



WACO, TEXAS

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# Course Syllabus and Instructor Plan

The History of the United States from 1877 to the Present  
HIST-1302-D028 / D030

**Dr. Richard D. Driver**

**NOTE: This is a 16-week course.**  
**NOTE: This is a Face-to-Face course.**

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**Spring 2026**

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## Course Description: HIST-1302

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. The history of the United States from 1877 to the present examines industrialization, immigration, world wars, the Great Depression, the Cold War, and post-Cold War eras. Themes that may be addressed in the history of the United States from 1877 to the present include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

## Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

## Course Notes and Instructor Recommendations:

The Dual-Credit United States History course is designed to introduce students at the high school level to college coursework and the expectations of higher education. Dual credit students will follow the expectations and calendar provided in this document and the resources provided in the D2L Brightspace system. Get ahead on assigned readings and materials to meet due dates. If you encounter any difficulties, it is up to you to contact Dr. Driver.

## Email use: students are required to use MCC email by college policy.

The professor will only reply to emails sent from student email addresses provided by McLennan Community College. No personal or other institutional emails will be replied to or acknowledged.

## Meeting Times

The course is a McLennan Community College course taught at Midway High School. Any canceled meetings due to Midway High School may be made up on a different date. See schedule below.

- The D028 section meets on Mondays and Wednesdays from 7:50-9:17 AM.
- The D030 section meets on Tuesdays and Thursdays from 7:50-9:17 AM.

## Instructor Information

Instructor name: **Richard D. Driver, Ph.D.** (Dr.), Associate Professor of History

MCC E-mail: [rdriver@mclennan.edu](mailto:rdriver@mclennan.edu)

Office Phone Number: (254) 299-8708 (email is the preferred contact method)

Office Location: Michaelis Academic Center (MAC), room 317

Office/Teacher Conference Hours: 10:00 AM–12:00 PM Mondays through Thursdays. I am available to meet by appointment in person (email me to set up an appointment).

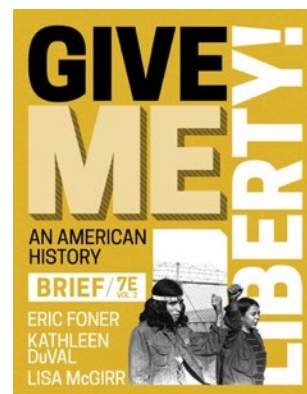
Other Instruction Information: Contact me via email (see above). I reply within 24 hours, except on weekends or holidays.

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## Required Text & Materials

Title: *Give Me Liberty! An American History*, Volume 2  
Authors: Eric Foner, Kathleen DuVal, and Lisa McGirr  
Publisher: Norton (ISBN: **9781324041993**)  
Edition: Brief 7<sup>th</sup> (2023) with Inclusive Access Courseware – the textbook and publisher resources are embedded within Brightspace and accessed directly in that system

MCC Bookstore Website: <https://www.mclennan.edu/bookstore/>



## Methods of Teaching and Learning

A variety of methods will be used in teaching the History of the United States from 1877 to the Present, including lectures, presentations, videos, and quizzes. Student assessment includes objective questions, discussion of materials, and reading and written analysis of materials. These measures will assess the following course objectives and competencies. A departmental rubric may assess different aspects of the course objectives (see below). Read all the instructions and descriptions provided to you in correspondence and assignments.

## Course Objectives and/or Competencies

- **Critical Thinking:** Through lectures and a variety of objective strategies, students will be assessed on critical thinking ability. Objective questions will specifically be used to assess critical thinking. Other assessment methods include written work and discussion topics.
- **Communication:** Methods such as objective questions, written assignments, and discussion topics are used to measure students' ability to communicate.
- **Social Responsibility:** Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment methods include readings, written assignments, and discussion topics.
- **Personal Responsibility:** Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment methods include readings, quizzes/exams, written assignments, and discussion topics.

## Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

## Course Schedule: January 12 – May 8, 2026

Homework assignments are due before 8:00 AM on the dates indicated. See the Late Policy.

