



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**Art Appreciation
ARTS 1301 M1**

NOTE: This is a Minimester course.

COURSE NAME

COURSE NUMBER & SECTION NUMBER

Course Description:

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

None

Instructor Information:

Instructor Name: Niko Weissenberger

MCC E-mail: nweissenberger@mclennan.edu

Office Phone Number: NA

Office Location: CSC-F 149

Office/Teacher Conference Hours: by appointment

Required Text & Materials:

Title: Gateways to Art Author: Thames & Hudson / DeWitte, Larmann, and Shields

Edition: Fourth Edition

Publisher: WWNORTON ISBN: 978-0-500-84512-7

*TEXTBOOK IS PROVIDED

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

This course will use a variety of internal and external assessments. The core objectives of critical thinking, communication skills, teamwork, and social responsibility will be assessed using departmental objective exams, class room discussions, presentations, and /or assignments. Review of such items such as GPA, retention levels, and success in following course may be used to evaluate the effectiveness of student learning.

(Critical Thinking, Communication Skills, Teamwork, and Social Responsibility will be assessed through objective exams, presentations, classroom discussions and /or assignments.

Course Objectives and/or Competencies:

- Critical thinking to include creative, innovation, inquiry, analysis, evaluation and synthesis of information.
- Communication Skills to include effective written, oral, and visual communication.
- Teamwork to include the ability to consider different points of view and the work effectively with others to support a shared purpose or goal.
- Social Responsibility to include intercultural competency, civic knowledge and the ability to engage effectively in regional, national and global communities.

All the above core objectives will be used to help the student achieve the following:

1. Develop a language in the Visual Arts that include; Visual Elements, Principles of Design, Form, Style, and Content.
2. Be able to identify the materials and methods used to create works of art.
3. Identify and describe important periods and styles of art and how they change from culture to culture.
4. Discuss the importance of artistic expression and differentiate between art forms.
5. Be able to develop a personal aesthetic response to a work of art.

Course Outline or Schedule:

The class is divided into Units. **This is not a self-paced class.** Each Unit you will have assigned reading, an art assignment, and a quiz. All activities must be completed by the

COURSE NAME
COURSE NUMBER & SECTION NUMBER

posted deadlines. No late work is accepted. Any changes to the course schedule will be posted and announced on Brightspace.

Course Grading Information:

The semester grade will be calculated as follows:

Art Assignments: 30%
Discussion Posts: 30%
Quizzes: 40%

Plagiarism and/or cheating will result in a failing grade.

Late Work, Attendance, and Make Up Work Policies:

No late work is accepted. Deadlines are firm. More than one weeks of missed activity may result in being dropped from the course or receiving a failing grade.

Student Behavioral Expectations or Conduct Policy:

Writing is one of the key ways students learn, communicate, and demonstrate their learning. Academic writing differs from other forms of writing in that it usually:

1. Is appropriately narrow in focus.
2. Presents an argument based on sound critical thinking.
3. Draws upon and properly acknowledges the work of others.
4. Presents new insights in an organized fashion.

All writing in this class, from electronic discussion boards, to personal essays, to formal research papers, will be evaluated on the basis of focus of content, development of ideas, strength of argument, supporting sources, organization and structure, creativity, written quality, and mechanics. Any information not original to the student must be cited in a recognized format that is appropriate to the specific academic discipline, for example, APA, MLA, or Chicago.

This is a college level course; therefore, I expect you to write at a college level. This means using proper spelling and grammar, and not using text-speak (for example, use "you" NOT "u") and applies to all writing done in the course, including emails, projects,

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and Db postings. Should your writing be sub-par, you may not receive full credit for your work.

To receive full credit for you Db postings, your responses and comments must have actual substance. For example, a post of "That's great" or "I agree" has very little value and will not receive full credit. Instead, you could post, "I agree. Picasso has an distinctive way of using color to express mood."

Text based mediums lack the element of facial expressions, body gestures, and tone of voice that we all rely on to impart meaning into the words we speak. Emoticons are a poor substitute. Remember that others may read your messages with a different tone than you intend. Also remember that a message may have been intended to have a different tone than the one you have read into it. You must be courteous and respectful at all times. Failure to do so will result in lost credit. Should problems persist, you may be dropped from the class.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

06/24/2025



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact Accommodations (Disability Services) as soon as possible to begin the steps for requesting accommodations. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by Accommodations (Disability Services). For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services

Title IX:

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities that receive Federal funds. We care about your safety and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report a Title IX incident are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465.

Additionally, Title IX provides rights and protections for pregnant and newly parenting students which can include educational accommodations such as excused absences

and the opportunity to make up assignments and tests. Lactation spaces are also available on campus. Please email titleix@mclennan.edu for more information.

MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Faculty and Staff may email titleix@mclennan.edu to submit a report.

Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <https://www.lighthouse-services.com>

Visit McLennan's Title IX webpage at <https://www.mclennan.edu/titleix/> to learn more about Title IX protections, reporting, and resources.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

Success Coaching Services is here for you.

We know life can be overwhelming sometimes—and that challenges outside the classroom can impact your success inside it. That's why our Success Coaches provide personalized support to help you navigate it all.

Success Coaching is available to every MCC student, no matter where you're starting from. Whether you're looking for direction, need quick advice, or just want someone to talk to, our coaches are here to listen, celebrate your strengths, and help you move forward with confidence. At Success Coaching Services, your voice is heard, your goals matter, and your future is our focus.

To learn more or schedule an appointment, visit www.mclennan.edu/successcoaching, call 254-299-8226, or email success@mclennan.edu.

College personnel also recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources and other essential resources, we encourage you to contact the CREW - Campus Resources Education Web by calling 254-299-8561 or emailing crew@mclennan.edu.

Success Coaching Services, the CREW, and Paulanne's Pantry are located on the second floor of the Student Services building in Success Coaching Services, suite 249.

The Student Counseling Center offers confidential mental health counseling to currently enrolled students at no charge. Counselors are trained to help students with problems related to personal, social, and emotional concerns. Sessions focus on short-term goals in order to facilitate students college success and adjustment. This service is available to students in person or through Zoom.

Make an appointment to meet with a counselor by visiting the center in the Wellness & Fitness building, room 101, calling 254-299-8210, or emailing counseling@mclennan.edu.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html>

MCC Academic Integrity Statement:

Please view our [Academic Integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

For online and blended/hybrid courses, students must have access to a reliable computer and internet. For more information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system go to: <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-StaffCommons/requirements.html>

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.