submission of an exam or assignment:

Up to 3 calendar days late – 20% reduction in earned score.
Between 4 and 7 calendar days late – 50% reduction in earned score.

All exams or assignments not completed during the timeframe listed above will result in a zero for the exam.

Student Behavioral Expectations or Conduct Policy:

Students are expected to respect the opinions of others and conduct themselves appropriately, as classroom discussions may oftentimes deal with sensitive matters. Students are expected to read the assigned materials (**as stated in the Course Outline or Schedule section above)** and be

prepared to participate in all assignments where information related to the readings will be discussed.

Students are also expected to attend and be on time for each class session, and be aware of current events, which will be a basis for additional classroom discussion.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

06/24/2025

MCLENNAN COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting https://www.lighthouse-services.com

Visit McLennan's Title IX webpage at https://www.mclennan.edu/titleix/ to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

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Email Policy:
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