Section	Days	Assignments (Modules, Assigned Readings, and Assignments)
1	D028 1/12 M	Course Introduction/Policies; Reconstruction Review (1); Ch. 15
	D030 1/13 T	
2	D028 1/14 W	Syllabus Quiz (in-class); The Gilded Age (2); Ch. 16
	D030 1/15 Th	
	Both 1/16 F	Ch. 16 is due before 8:00 AM on 1/19 (Mon.)
	D028 1/19 M	No Class Meeting: Martin Luther King Jr. Day Holiday; Make-Up Class Meeting on 1/23 (Fri.)
3	D030 1/20 T	The Gilded Age (2); Ch. 17
	D028 1/21 W	
4	D030 1/22 Th	Imperialism (3); Ch. 17 is due before 8:00 AM on 1/26 (Mon.)
	D028 1/23 F	
5	D028 1/26 M	Imperialism (3); Quiz I Review
	D030 1/27 T	
6	D028 1/28 W	Quiz I (in-class); Census Date
	D030 1/29 Th	
7	D028 2/02 M	Populism (4); Ch. 18
	D030 2/03 T	
8	D028 2/04 W	The Progressive Movements (4); Ch. 18
	D030 2/05 Th	
	Both 2/06 F	Ch. 18 is due before 8:00 AM on 2/09 (Mon.)
9	D028 2/09 M	World War I (5); Ch. 19
	D030 2/10 T	
10	D028 2/11 W	World War I (5); Quiz II Review
	D030 2/12 Th	
	Both 2/13 F	Ch. 19 is due before 8:00 AM on 2/16 (Mon.)
11	D028 2/16 M	Quiz II (in-class)
	D030 2/17 T	
12	D028 2/18 W	The Roaring Twenties (6); Ch. 20
	D030 2/19 Th	
	Both 2/20 F	Ch. 20 is due before 8:00 AM on 2/23 (Mon.)
13	D028 2/23 M	The Roaring Twenties (6); The Great Depression (7); Ch. 21
	D030 2/24 T	
14	D028 2/25 W	The Great Depression and the New Deal (7); Ch. 21
	D030 2/26 Th	
	Both 2/27 F	Ch. 21 is due before 8:00 AM on 3/02 (Mon.)
15	D028 3/02 M	The New Deal (7); Quiz III Review
	D030 3/03 T	
16	D029 3/04 W	Quiz III (in-class)
	D030 3/05 Th	

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	Both	3/09-3/13	M-F	Spring Break
17	D028	3/16	M	World War II (8); Ch. 22
	D030	3/17	T	
18	D028	3/18	W	
	D030	3/19	Th	
	Both	3/20	F	Ch. 22 is due before 8:00 AM on 3/23 (Mon.)
19	D028	3/23	M	The Cold War and Postwar America (9); Ch. 23
	D030	3/24	T	
20	D028	3/25	W	Postwar America (9); Civil Rights (10); Ch. 24
	D030	3/26	Th	
	Both	3/26	Th	The last day for student-initiated withdrawals with an automatic grade of "W"
	Both	3/27	F	Ch. 23-24 is due before 8:00 AM on 3/30 (Mon.)
21	D028	3/30	M	Civil Rights (10); Quiz IV Review
	D030	3/31	T	
22	D028	4/01	W	Quiz IV (in-class)
	D030	4/02	Th	
	D028	4/06	M	Midway Student Holiday; Make-Up Class Meeting on 4/17 (Fri.); Ch. 25
23	D030	4/07	T	The 1960s (11); Ch. 25
	D028	4/08	W	No Class Meeting
	D030	4/09	Th	
	Both	4/10	F	Ch. 25 is due before 8:00 AM on 4/13 (Mon.)
23	D028	4/13	M	The 1960s (11)
24	D030	4/14	T	The Vietnam War (11); Ch. 26
	D028	4/15	W	
25	D030	4/16	Th	The 1970s (12); Ch. 26
	D028	4/17	F	
	Both	4/17	F	Ch. 26 is due before 8:00 AM on 4/20 (Mon.)
26	D028	4/20	M	The 1970s (12); Ch. 27; Quiz V Review
	D030	4/21	T	
27	D028	4/22	W	Quiz V (in-class)
	D030	4/23	Th	
	Both	4/24	F	Ch. 27 is due before 8:00 AM on 4/27 (Mon.)
28	D028	4/27	M	The End of the Cold War (13); Ch. 28
	D030	4/28	T	
29	D028	4/29	W	The End of the Cold War (13); Ch. 28
	D030	4/30	Th	
	Both	5/01	F	Ch. 28 is due before 8:00 AM on 5/04 (Mon.)
30	D028	5/04	M	21 <sup>st</sup> Century America (14); Quiz VI Review
	D030	5/05	T	
31	D028	5/06	W	Quiz VI (this is the "Final Exam", in-class)
	D030	5/07	Th	
	Both	5/08	F	Grades are reported by 10:00 AM in MyMCC

## Course Grading Information

The course meets Face-to-Face but is organized with materials available and homework completed through Brightspace. Dr. Driver facilitates course participation and designed content and structure to support the development of student ideas and historical interpretation. Dr. Driver participates and provides feedback on all assignments, posts announcements, and gives reminders for course content and any necessary course changes. All contributions by Dr. Driver will be delivered in person but may also be provided in written electronic messages (email).

### Evaluation

The course introduces students to topics in United States history and instructs them on analytical and critical thinking skills related to content, historical artifacts, documents (primary sources), and secondary sources. The goal for students taking this course is knowledge of U.S. history and familiarity with the skills and methods employed by historians.

### Homework: Ebook

Every week in the course, students read chapters in the textbook for homework. The homework assignments total to 10% of the potential final grade. Grades will be accepted through the due dates, and the textbook website does not report grades after the due date (see Late Policy).

### Quizzes

Students complete six quizzes demonstrating that they have gained historical knowledge and skills. The quizzes will be completed on paper, in-class, and without notes or “open book.” Study guides are provided for each quiz, and students are expected to prepare accordingly. The last quiz serves as the “final exam” in the course, but no quiz is comprehensive.

### In-Class Participation

Students are expected to actively participate in class by taking notes, asking and answering questions, and engaging in discussions of assigned materials and topics.

### Breakdown: students’ grades are determined by the following items.

See Evaluation above for information about completing coursework. Total possible grade: 100%.

- Quizzes (completed in class meetings): 75%
  - Syllabus Quiz (completion grade only – no credit)
  - Quiz I (Reconstruction, the Gilded Age, and Imperialism)
  - Quiz II (the Progressive Era and World War I)
  - Quiz III (the Roaring 20s, the Great Depression, and the New Deal)
  - Quiz IV (World War II and Postwar America)
  - Quiz V (the 1960s and the 1970s)
  - Quiz VI (Contemporary America – labeled the “final exam,” but it is not comprehensive)
- Homework (completed in Norton and linked to Brightspace): 25%
  - Norton Illumine Ebook – reading the textbook (chapters 15-28)

## Letter Grades

Final grades are calculated using the 100% scale and converted to a letter grade. Official grades are reported in MyMCC; Brightspace scores are for informational purposes only and do not appear on transcripts.

A = 90-100%	B = 80-89%	C = 70-79%	D = 60-69%	F = 59% and lower
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Grades will only be rounded up if they reach the .5% of a grade: 59.5%, 69.5%, 79.5%, and 89.5%.

## Rubric Use

Rubrics are used for all written answers and are available to view in Brightspace. A rubric maintains consistent grading for all students with the same feedback indicated. Rubric ratings contain feedback, commentary, and points for reported grades. If you would like more specific feedback and comments beyond what the rubric includes, please ask.

## Attendance and Make-Up Work Policies

Attendance is recorded at every class meeting and can be reviewed in Brightspace. In the event of an emergency, students must submit documentation within seven days of the missed class meeting to be eligible for make-up work. Documentation submitted after seven days will not be accepted, and no make-up work will be permitted.

Planned absences must be communicated in writing *before* the missed class meeting to be considered excused. This includes school-related activities such as field trips, athletic or academic events, or other pre-scheduled commitments.

### Late Policy: ***late work is not accepted.***

Ample time and notifications are provided for due dates. I recommend you plan to complete your coursework based on these expectations, manage your time well, and prepare for the unexpected. No extensions are granted unless they meet the Attendance and Make-Up Work Policies.

## Student Behavioral Expectations and Conduct Policies

***THIS IS A COLLEGE COURSE.*** Students are expected to behave professionally and show respect for themselves, fellow students, the instructor, and the course in all interactions. Students are responsible for monitoring their own course progress. The instructor may moderate course interactions as needed, without prior notice. Any concerns regarding course behavior should be directed to the instructor.

### Extra credit

Bonus opportunities may be offered. “Pop” or otherwise unscheduled quizzes and activities will be assigned as bonus opportunities. Do not ask for “extra credit” opportunities.

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## Read the Syllabus

Students are responsible for reading and understanding the syllabus. Students are expected to review the syllabus in full after the first day of class and to ask questions if any criteria, evaluation methods, or course policies require clarification.

## All correspondence occurs via Brightspace or MCC email.

Students are required to use their MCC student email to contact the instructor. Email replies are typically provided within 24 hours throughout the week. Be professional in all correspondence.

## Withdrawal from the Course

Before the end of student-initiated withdrawals from the course (the date is provided in the schedule), the student is responsible for contacting Records and Registration to complete that process. Only after that date will the instructor consider the necessity of a student withdrawal or completing the process, except where following MCC attendance and participation guidelines.

## Time Commitment and Computer Use

The college expects students to commit a *minimum* of six hours weekly on the course. All course materials and assigned readings are provided through Brightspace and you are responsible for using a computer to access Brightspace. ***Technical issues related to computer problems or the Internet are not accepted as excuses for missed or late assignments.***

When accessing course materials outside of Midway High School, students are required to use MCC's Multi-Factor Authentication software. Information about accessing MFA from MCC can be found here: <https://ithub.mclennan.edu/books/multi-factor-authentication-mfa/page/mfa-faqs>.

## Academic Integrity

***Do not be academically dishonest.*** In any case where any action deemed to be academically dishonest is discovered or determined, the student will be contacted, and the violation will be reported to MCC student success personnel and the Dean of Students for due process consideration. The academic dishonesty may result in a forfeited grade on an assignment (a 0%).

## Academic dishonesty includes, but is not limited to:

- **Cheating**: copying answers; using unauthorized materials; stealing tests/assignments; substituting for another student; including unauthorized or "hidden" materials in submitted work to meet assignment expectations (may also fall under plagiarism).
- **Plagiarism**: using someone else's work, ideas, writings, etc. without citations. Anything in your work should be in your own words except quoted and cited examples from sources. Self-plagiarism is NOT allowed: all coursework should be new and original for this course.
- **Collusion**: unauthorized collaboration with other people on an assignment or assessment.

- Sharing one's work: any work shared with another classmate in any capacity is considered academic dishonesty if it impacts either or both students' grades on assignments.
- Artificial Intelligence (AI): use of any AI software or interface to compose or complete any work for this course is not allowed.

### Artificial Intelligence (AI) Ethical Considerations and Consequences for Use

AI and any unapproved assignment-help tools MAY NOT be used in the course except as explicitly authorized by the professor. Specific examples of prohibited use include, but are not limited to:

- Submitting all or any part of the assignment instructions to any unapproved resource;
- Incorporating any part of an AI-generated response in an assignment;
- Using AI to brainstorm, formulate arguments, or template ideas for assignments;
- Using AI to summarize or contextualize source materials;
- Submitting your own work for this class to an AI or unapproved assignment-help tool for iteration or improvement.

If you are in doubt as to what constitutes AI, or whether an assignment-help tool is suitable for use in this class, then it is your responsibility to ask the professor. If I suspect that you used AI in coursework, I will notify you of that suspicion and ask for an explanation by a specific due date.

### [Click Here for the MCC Attendance/Absences Policy](#)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

### Course Attendance/Participation Guidelines:

If a student is not in attendance per the class policies/guidelines as outlined in this syllabus as of the course census date, faculty are required to drop students from their class roster before certifying the respective class roster. A student's financial aid will be re-evaluated accordingly, and the student will only receive funding for those courses attended as of the course census date.

Before the 60% point of the semester, a student who is absent for 25% or more of a face-to-face or blended course or who misses 25% or more of assigned work for an online course will be withdrawn from the course with a grade of W. A student may also request to be withdrawn with a grade of W before the 60% point of the semester. After the 60% point of the semester, the student may request to be withdrawn if the student is passing or be assigned the final grade earned at the end of the semester after grades have been updated to reflect missing work.

Any student not participating in or attending the course before the census date will be dropped.

06/24/2025



## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability)

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) (254)299-8122  
Room 319, Student Services

### **Title IX:**

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email [titleix@mclennan.edu](mailto:titleix@mclennan.edu) for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email [titleix@mclennan.edu](mailto:titleix@mclennan.edu) to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com>

Visit McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/> to learn more about Title IX protections, reporting, and resources.

### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

### **Success Coaching Services is here for you.**

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit [www.mclennan.edu/successcoaching](http://www.mclennan.edu/successcoaching), call 254-299-8226, or email [success@mclennan.edu](mailto:success@mclennan.edu).

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing [crew@mclennan.edu](mailto:crew@mclennan.edu).

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing [counseling@mclennan.edu](mailto:counseling@mclennan.edu).

### **MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

### **MCC Academic Integrity Statement:**

Please view our [Academic Integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html>

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.